



**UNIVERSITÀ DEGLI STUDI
DELL'INSUBRIA**

**TEACHING REGULATIONS OF THE
MASTER'S DEGREE COURSE IN
LANGUAGES AND SKILLS FOR
TRAINING AND EDUCATION**

DESCRIPTION OF THE CURRICULUM
(TEACHING REGULATIONS OF THE COURSE)
MASTER'S DEGREE COURSE
LANGUAGES AND SKILLS FOR TRAINING AND EDUCATION
(LM-39 – Linguistics)
A.Y. 2026-2027



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1. General information and organization

The Degree Programme belongs to **Class LM-39 – Linguistics** (Ministerial Decree of 16 March 2007, reformed pursuant to Ministerial Decree no. 1649/23) and is activated in accordance with the **didactic regulations approved on 24 January 2024**.

The Programme is delivered **in Italian** and adopts a **blended mode** (distance learning via the MS Teams platform and on-campus teaching) at the **Como campus**. The blended mode is envisaged for up to **two thirds of the total teaching hours** allocated to each course unit (i.e. up to **66% of the total**).

Seminars and laboratory activities may be carried out either **in person** or **remotely in synchronous mode** via the MS Teams platform, depending on the specific requirements of each individual activity. The above-mentioned activities constitute an **integral part of the Educational Offer**, as outlined below.

The Master's Degree Programme in **Languages and Skills for Training and Education** was established in **2024** (with teaching activities starting on **16 September 2024**).

The Master's Degree Programme in **Languages and Skills for Training and Education**, which is **open-access** and does not require an admission test, subject to verification of entry requirements, is primarily designed for the **academic training of secondary school teachers**, with particular reference to **linguistic and literary disciplines**.

The Master's Degree Programme has a **two-year duration** (120 ECTS credits) and is delivered in Italian. It aims to complete the **humanities educational offer** of the **Department of Human Sciences and Innovation for the Territory (DiSUIT)**. The Programme is based in **Como** and provides for the delivery, through telematic methods, of a **significant proportion of educational activities**, in any case **not exceeding two thirds** of the total (blended mode). This mode undoubtedly facilitates the development of learning dynamics and content sharing.

The structure of the Degree Programme includes a study plan which, in the **first year**, provides students with the **theoretical, methodological and instrumental foundations** of education and linguistic research, also with reference to **sustainability issues**, which are essential in the contemporary era. During the **second year**, the acquired skills are put into practice through the development and application of theoretical elements related to the **teaching profession** and to professions connected with **educational planning and design**.

Among the reference professional profiles, in addition to those mentioned above (i.e. secondary school teachers), the Programme also prepares graduates for roles as **trainers in corporate training agencies**, professionals working in **institutions and companies involved in educational programmes and training**, **operators in the tourism sector**, **museum communication professionals**, **galleries**, and other organisations that provide cultural and tourism programmes with particular attention to communication and linguistic aspects, as well as **editorial reviewers**.

Continuous interaction with stakeholders active in the professional context of the relevant territory will make it possible to establish **internship agreements**, which will serve as a **springboard for entry into**



the labour market for graduates. Furthermore, the numerous contacts with **foreign universities**, already established within the framework of the two long-standing humanities degree programmes of the DiSUIT Department, will enable students to undertake **periods of study abroad**, mainly within the **Erasmus+ programmes**.

The Master's Degree Programme provides the foundations for **access to PhD programmes** in the humanities and linguistics fields, orienting graduates towards the pursuit of **highly qualified research activities**.

Finally, it should be noted that the **ECTS credits** included in the three-year Degree Programme in **Communication Sciences** at the University, together with those provided by the present Degree Programme in **Languages and Skills for Training and Education**, meet the requirements for access to the **teaching qualification classes A-012 and A-023**.

Any missing ECTS credits resulting from previous enrolment in other degree programmes or from partially compatible study plans (with reference to qualification classes A-012 and A-023) may be obtained during the two-year Master's Programme through **additional examinations**, up to a maximum of **three**. The educational pathway, in synergy with the educational offer of the Degree Programme in **Communication Sciences** at the **University of Insubria**, makes it possible to complete the credits required for access to **qualification class A-012**, for the teaching of **literary disciplines in lower and upper secondary schools**.

The inclusion, within LM-39, of ECTS credits in **GLOT-01/B** also allows access to **qualification class A-023**, for the teaching of **Italian as a second/foreign language (L2/LS)**.

With regard to the professional profile of **Expert in Educational and Curricular Design**, LM-39 includes several courses of a **didactic and pedagogical nature**, aimed at providing the skills required for this profile.

The **Programme Advisory Board (Comitato di Indirizzo)** has been established in order to monitor and discuss the progress of the Degree Programme with social partners, in synergy with sector studies.

In relation to the professional profiles, the **learning outcomes** allow students to obtain the ECTS credits required for access to teaching qualification classes through the study of **specific courses** related to **discipline-specific teaching** and to **Italian as a mother tongue and as a foreign language**. In addition, preparation in **psycho-pedagogical courses** enables students to acquire and refine skills related to **educational and curricular design**.

The **Chair of the Master's Degree Programme** is Professor [Daniel Russo](#).

The academic structure responsible for the Degree Programme is the **Department of Human Sciences and Innovation for the Territory (DiSUIT)**.

The relevant **Teaching Office** receives students in **Varese** and **Como** according to the arrangements and times indicated on the dedicated pages:

- [Varese Teaching Office](#)
- [Como Teaching Office](#)

Appointments may take place:

- **in person**, on the days and at the times indicated at the above links;
- **remotely**, through the [InfoStudenti](#) service, by selecting one of the available time slots in the



“Appointments” section. Using this procedure, students will receive an invitation to join the online appointment at their **institutional email address** (n.surname@studenti.uninsubria.it);

- for information requests and other enquiries, students must **exclusively use the InfoStudenti service**. Responses to messages sent to other email addresses are **not guaranteed**.

2. Admission to the study programme

Access to the Programme: **Open Admission**

In order to be admitted to the Master's Degree Programme in Languages and Skills for Training and Education, applicants must hold a Bachelor's degree or a three-year university diploma, or another foreign qualification recognised as suitable.

Admission is direct, subject to the acquisition during the previous university career of:

- 7 ECTS credits in the Academic Discipline ANGL-01/C, and
- 14 ECTS credits in the Academic Discipline GLOT-01/A,

for students who have obtained a Bachelor's degree in one of the following classes:

- L-10 (Literature) pursuant to Ministerial Decree 270/04 (all curricula), or in the corresponding Class 5 (Literature) pursuant to Ministerial Decree 509/99 (Degree Programmes in Modern Literature, all curricula, and in Classical and Oriental Antiquities, all curricula);
- L-11 (Modern Languages and Cultures) pursuant to Ministerial Decree 270/04 (all curricula), or in the corresponding Class 11 (Modern Languages and Cultures);
- L-20 (Communication Sciences) pursuant to Ministerial Decree 509/99.

In addition, applicants are required to demonstrate competence in a foreign language other than Italian, chosen from among the main European languages (English, German, Spanish, French, Portuguese), at a level of at least B2 according to the Common European Framework of Reference for Languages (CEFR).

Admission Interview Procedures

The personal preparation of all candidates—who are admitted to the interview on the basis of possession of the required qualifications—is assessed during an interview conducted by a dedicated Committee, composed of academic staff appointed by the Degree Programme Council.

During the interview, the Committee will assess the candidate's preparation in the main disciplines forming the core of the Degree Programme. The evaluation will also be based on the study curriculum submitted by the candidate.

A final phase of dialogue and discussion between the members of the Committee and the candidates is also envisaged, in order to better understand their specific educational objectives and professional aspirations.

Failure to pass the assessment will result in exclusion from admission to the Master's Degree Programme for the current academic year.



The interview schedule is published on the Degree Programme [web page](#).

3. *The educational path*

Attendance is **not compulsory**, with the exception of the **Additional Educational Activities** (*Ulteriori Attività Formative – UAF*, i.e. laboratories and seminars), which require **attendance of at least 75%** of the in-class or online activities.

For **non-attending students** or for students who are unable to attend the seminars/laboratories included in the Additional Educational Activities, it is possible to:

- include an **additional examination** in the individual study plan to cover the UAF, or
- participate in **advanced training courses** that provide for the **recognition of ECTS credits** for the UAF.

Please note that **from Academic Year 2025–2026**, seminar and laboratory activities may be carried out **in person** or **remotely in synchronous mode** via the **MS Teams platform**, depending on the specific requirements of each individual activity. The above-mentioned activities constitute an **integral part of the Educational Offer**.

It is also possible to attend **100% of teaching activities remotely**, via an **MS Teams link provided individually to the student**, in the following cases:

- students with **disabilities**;
- students enrolled under the **PA 110 e lode training project**;
- students **domiciled abroad** who are awaiting completion of enrolment in the University's degree programmes.

Correspondence between ECTS Credits and Hours for Each Type of Activity

The **University Educational Credit (CFU/ECTS)** is the unit used to measure the **workload required of a student**, including individual study, who has an adequate initial preparation, for the acquisition of knowledge and skills in the educational activities provided for by the degree programme regulations, as set out in **Article 5 of Ministerial Decree 270/04**.

Each educational activity (course unit, laboratory, internship, thesis, etc.) within the degree programmes corresponds to a **specific integer number of ECTS credits (CFU)**.

Each ECTS credit corresponds to **25 hours of student workload**, including hours of educational activities with the lecturer, as well as hours of **independent study and individual work**, necessary to complete the student's education.

The ECTS credits assigned to each educational activity are awarded to the student **upon passing the examination or other form of assessment** established in the Degree Programme Regulations.



Educational activities / ECTS credits:

- **lectures:** up to a maximum of **8 hours per ECTS credit**;
- **seminars and laboratories:** up to a maximum of **8 hours per ECTS credit**;
- **professional internship:** **25 hours per ECTS credit**.

Assessment Methods for Educational Activities

The assessment and evaluation methods are detailed in the **syllabus of each course unit**.

Recognition of Professional Skills

Pursuant to **Article 5, paragraph 7 of Ministerial Decree 270/04**, the Degree Programme Council may recognise:

- **certified professional knowledge and skills**, in accordance with the applicable legislation;
- **knowledge and skills acquired through post-secondary educational activities** in whose design and implementation the University has been involved.

Requests for recognition are assessed by the **Degree Programme Council**. Recognition may be granted where the activity is **consistent with the specific educational objectives** of the degree programme and of the educational activities for which recognition is requested, also taking into account the **content and duration (in hours)** of the activity carried out.

The **maximum number of recognisable credits** is **12 ECTS credits**.

Prerequisites and/or Progression Requirements

None are envisaged.

4. Final Examination – Description and CFU

Final Examination – Description and ECTS Credits

The final examination, prepared in **original form by the student** under the supervision of a **thesis supervisor** (possibly assisted by one or more **co-supervisors**), consists in the drafting of an **original written dissertation** on a **specific scientific research topic**, consistent with the candidate's academic background and studies.

The dissertation must demonstrate **mastery of theoretical and methodological tools, argumentative skills, and well-developed expressive abilities**, also allowing for the possibility of an **applied approach** to different areas of the field of communication.

The educational workload of the final examination corresponds to **12 ECTS credits**. Further information is available on the [dedicated webpage](#).

Procedures for the Final Examination and Assessment – Examination Board

The original dissertation, prepared under the supervision of the thesis supervisor (possibly assisted by one or more co-supervisors), is **discussed during the final examination**. The examination consists of a **public presentation**, followed by a **brief discussion**, before an **Examination Board** composed of lecturers of the Degree Programme.

The assessment of the dissertation discussion may result in an **increase in the final grade**, with respect to the weighted average of examination marks, as follows:



- up to 2 points above the average for compilative dissertations (*satisfactory*);
- up to 4 points for adequately structured and well-documented dissertations (*good*);
- up to 6 points for dissertations demonstrating good reconstructive ability, completeness of information, and elements of critical analysis (*very good*);
- exceptionally, up to 8 points may be awarded by the Examination Board for dissertations that demonstrate particularly outstanding abilities in the phases of collection of documentation and bibliographic material, critical processing of information, as well as in the overall organisation of the dissertation and in written presentation (*excellent*).

The Examination Board will also award an **additional 2 points** to the final grade if the graduating student has obtained at least 6 [seminar points](#) through attendance, during the three-year period, of conferences, congresses, advanced seminars, or equivalent activities, subject to evaluation by the Degree Programme Council (CdS).

The distinction of honours (*lode*), upon proposal of the **Chair of the Examination Board** or of the **thesis supervisor**, shall be awarded to students whose final grade is **110/110** and who have obtained at least **two honours distinctions** in the course examinations of the Degree Programme.

Students with a **weighted average equal to or higher than 106/110**, who are awarded an **additional score between 8 and 10 points** with respect to the average, may be granted the distinction of honours (*lode*) upon proposal of the Chair of the Examination Board or of the thesis supervisor, **even in the absence of the minimum requirement regarding the number of honours distinctions** in course examinations. The **graduation ceremony** normally takes place **at the end of the degree session**.

Further information is available on the [dedicated webpage](#).



PLANNED TEACHING – COHORT 2026-2027

1st Year (56 ECTS) - year of delivery 2026-27								
Course Unit	ECTS	SSD 2024	SSD 2015	TAF/Ambito	Hours	Semester	Course type	Assessment
SUT0285 - LINGUISTIC DEVELOPMENT ACROSS THE LIFESPAN	8	PSIC-02/A	M-PSI/04	B/Caratterizzante / Discipline informatiche, logico-filosofiche, psicologiche e socio-antropologiche	64	1st Semester	Compulsory course	Oral
SUT0286 - ELEMENTS OF LATIN LANGUAGE AND CULTURE	8	LATI-01/A	L-FIL-LET/04	B/Caratterizzante / Lingue e letterature	64	2nd Semester	Compulsory course	Oral
ONE COURSE UNIT TO BE CHOSEN AMONG								
SUT0287 - LANGUAGE TEACHING AND PLURILINGUALISM	8	GLOT-01/B	L-LIN/02	B/Caratterizzante / Metodologie linguistiche, filologiche e semiotiche	64	2nd Semester	Optional (choose among)	Oral
SUT0288 - LINGUISTICS FOR TRAINING AND RESEARCH	8	GLOT-01/A	L-LIN/01	B/Caratterizzante / Metodologie linguistiche, filologiche e semiotiche	64	1st Semester	Optional (choose among)	Oral
ONE COURSE UNIT TO BE CHOSEN AMONG								
SUT0289 - ENVIRONMENTAL RISK CULTURE AND PREVENTION	8	GEOG-01/A	M-GGR/01	C/Affine/Integrativa / Attività formative affini o integrative	64:64	1st Semester	Optional (choose among)	Oral
SUT0290 - TERRITORIAL ANALYSIS	8	GEOG-01/A	M-GGR/01	C/Affine/Integrativa / Attività formative affini o integrative	64	2nd Semester	Optional (choose among)	Oral
ONE COURSE UNIT TO BE CHOSEN AMONG								
SUT0303 - TEACHING ITALIAN LITERATURE	8	ITAL-01/A	L-FIL-LET/10	B/Caratterizzante / Lingue e letterature	64	2nd Semester	Optional (choose among)	Oral
SUT0304 - TEACHING THE ENGLISH LANGUAGE	8	ANGL-01/C	L-LIN/12	B/Caratterizzante / Lingue e letterature	64	2nd Semester	Optional (choose among)	Oral
ONE COURSE UNIT TO BE CHOSEN AMONG								
SUT0291 - ARCHIVES ORGANISATION AND RECORDS MANAGEMENT	8	HIST-04/C	M-STO/08	B/Caratterizzante / Discipline informatiche, logico-filosofiche, psicologiche e socio-antropologiche	64	1st Semester	Optional (choose among)	Oral



SUT0292 - ELEMENTS OF SOCIOLOGY	8	GSPS-05/A	SPS/07	B/Caratterizzante / Discipline informatiche, logico-filosofiche, psicologiche e socio-antropologiche	64	2nd Semester	Optional (choose among)	Oral
ONE COURSE UNIT TO BE CHOSEN AMONG								
SUT0293 - TEACHING ARTISTIC DISCIPLINES	8	ARTE-01/A	L-ART/01	C/Affine/Integrativa / Attività formative affini o integrative	64	2nd Semester	Optional (choose among)	Oral
SUT**** - GLOBALISATION AND COMPARATIVE SYSTEMS: EDUCATING FOR COMPLEXITY	8	GIUR-11/A	IUS/02	C/Affine/Integrativa / Attività formative affini o integrative	64	1st Semester	Optional (choose among)	Oral
SUT0295 - ECOLOGY AND ENVIRONMENTAL COMMUNICATION	8	BIOS-05/A	BIO/07	C/Affine/Integrativa / Attività formative affini o integrative	64	2nd Semester	Optional (choose among)	Oral
2nd Year (64 ECTS) - year of delivery 2027-28								
Course Unit	ECTS	SSD 2024	SSD 2015	TAF/Ambito	Hours	Semester	Course type	Assessment
SUT0297 - TEACHING THE LATIN LANGUAGE	8	LATI-01/A	L-FIL-LET/04	B/Caratterizzante / Lingue e letterature	64	1st Semester	Compulsory course	Oral
SUT0298 - TEACHING GEOGRAPHY	8	GEOG-01/A	M-GGR/01	C/Affine/Integrativa / Attività formative affini o integrative	64	2nd Semester	Compulsory course	Oral
ONE COURSE UNIT TO BE CHOSEN AMONG								
SUT0299 - EDUCATIONAL LINGUISTICS AND GENDER STUDIES	8	GLOT-01/B	L-LIN/02	B/Caratterizzante / Metodologie linguistiche, filologiche e semiotiche	64	2nd Semester	Optional (choose among)	Oral
SUT0300 - ITALIAN GRAMMAR AND LINGUISTICS	8	LIFI-01/A	L-FIL-LET/12	B/Caratterizzante / Metodologie linguistiche, filologiche e semiotiche	64	1st Semester	Optional (choose among)	Oral
ONE COURSE UNIT TO BE CHOSEN AMONG								
SUT0301- EDUCATIONAL TECHNOLOGIES FOR TRAINING	8	PAED-02/A	M-PED/03	C/Affine/Integrativa / Attività formative affini o integrative	64	2nd Semester	Optional (choose among)	Oral
SUT0302 - PEDAGOGY, TRAINING AND INTERCULTURALITY	8	PAED-01/A	M-PED/01	C/Affine/Integrativa / Attività formative affini o integrative	64	2nd Semester	Optional (choose among)	Oral
Other educational activities								
SUT0305 - FINAL DISSERTATION	12	PROFIN_S		E/Lingua/Prova Finale / Per la prova finale	Compulsory course	Orale		



SUT0306 - INTERNSHIP	8	NN		F/Altro / Tirocini formativi e di orientamento	Compulsory course	Oral
SCV0114 - OTHER SKILLS USEFUL FOR EMPLOYMENT	4	NN		F/Altro / Altre conoscenze utili per l'inserimento nel mondo del lavoro	Compulsory course	Oral
STUDENT'S CHOICE	8	NN		D / A scelta dello studente	Compulsory course	Oral