



**UNIVERSITÀ DEGLI STUDI
DELL'INSUBRIA**

**ACADEMIC REGULATIONS OF THE
BACHELOR'S DEGREE PROGRAM IN
ECONOMICS AND MANAGEMENT OF
INNOVATION AND SUSTAINABILITY**

**DESCRIPTION OF THE CURRICULUM
(TEACHING REGULATIONS OF THE COURSE))
BACHELOR'S DEGREE COURSE
IN ECONOMICS AND MANAGEMENT OF INNOVATION AND
SUSTAINABILITY - CLEMIS (Interclass L-18R/L-33R)
A.Y. 2026/2027**



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1. General information and organization

The Bachelor's Degree Programme in Economics and Management of Innovation and Sustainability (CLEMIS) is a three-year interclass degree programme (L-18 "Business Administration and Management" and L-33 "Economics"), established pursuant to Ministerial Decree of 16 March 2007 and subsequently reformed in accordance with Ministerial Decrees no. 1648/2023 and 1649/2023. The Programme is offered in accordance with the academic regulations of the 2025/2026 academic year (CUN opinion of 02/01/2025, protocol no. 1038/2025 of 09/01/2025).

CLEMIS is delivered in a conventional format, has a three-year duration (180 ECTS credits), and is open access (Department Council resolution of 23 February 2026, ref. no. 25/2026). Teaching activities are conducted in Italian. However, the Degree Programme Quality Assurance Committee (AiQua) reserves the right, in the future, to propose to the Department Council the introduction of some courses in English, with the aim of preparing students for a Master's degree programme with a strong international orientation and, at the same time, encouraging an increase in incoming international students within mobility programmes.

The Programme is characterized by a strong integration of economic and business skills, with a specific focus on innovation and sustainability, which are now central to the transformation processes of economic and production systems. The design of the Programme has been developed through continuous dialogue with social partners, stakeholders, and representatives of the professional world, in order to ensure consistency between the educational offering and labor market needs, also through seminars, guest lectures from industry, and research collaborations.

The educational objectives of the Programme are consistent with the ministerial descriptors of the relevant degree classes and aim to train graduates with solid knowledge in the main disciplinary areas—business administration, economics, statistics and mathematics, and law—as well as adequate skills in analyzing and interpreting economic phenomena and business management. Particular emphasis is placed on the development of analytical and critical skills, supported by the use of economic models and quantitative tools, as well as on understanding the relevant regulatory framework.

The curriculum is structured according to a progressive logic: an initial common phase, characterized by foundational and core courses, is followed by a phase of in-depth study and specialization. In particular, in the third year students choose between two distinct tracks: "Management and Innovation" (class L-18), focused on business and management dynamics, and "Economics and Sustainability" (class L-33), more centered on the analysis of economic systems and sustainability policies.

The Programme actively promotes internationalization and employability, offering opportunities for international mobility (study and traineeships within the Erasmus+ programme) and fostering direct contact with the labor market through internships, placements, and career services initiatives.

Graduation from the CLEMIS programme grants access to Master's degree programmes in the fields of economics and business administration.

The academic structure responsible for the degree program is the Department of Economics. The program coordinator is Professor Carlo Brambilla:

<https://uninsubria.unifind.cineca.it/get/person/006686>

Vice Coordinator of the Degree Programme, Prof. Anna Pistoni:



<https://uninsubria.unifind.cineca.it/get/person/000604>

The relevant Academic Office is available by appointment at Via Monte Generoso 71 – Varese – and responds to emails received through INFOSTUDENTI.

The INFOSTUDENTI service is a web application that provides a communication channel through which students (or prospective students) can obtain useful information by contacting various university offices (Student Secretariat, Right to Study and Student Services, Orientation and Placement, Teaching Secretariats, and International Relations). With this system, it will be possible to send inquiries and receive responses, attaching documents and tracking the status of your request.

You can access the service at the following link:

<https://www.uninsubria.it/servizi/tutti-i-servizi/infostudenti-servizio-informazioni-gli-studenti>

2. Admission to the study program

Students who have obtained a five-year high school diploma or an equivalent qualification, or another qualification obtained abroad and recognized as suitable, can access the Bachelor's Degree in Economics and Management of Innovation and Sustainability (CLEMIS). They must also possess adequate knowledge of the Italian language (vocabulary and grammar) and logical-mathematical skills (basic algebraic calculations). These skills are normally acquired through high school education.

The Degree Programme is open access. To find the enrollment opening dates for the academic year 2026/2027, please consult the University website at the following link:

<https://www.uninsubria.it/servizi/vivere-insubria/immatricolarsi-e-iscriversi/immatricolazioni>

At the time of enrollment, students must choose one of the two degree classes under which the programme is offered (L-18 – Business Administration and Management, and L-33 – Economics), in order to indicate the class in which they intend to obtain their degree. This choice must be confirmed or modified at each subsequent year of enrollment and will become final upon enrollment in the third year.

In compliance with Ministerial Decree 270/2004, although the programme is designed to be accessible to students with the basic skills common to all upper secondary school diplomas, students enrolling in the first year of the Degree Programme in Economics and Management of Innovation and Sustainability (including those transferring internally, from another university, or shortening their academic career) are required to take a non-selective test aimed at assessing their initial level of preparation.

This test is not an admission requirement and is not selective for enrollment purposes; rather, it is intended to verify possession of the basic knowledge deemed necessary to successfully undertake the programme.

The assessment of initial preparation is carried out through the TOLC-E (CISIA Online Test for the Economics area), administered by CISIA according to the procedures and schedule published on the Consortium's official website: <https://www.cisiaonline.it/tolc/tolc-e/struttura-della-prova-e-sillabo>.

The TOLC-E consists of several sections. For the purpose of assessing initial preparation, the Degree Programme considers the Mathematics section.



For this section, initial preparation is considered adequate if the student scores at least 3 points out of 13 questions.

If the student does not reach the minimum required threshold, they will be assigned an Additional Educational Requirement (OFA) in Mathematics. The OFA in Mathematics consists of attending a remedial mathematics course delivered in MOOC format (Massive Open Online Course) and subsequently passing one of the following assessments:

1. TOLC-E Mathematics section with at least 3 points out of 13 questions;
2. the first midterm test of Mathematics I with a score of at least 6/16;
3. the final exam of Mathematics I with a score of at least 12/30.

The remedial mathematics course delivered in MOOC format includes recorded lectures, short video lessons, exercises, and self-assessment tests, and is available through the e-learning platform.

The TOLC-E test must also be taken by students applying for internal programme transfers or transfers from other universities for first-year enrollment, except for those who have already passed a Mathematics exam in their previous programme, even at another university.

Failure to complete the OFA by September following the year of enrollment will still allow enrollment in the second year but will result in a block on academic progress; students will not be allowed to take second-year exams until the OFA has been fulfilled:

<https://www.uninsubria.it/servizi/vivere-insubria/immatricolarsi-e-isciversi/immatricolazioni-aa-20232024/verifica-della-2>.

To support student preparation and help them pass the initial assessment test, the University Orientation Office, in collaboration with the Degree Programme, organizes a preparatory Mathematics course held between late August and mid-September, before the start of classes. This course is intended for students who wish to strengthen their prior knowledge before taking the test or beginning coursework.

As part of support activities aimed at fulfilling the OFA, the Degree Programme provides a tutoring service in which tutors in the quantitative area assist students in addressing specific difficulties: <https://www.uninsubria.it/servizi/tutti-i-servizi/tutorato-dieco>.

Furthermore, the Degree Programme offers all first-year students access to the remedial mathematics course delivered in MOOC format, enabling them to strengthen their mathematical knowledge. The course is available via the e-learning platform throughout the entire academic year.

Operational details for taking the TOLC-E for initial preparation assessment, TOLC-E sessions, and information regarding OFA fulfillment, the remedial Mathematics course, and tutoring activities are published on the dedicated pages of the Degree Programme website:

<https://www.uninsubria.it/formazione/offerta-formativa/corsi-di-laurea/economia-e-management-dellinnovazione-e-della>

3. The educational path

At the time of enrollment, the student must choose to register for one of the two degree programs in which the course is offered (L-18 – Economics and Business Management Sciences and L-33 – Economic Sciences), in order to select the program within which they intend to obtain their degree. This choice must be confirmed or modified at each subsequent year's registration and will be final at



the time of enrollment in the third year.

The course is delivered in Italian and in a conventional mode.

Continuous attendance at lectures, which allows for ongoing dialogic interaction with the faculty, is strongly recommended to ensure full acquisition of content, study methods, and working techniques. Students with certified motor disabilities (temporary or permanent) can attend classes remotely in synchronous mode. In the case of a permanent certified motor disability, they can contact the University Disability Service to develop an individualized educational plan.

The University Credit – ECTS (University Educational Credits) – is a measure of the workload required for learning, including individual study, needed for a student with adequate initial preparation to acquire knowledge and skills in the activities outlined by the study programs, as specified in Article 5 of D.M. 270/04.

Any educational activity (such as lectures, laboratories, internships, or thesis, etc.) of the study programs corresponds to a specific whole number of credits (ECT).

Each ECT equates to 25 hours of student commitment, including hours of in-person activities with the instructor and hours of autonomous study and personal re-elaboration necessary to complete their training.

The ECTs associated with each educational activity are earned by the student upon passing the exam or other forms of assessment established in the study program's regulations.

Educational activities:

- lectures: 1 ECT corresponds to 7.5 hours of lectures;
- internship/traineeship: the activity is recognized in the study plan for 3 ECTS credits, corresponding to a minimum commitment of 100 hours. It is possible to carry out a higher number of hours, up to a maximum of 12 months with the same host organization, in order to broaden the educational experience and foster the development of transferable (soft) skills.

The Degree Programme has established agreements with the Order of Chartered Accountants and Accounting Experts of Varese and with the Order of Labour Consultants of Varese, aimed at facilitating access to professional qualification pathways and the completion of internship activities.

In particular, graduates who have included in their study plan the course “Planning and Control” or “Management Control” may benefit from exemption from the first part of the State Examination for access to the profession of Accounting Expert, in accordance with current regulations.

Internships/traineeships may be carried out with affiliated organizations, including the aforementioned professional bodies, also during the final year of the programme and under the supervision of a professional registered in the relevant professional register.

Students interested in enrolling in the Register of Accounting Experts may, pursuant to the relevant agreement, undertake a traineeship period lasting six months, for a total of 225 hours, with the recognition of 3 ECTS credits, provided that the above-mentioned courses are included in their study plan.

Students interested in enrolling in the Register of Labour Consultants may undertake, in accordance with the terms of the agreement, a traineeship period of at least 250 hours during their studies, with the recognition of 3 ECTS credits.

For further information, please refer to the agreements available on the University's official website, in the “Agreements and Conventions” section:

<https://www.uninsubria.it/formazione/offerta-formativa/corsi-di-laurea/economia-e-management-dellinnovazione-e-della>



Alternative learning activities to the internship/traineeship are also provided, consistent with the educational objectives of the Degree Programme and aimed at acquiring professional and transferable skills, such as laboratories, project work, seminars, and soft skills development programmes. These activities, designed, monitored, and assessed by the Degree Programme, ensure the achievement of the expected learning outcomes.

Alternatively, students may choose courses not yet taken within the Degree Programme and/or courses delivered by the Teaching Learning Center, as well as other educational activities offered by the University, provided that they are consistent with the study path and previously approved by the Degree Programme Coordinator.

For internship/traineeship activities, please refer to Article 10 and to the Regulations for Curricular Internships:

<https://www.uninsubria.it/sites/default/files/2026-04/Regolamento-Tirocini-Curriculari-DiECO-AA2627.pdf>

Lectures: these constitute the main and fundamental teaching activity; students attend classes delivered by the lecturer and independently process the content presented. Although attendance is not mandatory, it is strongly recommended in order to ensure more effective learning.

Exercises: Supplementary teaching activities: these are activities that allow students to clarify the content of lectures through the development of applications. No additional content is introduced beyond what is covered in lectures. Typically, tutorials/exercises are associated with lectures and do not exist independently. In passive exercises, the development of applications is carried out by the lecturer; in active ones, students develop the applications under the lecturer's supervision.

At its meeting of 23 April 2024, the Department Council approved the "Guidelines for the delivery of supplementary teaching activities in support of official courses", which allow tutorials to be conducted remotely in synchronous mode, as well as in person. Activities may also be delivered in a blended format. Supplementary teaching activities are not video recorded.

For further details, please refer to the Degree Programme webpage:

<https://www.uninsubria.it/formazione/offerta-formativa/corsi-di-laurea/economia-e-management-dellinnovazione-e-della>

Laboratory: This is an assisted activity involving interaction between students and tools, equipment, or software packages.

Seminars: Activities focused on active participation by students in discussions and debates on topics related to the course of study.

Methods of assessment for the educational activities

Assessment of learning may take place through written and/or oral exams, in accordance with what is specified in the syllabus for each individual course. The course syllabus also indicates the grading criteria.

Examinations are scheduled according to the academic calendar approved by the Department Council and available at the following link: <https://www.uninsubria.it/ateneo/sedi-e-orari/calendario-accademico/calendario-didattico-dieco>

Exam registration must be completed exclusively online, from 25 days to 5 days before the exam date.



You can view the dates and times of the exam sessions at the following link:
<https://uninsubria.esse3.cineca.it/ListaAppelliOfferta.do>

Progression Rules and Prerequisites

Prerequisites serve a dual purpose: guiding students toward a gradual and coherent understanding of course content and encouraging timely graduation as much as possible.

In this context, students enrolling in the second year must comply with the following prerequisites:

Non-Eligible Courses (2nd year):	Unless the following (1st year) course has been passed:
- Quantitative Methods (Mod. 2: Mathematics II)	- Mathematics I
- Accounting and Financial Reporting	- Management
- Commercial Law	- Private Law
- Industrial Economics and Policy (Mod. 2: Macroeconomics)	- Microeconomics

Students enrolled in the third year will not be allowed to take third-year exams unless they have passed all first-year course exams. Additionally:

1. **Students enrolled in the Management and Innovation track (L18)** will not be allowed to take third-year exams unless they have passed:
 - o Quantitative Methods – Module 2: Mathematics II
 - o Accounting and Financial Reporting
2. **Students enrolled in the Economics and Sustainability track (L33)** will not be allowed to take third-year exams unless they have passed:
 - o Quantitative Methods – Module 1: Statistics
 - o Industrial Economics and Policy – Module 1: Industrial Economics

4. Graduation exams

The final exam is evaluated by an Examination Committee composed of at least five professors and usually chaired by a full professor from the Department.

The final exam is worth 3 ECTS.

There are three alternative methods for conducting the final exam:

- A) Drafting of a written paper (about 30 pages) on a topic related to the chosen field of study, agreed upon with the supervisor, who guides the student in the structuring and writing of the thesis. The graduate must demonstrate a good command of the basic tools and concepts, as well as a sufficient critical ability to apply the knowledge acquired during the course of study;
- B) Writing a report on the internship activity carried out (about 10 pages). The report should describe the company situation in which the graduate completed the internship, the contents of the internship itself, as well as the main connections with the courses of their study program



and the aspects most relevant to the business-professional field in which the internship was conducted;

- C) Drafting a report on the study abroad experience within the Erasmus+ Study program (approximately 10 pages). The report should describe the experience undertaken and the related educational context.

The written paper (Mode A) and the reports (Modes B and C) are evaluated by the Committee based on a proposed grade from the supervising professor, who then proceeds with the official announcement in a public session. The paper can be written in English, provided that it is accompanied by a comprehensive summary in Italian, sufficient to assess its essential content and any original features. The paper, of which the summary is an integral part, must be approved by the supervising professor.

The overall evaluation of the final exam is expressed on a scale of one hundred and ten. It is the result of the sum of the following elements:

- weighted average of grades based on the number of credits for each course, scaled to 110;
- 0.33 points for each commendation (lode), added to the grade in hundred and ten;
- career speed points, which refer to the recognition of 3 additional points included in the final grade expressed on a scale of one hundred and ten. These career speed points are awarded to students who graduate on time, without intermediate delays or interruptions/suspensions of their studies, and who enroll in the first year of the Economics and Management of Innovation and Sustainability program, even with transfer from another university or course transfer without shortening their study duration. In the latter case, transfers from other universities or course changes must occur without shortening the study period; it is understood that recognition of language certifications does not count as a shortening of the study period.

It is specified that, in case of course transfer within the Bachelor's Degree programs offered by the Department of Economics, with validation of previously taken exams, students will be entitled to receive the 3 career speed points if they complete their degree within the expected timeframe of their study plan. For the purpose of awarding these points, years will be counted starting from the academic year of enrollment (without suspensions, interruptions, or being classified as a "repeater").

Any situations not covered by the above criteria will be evaluated by the Student Affairs Committee only upon submission of a formal request by the interested students;

- one additional point added to the final grade out of 110 for students who, during the three-year programme, have completed at least one semester of international mobility within the Erasmus+ Study programme, earning at least 30 ECTS credits at the host university, or who have carried out an internship/traineeship for a period of at least 3 months at a European institution, organization, or company within the Erasmus+ Traineeship programme;
- grade assigned to the final exam, according to the guidelines related to the different types of thesis, as indicated below:
 - Mode A: score assigned from 0 (satisfactory judgment) up to 4 (excellent);
 - Mode B: score assigned from 0 (satisfactory judgment) up to 2 (excellent);
 - Mode C: score assigned from 0 (satisfactory judgment) up to 2 (excellent).

Honors can be awarded unanimously by the Committee in consideration of the mastery of basic tools, knowledge, and critical ability to apply the acquired knowledge. Honors cannot be



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requested if the average grade is below 103/110.

Upon graduation, a Diploma Supplement is issued. The Diploma Supplement (DS) is an additional document to the degree that provides a description of the nature, level, context, content, and status of the studies undertaken and completed by the student. More information is available at the following link: <https://www.uninsubria.it/servizi/tutti-i-servizi/domanda-di-laurea>



PLANNED TEACHING – COHORT

1 st YEAR mandatory											
SEM.	COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024	ACADEMIC FIELD		DISCIPLINARY FIELD (TAF) ¹		ECTS ²	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS *
				L-18	L-33	L-18	L-33				
I	Public Law A–G		GIUR-05/A	IUS/09		Basic 5 ECTS Related/Integrative 1 ECT	Core	6	45		V
I	Supplementary Teaching for Public Law A–G – H–Z (combined classes)								12		
I	Public Law H–Z		GIUR-05/A	IUS/09		Basic 5 ECTS Related/Integrative 1 ECT	Core	6	45		V
I	English Language (Level B2)		ANGL-01/C	L-LIN/12		Language/Final exam		4	30		V
I	Supplementary Teaching for English Language (Level B2)								20		
I	Mathematics I A–G		STAT-04/A	SECS-S/06		Basic		10	75		V
I	Supplementary Teaching for Mathematics I A–G								20		
I	Mathematics I H–Z		STAT-04/A	SECS-S/06		Basic		10	75		V
I	Supplementary Teaching for Mathematics I H–Z								20		
I	Mathematics Remedial Course (mod. MOOC)		STAT-04/A	SECS-S/06					20		V
I	Economic History A–G		STEC-01/B	SECS-P/12		Basic		6	45		V
I	Economic History H–Z		STEC-01/B	SECS-P/12		Basic		6	45		V
II	Private Law A–G		GIUR-01/A	IUS/01		Basic		8	60		V
II	Private Law H–Z		GIUR-01/A	IUS/01		Basic		8	60		V
II	Management A–G		ECON-06/A ECON-07/A	SECS-P/07 SECS-P/08		Basic		6 6	90		V
II	Supplementary Teaching for Management A–G								23		
II	Management H–Z		ECON-06/A ECON-07/A	SECS-P/07 SECS-P/08		Basic		6 6	90		V
II	Supplementary Teaching for Management H–Z								23		
II	Microeconomics A–G		ECON-01/A	SECS-P/01		Basic		9	68		V
II	Supplementary Teaching for Microeconomics A–G – H–Z								18		



	<i>(combined classes)</i>								
II	Microeconomics H-Z		ECON-01/A	SECS-P/01	Basic	9	68		V

2nd YEAR mandatory

COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024		ACADEMIC FIELD		DISCIPLINARY FIELD (TAF) ¹		ECTS ²	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS *
		L-18	L-33	L-18	L-33	L-18	L-33				
Accounting and Financial Reporting		ECON-06/A		SECS-P/07		Core		10	75	Management	V
Commercial Law		GIUR-02/A	GIUR-02/A GIUR-03/A	IUS/04	IUS/04 IUS/05	Core	Basic 5 ECTS Core 3 ECTS	8	60	Private Law	V
Economics of Financial Intermediaries		ECON-09/B		SECS-P/11		Core		8	60		V
Political and Industrial Economics	Module 1: Industrial Economics	ECON-01/A		SECS-P/01		Core		6	45		V
	Module 2: Macroeconomics	ECON-01/A		SECS-P/01		Core		9	68	Microeconomics	
Quantitative Methods	Module 1: Statistics	STAT-01/A	STAT-04/A	SECS-S/01	SECS-S/06	Core		6 3	68		V
	Module 2: Mathematics II	STAT-04/A		SECS-S/06		Core		9	68	Mathematics I	

3rd YEAR mandatory – L-18 Track “Management and Innovation”

COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024	ACADEMIC FIELD	DISCIPLINARY FIELD (TAF) ¹	ECTS	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS *
Tax Law		GIUR-08/A	IUS/12	Core 4 ECTS Related/Integrative 2 ECTS	6	45		V
Corporate Finance		ECON-09/A	SECS-P/09	Core 3 ECTS Related/Integrative 3 ECTS	6	45		V
Innovation Management		ECON-07/A	SECS-P/08	Core	6	45		V
Business Organization		ECON-08/A	SECS-P/10	Related/Integrative	6	45		V
Planning and Control		ECON-06/A	SECS-P/07	Related/Integrative	6	45		V
Public Finance		ECON-03/A	SECS-P/03	Related/Integrative	6	45		V
Student's choice*		NN	NN	Student's choice	12			V
Internship**		NN	NN	Training and orientation internships	3			I
Final exam		NN	NN	Final project	3			G

3rd YEAR elective – No. of elective ECTS credits

COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024	ACADEMIC FIELD	DISCIPLINARY FIELD (TAF) ¹	ECTS ²	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS *
1 course to be chosen from:								



European Union Law		GIUR-10/A	IUS/14	Related/Integrative	6	45		V
Rights and Politics on the Web and Social Media		GIUR-06/A	IUS/10	Related/Integrative	6	45		V
1 course to be chosen from:								
Marketing		ECON-07/A	SECS-P/08	Core	6	45		V
Sustainable Finance and Non-Financial Reporting		ECON-06/A ECON-09/A	SECS-P/07 SECS-P/09	Core	3 3	45		V
Information Systems and Soft Skills for Digital Business		ECON-08/A	SECS-P/10	Core	6	45		V
Management Control		ECON-06/A	SECS-P/07	Core	6	45		V

3rd YEAR mandatory – L-33 Track “Economics and Sustainability”

COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024	ACADEMIC FIELD	DISCIPLINARY FIELD (TAF) ¹	ECTS ²	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS*
Bioeconomy and Innovation		ECON-04/A	SECS-P/06	Core 3 ECTS Related/Integrative 3 ECTS	6	45		V
Tax Law		GIUR-08/A	IUS/12	Related/Integrative	6	45		V
Econometrics and Big Data		ECON-05/A	SECS-P/05	Related/Integrative	6	45		V
Business Organization		ECON-08/A	SECS-P/10	Related/Integrative	6	45		V
Economic Policies for Sustainability		ECON-02/A	SECS-P/02	Related/Integrative 4 ECTS Core 2 ECTS	6	45		V
Public Finance		ECON-03/A	SECS-P/03	Related/Integrative	6	45		V
Student's choice*		NN	NN	Student's choice	12			V
Internship**		NN	NN	Training and orientation internships	3			I
Final exam		NN	NN	Final project	3			G

3rd YEAR elective – No. of elective ECTS credits

COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024	ACADEMIC FIELD	DISCIPLINARY FIELD (TAF) ¹	ECTS	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS*
1 course to be chosen from:								
Fundamentals of Data Analytics		STAT-02/A	SECS-S/03	Related/Integrative	6	45		V
Methods and Models for Economic Decision-Making		STAT-04/A	SECS-S/06	Related/Integrative	6	45		V
1 course to be chosen from:								
Evaluation of Development Policies		ECON-02/A	SECS-P/02	Core	6	45		V
Environmental Economics and Sustainable Development		ECON-04/A	SECS-P/06	Core	6	45		V
Economics of Inequality		ECON-03/A	SECS-P/03	Core	6	45		V
Economics of Globalization		ECON-01/A	SECS-P/01	Core	6	45		V

*G – EVALUATION V – EXAM I – PASS/FAIL ASSESSMENT F – ATTENDANCE



¹**TAF:** **a)** basic education **b)** core education **c)** related and integrative education **d)** elective courses chosen by the student **e)** final exam and foreign language **f)** other activities – Art. 10, paragraph 5, letter

² **ECTS:** European Credit Transfer and Accumulation System

* 12 ECTS credits in the third year must be chosen from the courses offered by the Degree Program, provided they have not already been selected as compulsory courses, or from any course offered by the Department of Economics or other Departments within the University.

** 3 ECTS credits in the third year must be chosen between an internship or other educational activities organized by the Department of Economics or by other Departments within the University.

For the internship, please refer to the Regulations for Curricular Internships:

https://www.uninsubria.it/sites/default/files/2024-04/Regolamento_Tiorcini_Curriculari_19.03.2024.pdf