



**UNIVERSITÀ DEGLI STUDI
DELL'INSUBRIA**

**ACADEMIC REGULATIONS OF THE
BACHELOR'S DEGREE PROGRAM IN
ECONOMICS AND MANAGEMENT OF
INNOVATION AND SUSTAINABILITY –
INTEGRATED DIGITAL**

**DESCRIPTION OF THE CURRICULUM
(TEACHING REGULATIONS OF THE COURSE)
BACHELOR'S DEGREE COURSE
IN ECONOMICS AND MANAGEMENT OF INNOVATION AND
SUSTAINABILITY –
INTEGRATED DIGITAL (Interclass L-18R/L-33R)
A.Y. 2026/2027**



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1. General information and organization

The Degree Programme in Economics and Management of Innovation and Sustainability – Integrated Digital (CLEMIS-DI) is an interclass L-18/L-33 bachelor's degree programme, established pursuant to Ministerial Decree of 16 March 2007 and reformed in accordance with Ministerial Decrees no. 1648/2023 and 1649/2023. It is offered according to the academic regulations of the 2025/2026 academic year (CUN opinion of 02/01/2025, protocol no. 1038/2025 of 09/01/2025).

The Programme is characterized by an innovative educational approach that structurally integrates economic and business content with transversal skills oriented towards innovation and sustainability, areas of growing strategic relevance for businesses, institutions, and regional systems. In this perspective, the Degree Programme enhances the interdisciplinarity inherent in its interclass structure, promoting a balanced education between business and economic approaches, supported by quantitative and legal tools.

A distinctive feature of CLEMIS-DI is the adoption of a “blended” teaching model, combining in-person activities with integrated digital learning. In particular, up to two-thirds of the ECTS credits can be delivered remotely through live streaming lessons, asynchronously accessible content (such as video lectures, multimedia materials, and case studies), and interactive learning support tools (including self-assessment tests, forums, and glossaries). This approach expands accessibility and flexibility of the programme, meeting the needs of a diverse student body, including working students or those with specific organizational requirements.

The Programme is part of the educational offerings of the Department of Economics (DiECO), contributing to its enrichment through an innovative and inclusive teaching model. In continuity with the CLEMIS Programme, from which it inherits its cultural framework and educational content, CLEMIS-DI introduces a broader integration of digital technologies into teaching.

Students also have the option to follow a part-time study regime, with a corresponding extension of the programme duration from three to four years.

The Programme comprises a total of 180 ECTS credits and is delivered in Italian. There is the possibility of gradually introducing courses in English to strengthen the internationalization of the curriculum, promote student mobility, and facilitate access to internationally oriented Master's degree programmes.

Access to the Degree Programme is open, in accordance with the resolution of the Department Council dated 23 February 2026 (ref. no. 25/2026).

The Programme's design has been developed through continuous dialogue with social partners, stakeholders, and representatives from the labor market and professional fields, to ensure alignment between educational content and skills required by the market. This ongoing dialogue is also realized through seminars, corporate guest lectures, and collaborations in teaching and research activities.

The educational objectives of the Programme reflect the ministerial descriptors for the L-18 and L-33 degree classes and aim to train graduates with solid knowledge in economic and business disciplines, as well as skills in quantitative analysis and understanding legal frameworks. Graduates will be able to critically interpret the functioning of firms and economic systems, using analytical models and appropriate operational tools.

The curriculum is structured progressively: in the early years, common foundational and core courses are offered across business, economic, statistical-mathematical, and legal areas; in the final phase, students can orient their education towards more specialized and professional fields, choosing between two tracks:



“Management and Innovation” (class L-18) and “Economics and Sustainability” (class L-33).

Graduation from the CLEMIS-DI programme provides access to Master's degree programmes in economics and business offered by the Department of Economics.

The academic structure responsible for the degree program is the Department of Economics. The program coordinator is Professor Paolo Zuddas

<https://uninsubria.unifind.cineca.it/get/person/006620>

The relevant Academic Office is available by appointment at Via Monte Generoso 71 – Varese – and responds to emails received through INFOSTUDENTI.

The INFOSTUDENTI service is a web application that provides a communication channel through which students (or prospective students) can obtain useful information by contacting various university offices (Student Secretariat, Right to Study and Student Services, Orientation and Placement, Teaching Secretariats, and International Relations). With this system, it will be possible to send inquiries and receive responses, attaching documents and tracking the status of your request.

You can access the service at the following link:

<https://www.uninsubria.it/servizi/tutti-i-servizi/infostudenti-servizio-informazioni-gli-studenti>

2. Admission to the study program

Access to the Bachelor's Degree in Economics and Management of Innovation and Sustainability – Integrated Digital (CLEMISDI) is granted to students who have obtained a five-year upper secondary school diploma or an equivalent qualification, or another recognized foreign qualification, and who have adequate knowledge of the Italian language (vocabulary and grammar) and basic mathematical skills (elementary algebraic calculations). These skills are usually acquired in a secondary school study program.

The Degree Programme has open access: to check the enrollment opening dates for the 2026/2027 academic year, please consult the University website at the following link:

<https://www.uninsubria.it/servizi/vivere-insubria/immatricolarsi-e-iscrivarsi/immatricolazioni>.

At the time of enrollment, students must choose to register in one of the two degree classes under which the programme is offered (L-18 – Business and Management Sciences, and L-33 – Economics), in order to select the class in which they intend to obtain their degree. This choice must be confirmed or modified at each subsequent year of enrollment and will become final upon registration for the third year.

In compliance with Ministerial Decree 270/2004, although the programme is designed to be accessible to students with the basic competencies common to all upper secondary school diplomas, first-year students enrolled in the Degree Programme in Economics and Management of Innovation and Sustainability – Integrated Digital (including those transferring internally, from another university, or with an accelerated study plan) are required to take a non-selective test to assess their initial level of preparation.

This test is not an admission requirement and is not selective for enrollment purposes, but it is intended to verify possession of the basic knowledge necessary to successfully undertake the study path.

The assessment of initial preparation is conducted through the TOLC-E (CISIA Online Test for the



Economics area), administered by CISIA according to the procedures and schedule published on the CISIA Consortium website: <https://www.cisiaonline.it/tolc/tolc-e/struttura-della-prova-e-sillabo>.

The TOLC-E is divided into several sections. For the purpose of assessing initial preparation, the Degree Programme considers the Mathematics section.

For this section, initial preparation is considered adequate if the student scores at least 3 points out of 13 questions.

If the student does not reach the minimum threshold, a Mathematics Additional Learning Requirement (Obbligo Formativo Aggiuntivo – OFA) will be assigned. This requirement consists of attending a mathematics remedial course delivered as a MOOC (massive open online course) and subsequently passing one of the following assessment options:

1. TOLC-E Mathematics section with at least 3 points out of 13 questions;
2. first partial exam of Mathematics I with at least 6/16;
3. general exam of Mathematics I with at least 12/30.

The mathematics remedial course delivered as a MOOC consists of recorded lessons, short videos, exercises, and self-assessment tests, accessible via the e-learning platform.

The TOLC-E test must also be taken by students applying for an internal transfer or transfer from another university for first-year enrollment, except for those who have already passed a Mathematics exam in a previous degree programme, even at another university.

Failure to complete the OFA by September following the year of enrollment will allow enrollment in the second year but will result in a career block: the student will not be able to take second-year exams until the OFA is fulfilled:

<https://www.uninsubria.it/servizi/vivere-insubria/immatricolarsi-e-isciversi/immatricolazioni-aa-20232024/verifica-della-2>.

To support students in preparing for and passing the initial preparation assessment, the University Orientation Office, in collaboration with the Degree Programme, organizes a Pre-Course in Mathematics, held between late August and mid-September, before the start of classes. This is aimed at students who wish to strengthen their prior knowledge before taking the test or starting their courses.

As part of support activities for completing the OFA, the Degree Programme provides a tutoring service, through which quantitative area tutors assist students in addressing specific difficulties:

<https://www.uninsubria.it/servizi/tutti-i-servizi/tutorato-dieco>.

Moreover, as previously mentioned, the Degree Programme makes available to all first-year students the mathematics remedial course delivered as a MOOC, enabling them to strengthen their mathematics knowledge. The course consists of recorded lessons, short videos, exercises, and self-assessment tests – all online and accessible via the e-learning platform throughout the academic year.

Operational procedures for completing the initial preparation assessment, TOLC-E sessions, and information on fulfilling the OFA and tutoring activities are published on the dedicated pages of the University website:

<https://www.uninsubria.it/formazione/consigli-e-risorse-utili/orientamento>

<https://www.uninsubria.it/formazione/offerta-formativa/corsi-di-laurea/economia-e-management-dell'innovazione-e-della-0>.

3. The educational path



At the time of enrollment, the student must choose to register for one of the two degree programs under which the study course is activated (L-18 – Sciences of Economics and Business Management and L-33 – Economic Sciences), in order to select the program in which they intend to obtain their degree. This choice must be confirmed or modified for each subsequent year of enrollment and will be final at the time of enrollment in the third year (or the fourth year for students engaged in part-time study). The degree program is taught in Italian in a mixed mode: at least 1/3 in-person and up to 2/3 online for all courses. The online teaching will be delivered, for a percentage of ECTS/credit hours no less than 60%, through synchronous live video lessons (streaming), and for no more than 40%, through materials available on the e-learning platform that can be accessed asynchronously, such as: recorded lessons, video snippets, case studies/extended materials, assignments, group work, self-assessment tests, glossaries, forums, etc.

The hours of supplementary teaching are delivered online.

The educational activities, at the discretion of the instructor, may also take place in a mixed format (instructor in the classroom and students both in-person and online).

Continuous attendance at lectures, which allows for constant dialogic interaction with the instructors, is strongly recommended for a full acquisition of content and study and work methods. Students with certified motor disabilities (temporary or permanent) can attend the lessons remotely in synchronous mode. In the case of permanent certified motor disabilities, students can contact the University's Disability Service and create an individualized learning plan. More information can be found at the following link: <https://www.uninsubria.it/servizi/tutti-i-servizi/servizi-studenti-con-disabilita-eo-dsa>.

The degree program offers the possibility to choose part-time student status and complete the study path over 4 years. At the time of enrollment, it is possible to choose between full-time and part-time commitment; this choice can be changed in subsequent years and must be made before the last year of enrollment, but it cannot be reversed during the academic year. For more information, please visit the following link: <https://www.uninsubria.it/servizi/consulenza-e-supporto/pratiche-studenti/servizi-segreterie-studenti/studenti-impegnati>.

The University Credit – ECTS (University Educational Credits) – is the measure of the volume of learning work, including individual study, required from a student with adequate initial preparation to acquire knowledge and skills in the educational activities provided by the academic programs, as stated in Article 5 of D.M. 270/04.

Each educational activity (course, laboratory, internship, thesis, etc.) corresponds to a specific number of credits (ECT).

Each ECT corresponds to 25 hours of student effort, including hours of teaching activity by the instructor and hours of independent study and personal revision required to complete the course. The ECTS corresponding to each educational activity are awarded to the student upon passing the exam or other forms of assessment as stipulated in the current academic regulations for the study program.

Educational activities:

- lectures: 1 ECT corresponds to 7.5 hours of lectures;
- internship/traineeship: the activity is recognized in the study plan for 3 ECTS credits, corresponding to a minimum commitment of 100 hours. It is possible to undertake a higher number of hours, up to a maximum of 12 months, with the same host organization, in order to broaden the learning experience and foster the development of transversal (soft) skills.



The Degree Programme has established agreements with the Order of Chartered Accountants and Accounting Experts of Varese and with the Order of Labour Consultants of Varese, aimed at facilitating access to professional qualification pathways and the completion of internship activities.

In particular, graduates who have included the course “Planning and Control” or “Management Control” in their study plan may benefit from exemption from the first test of the State Exam for access to the profession of Accounting Expert, in accordance with current regulations.

The internship/traineeship can be carried out with partner organizations, including the aforementioned professional Orders, even during the final year of the degree programme and under the supervision of a registered professional.

Students interested in registering with the Register of Accounting Experts may, under the relevant agreement, complete a six-month traineeship totaling 225 hours, with recognition of 3 ECTS credits, provided that the above-mentioned courses are included in their study plan.

Students interested in registering with the Register of Labour Consultants may, according to the terms of the agreement, complete a traineeship of at least 250 hours during their study path, with recognition of 3 ECTS credits.

For further information, the agreements available can be consulted on the University website in the “Agreements and Conventions” section:

<https://www.uninsubria.it/formazione/offerta-formativa/corsi-di-laurea/economia-e-management-dellinnovazione-e-della-0>.

Alternative educational activities to the internship/traineeship are also provided. These are consistent with the educational objectives of the Degree Programme and aimed at developing professional and transversal skills, such as laboratories, project work, seminars, and soft skills development paths. These activities, designed, monitored, and assessed by the Degree Programme, ensure the achievement of the expected learning outcomes.

Alternatively, students may choose courses not yet completed within the Degree Programme and/or courses offered by the Teaching Learning Center, as well as other educational activities provided by the University, as long as they are consistent with the study path and previously approved by the Degree Programme Coordinator.

For information regarding internship/traineeship activities, refer to Article 10 and the Curricular Internship Regulations:

<https://www.uninsubria.it/sites/default/files/2026-04/Regolamento-Tirocini-Curriculari-DiECO-AA2627.pdf>.

Lectures: This is the main and fundamental activity of teaching. Students attend the lectures given by the instructor and independently process the content heard.

Supplementary teaching: this activity is designed to clarify lecture content through the development of applications. No additional content is introduced beyond what is covered in the lectures. Typically, exercises are associated with lectures and do not exist independently. In passive exercises, the applications are developed by the instructor; in active exercises, the student develops the applications under the instructor's supervision.

The Department Council, in its session of April 23, 2024, approved the “Guidelines for the Implementation of Supplementary Teaching Activities in Support of Official Courses,” which allow exercises to be conducted remotely in a synchronous format, as well as in person. Activities may also be



carried out in a blended format. Remote teaching will only be delivered via live streaming, and no video recordings will be provided.

For further details, please refer to the Degree Programme webpage:

<https://www.uninsubria.it/formazione/offerta-formativa/corsi-di-laurea/economia-e-management-dellinnovazione-e-della-0>.

Laboratory: This is an assisted activity involving interaction between students and tools, equipment, or software packages.

Seminars: Activities focused on active participation by students in discussions and debates on topics related to the course of study.

Methods of assessment for the educational activities

Assessment of learning may take place through written and/or oral exams, in accordance with what is specified in the syllabus for each individual course. The course syllabus also indicates the grading criteria. Examinations are scheduled according to the academic calendar approved by the Department Council and available at the following link: <https://www.uninsubria.it/ateneo/sedi-e-orari/calendario-accademico/calendario-didattico-dieco>

Exam registration must be completed exclusively online, from 25 days to 5 days before the exam date. At the following link: <https://uninsubria.esse3.cineca.it/ListaAppelliOfferta.do> you can view the dates and times of the exam sessions.

Progression Rules and Prerequisites

Prerequisites serve a dual purpose: guiding students toward a gradual and coherent understanding of course content and encouraging timely graduation as much as possible.

Full-time students

Progression from the first to the second year is subject to the fulfillment of the following prerequisites:

Non-Eligible Courses (2nd year):	Unless the following (1st year) course has been passed:
- Quantitative Methods (Mod. 2: Mathematics II)	- Mathematics I
- Accounting and Financial Reporting	- Management
- Commercial Law	- Private Law
- Industrial Economics and Policy (Mod. 2: Macroeconomics)	- Microeconomics

Students enrolled in the third year will not be allowed to take third-year exams unless they have passed all first-year course exams. Additionally:

1. **Students enrolled in the Management and Innovation track (L18)** will not be allowed to take third-year exams unless they have passed:
 - o Quantitative Methods – Module 2: Mathematics II
 - o Accounting and Financial Reporting
2. **Students enrolled in the Economics and Sustainability track (L33)** will not be allowed to



take third-year exams unless they have passed:

- Quantitative Methods – Module 1: Statistics
- Industrial Economics and Policy – Module 1: Industrial Economics

Part-time students

Progression from the first to the second year is subject to the fulfillment of the following prerequisites:

Non-Eligible Courses (2nd year):	Unless the following (1st year) course has been passed:
- Accounting and Financial Reporting	- Management
- Industrial Economics and Policy – Module 2 Macroeconomics	- Microeconomics

Progression from the second to the third year is subject to the fulfillment of the following prerequisites:

Non-Eligible Courses (2nd year):	Unless the following (1st year) course has been passed:
- Commercial Law	- Private Law
- Quantitative Methods (Mod. 2: Mathematics II)	- Mathematics I

Students enrolled in the fourth year will not be able to take the fourth-year exams unless they have passed all the exams from the first year. Furthermore:

1. **Students enrolled in the Management and Innovation track (L18)** will not be able to take the third-year exams unless they have passed:
 - Quantitative Methods - Mod. 2 Mathematics II
 - Accounting and Financial Statements
2. **Students enrolled in the Economics and Sustainability track (L33)** will not be able to take the third-year exams unless they have passed:
 - Quantitative Methods - Mod. 1 Statistics
 - Economics and Industrial Policy - Mod. 1 Industrial Economics

4. Graduation exams

The final exam is evaluated by an Examination Committee composed of at least five professors and usually chaired by a full professor from the Department.

The final exam is worth 3 ECTS.

There are three alternative methods for conducting the final exam:

- A) Drafting of a written paper (about 30 pages) on a topic related to the chosen field of study, agreed upon with the supervisor, who guides the student in the structuring and writing of the thesis. The



- graduate must demonstrate a good command of the basic tools and concepts, as well as a sufficient critical ability to apply the knowledge acquired during the course of study;
- B) Writing a report on the internship activity carried out (about 10 pages). The report should describe the company situation in which the graduate completed the internship, the contents of the internship itself, as well as the main connections with the courses of their study program and the aspects most relevant to the business-professional field in which the internship was conducted;
- C) Drafting a report on the study abroad experience within the Erasmus+ Study program (approximately 10 pages). The report should describe the experience undertaken and the related educational context.

The written paper (Mode A) and the reports (Modes B and C) are evaluated by the Committee based on a proposed grade from the supervising professor, who then proceeds with the official announcement in a public session. The paper can be written in English, provided that it is accompanied by a comprehensive summary in Italian, sufficient to assess its essential content and any original features. The paper, of which the summary is an integral part, must be approved by the supervising professor.

The overall evaluation of the final exam is expressed on a scale of one hundred and ten. It is the result of the sum of the following elements:

- weighted average of grades based on the number of credits for each course, scaled to 110;
- 0.33 points for each commendation (lode), added to the grade in hundred and ten;
- career speed points, which refer to the recognition of 3 additional points included in the final grade expressed on a scale of one hundred and ten. These career speed points are awarded to students who graduate on time, without intermediate delays or interruptions/suspensions of their studies, and who enroll in the first year of the Economics and Management of Innovation and Sustainability – Integrated Digital program, even with transfer from another university or course transfer without shortening their study duration. In the latter case, transfers from other universities or course changes must occur without shortening the study period; it is understood that recognition of language certifications does not count as a shortening of the study period.

It is specified that, in case of course transfer within the Bachelor's Degree programs offered by the Department of Economics, with validation of previously taken exams, students will be entitled to receive the 3 career speed points if they complete their degree within the expected timeframe of their study plan. For the purpose of awarding these points, years will be counted starting from the academic year of enrollment (without suspensions, interruptions, or being classified as a “repeater”).

Any situations not covered by the above criteria will be evaluated by the Student Affairs Committee only upon submission of a formal request by the interested students. The bonus is awarded to students enrolled in CLEMIS-DI even if they choose to follow a part-time study regime;

an additional 1 point (out of 110) is granted if the candidate has completed a semester of study abroad within the Erasmus+ Study Program, having earned at least the minimum number of credits required by the University Erasmus Study Call;

- [one extra point added to the final grade out of 110 for students who, during the three-year degree, have either completed at least one semester of international mobility within the Erasmus+ Study program, earning at least 30 CFU/ECTS at the host university, or have undertaken an](#)



internship/traineeship for a minimum period of three months at an organization, institution, or company in Europe within the **Erasmus+ Traineeship** program;

- grade assigned to the final exam, according to the guidelines related to the different types of thesis, as indicated below:
 - Mode A: score assigned from 0 (satisfactory judgment) up to 4 (excellent);
 - Mode B: score assigned from 0 (satisfactory judgment) up to 2 (excellent);
 - Mode C: score assigned from 0 (satisfactory judgment) up to 2 (excellent).

Honors can be awarded unanimously by the Committee in consideration of the mastery of basic tools, knowledge, and critical ability to apply the acquired knowledge. Honors cannot be requested if the average grade is below 103/110.

Upon graduation, a Diploma Supplement is issued. The Diploma Supplement (DS) is an additional document to the degree that provides a description of the nature, level, context, content, and status of the studies undertaken and completed by the student. More information is available at the following link: <https://www.uninsubria.it/servizi/tutti-i-servizi/domanda-di-laurea>



PLANNED TEACHING – COHORT

FULL-TIME STUDENTS

1 st YEAR mandatory											
SEM.	COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024	ACADEMIC FIELD		DISCIPLINARY FIELD (TAF) ¹		ECTS ²	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS*
				L-18	L-33	L-18	L-33				
I	Public Law		GIUR-05/A	IUS/09		Basic 5 ECTS Related/Integrative 1 ECT	Core	6	45		V
I	Supplementary Teaching for Public Law								12		
I	Management		ECON-06/A ECON-07/A	SECS-P/07 SECS-P/08		Basic		6 6	90		V
I	Supplementary Teaching for Management								34		
I	Economic History		STEC-01/B	SECS-P/12		Basic		6	45		V
I-II	Mathematics I		STAT-04/A	SECS-S/06		Basic		10	75		V
I-II	Supplementary Teaching for Mathematics I								20		
I	Mathematics Remedial Course (mod. MOOC)		STAT-04/A	SECS-S/06					20		V
II	Private Law		GIUR-01/A	IUS/01		Basic		8	60		V
II	English Language (Level B2)		ANGL-01/C	L-LIN/12		Language/Final exam		4	30		V
II	Supplementary Teaching for English Language (Level B2)								20		
II	Microeconomics		ECON-01/A	SECS-P/01		Basic		9	68		V
II	Supplementary Teaching for Microeconomics								18		

2 nd YEAR mandatory											
COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024	ACADEMIC FIELD		DISCIPLINARY FIELD (TAF) ¹		ECTS ²	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS*	
			L-18	L-33	L-18	L-33					L-18
Accounting and Financial Reporting		ECON-06/A		SECS-P/07		Core		10	75	Management	V
Commercial Law		GIUR-02/A	GIUR-02/A GIUR-03/A	IUS/04	IUS/04 IUS/05	Core	Basic 5 ECTS Core 3 ECTS	8	60	Private Law	V
Economics of Financial Intermediaries		ECON-09/B		SECS-P/11		Core		8	60		V
Political and Industrial Economics	Module 1: Industrial Economics	ECON-01/A		SECS-P/01		Core		6	45		V



	Module 2: Macroeconomics	ECON-01/A	SECS-P/01	Core	9	68	Microeconomics	
Quantitative Methods	Module 1: Statistics	STAT-01/A STAT-04/A	SECS-S/01 SECS-S/06	Core	6 3	68		V
	Module 2: Mathematics II	STAT-04/A	SECS-S/06	Core	9	68	Mathematics I	

Students enrolled in the third year will not be allowed to take the third-year exams unless they have passed all first-year exams. Furthermore, students enrolled in the Management and Innovation track (L18) will not be allowed to take third-year exams unless they have passed:

- Quantitative Methods – Mod. 2 Mathematics II
- Accounting and Financial Statements

3rd YEAR mandatory – L-18 Track “Management and Innovation”

COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024	ACADEMIC FIELD	DISCIPLINARY FIELD (TAF) ¹	ECTS	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS*
Tax Law		GIUR-08/A	IUS/12	Core 4 ECTS Related/Integrative 2 ECTS	6	45		V
Corporate Finance		ECON-09/A	SECS-P/09	Core 3 ECTS Related/Integrative 3 ECTS	6	45		V
Innovation Management		ECON-07/A	SECS-P/08	Core	6	45		V
Business Organization		ECON-08/A	SECS-P/10	Related/Integrative	6	45		V
Planning and Control		ECON-06/A	SECS-P/07	Related/Integrative	6	45		V
Public Finance		ECON-03/A	SECS-P/03	Related/Integrative	6	45		V
Student's choice*		NN	NN	Student's choice	12			V
Internship**		NN	NN	Training and orientation internships	3			I
Final exam		NN	NN	Final project	3			G

3rd YEAR elective – No. of elective ECTS credits

COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024	ACADEMIC FIELD	DISCIPLINARY FIELD (TAF) ¹	ECTS ²	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT MET
1 course to be chosen from:								
European Union Law		GIUR-10/A	IUS/14	Related/Integrative	6	45		V
Rights and Politics on the Web and Social Media		GIUR-06/A	IUS/10	Related/Integrative	6	45		V
1 course to be chosen from:								
Marketing		ECON-07/A	SECS-P/08	Core	6	45		V
Sustainable Finance and Non-Financial Reporting		ECON-06/A ECON-09/A	SECS-P/07 SECS-P/09	Core	3 3	45		V
Information Systems and Soft Skills for Digital Business		ECON-08/A	SECS-P/10	Core	6	45		V
Management Control		ECON-06/A	SECS-P/07	Core	6	45		V



Students enrolled in the third year will not be allowed to take third year exams unless they have passed all first year exams. Furthermore, students enrolled in the Economics and Sustainability track (L33) will not be allowed to take third year exams unless they have passed:

- Quantitative Methods – Mod. 1 Statistics
- Economics and Industrial Policy – Mod. 1 Industrial Economics

3rd YEAR mandatory – L-33 Track “Economics and Sustainability”

COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024	ACADEMIC FIELD	DISCIPLINARY FIELD (TAF) ¹	ECTS ²	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS *
Bioeconomy and Innovation		ECON-04/A	SECS-P/06	Core 3 ECTS Related/Integrative 3 ECTS	6	45		V
Tax Law		GIUR-08/A	IUS/12	Related/Integrative	6	45		V
Econometrics and Big Data		ECON-05/A	SECS-P/05	Related/Integrative	6	45		V
Business Organization		ECON-08/A	SECS-P/10	Related/Integrative	6	45		V
Economic Policies for Sustainability		ECON-02/A	SECS-P/02	Related/Integrative 4 ECTS Core 2 ECTS	6	45		V
Public Finance		ECON-03/A	SECS-P/03	Related/Integrative	6	45		V
Student's choice*		NN	NN	Student's choice	12			V
Internship**		NN	NN	Training and orientation internships	3			I
Final exam		NN	NN	Final project	3			G

3rd YEAR elective – No. of elective ECTS credits

COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024	ACADEMIC FIELD	DISCIPLINARY FIELD (TAF) ¹	ECTS	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS *
1 course to be chosen from:								
Fundamentals of Data Analytics		STAT-02/A	SECS-S/03	Related/Integrative	6	45		V
Methods and Models for Economic Decision-Making		STAT-04/A	SECS-S/06	Related/Integrative	6	45		V
1 course to be chosen from:								
Evaluation of Development Policies		ECON-02/A	SECS-P/02	Core	6	45		V
Environmental Economics and Sustainable Development		ECON-04/A	SECS-P/06	Core	6	45		V
Economics of Inequality		ECON-03/A	SECS-P/03	Core	6	45		V
Economics of Globalization		ECON-01/A	SECS-P/01	Core	6	45		V

*G – EVALUATION V – EXAM I – PASS/FAIL ASSESSMENT F – ATTENDANCE

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² ECTS Credits (European Credit Transfer and Accumulation System)



*12 ECTS credits in the third year must be chosen from the courses offered by the Degree Program, provided they have not already been selected as compulsory courses, or from any course offered by the Department of Economics or other Departments within the University.

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3

The delivery method for individual activities is planned to be blended: at least 1/3 through in-person lessons; the remaining 2/3 can be delivered online.

The online teaching will be provided for a percentage of ECTS/hours not less than 60%, through live synchronous video lessons (streaming), and for no more than 40%, through materials available on the e-learning platform accessible asynchronously, such as: recorded lessons, video clips, case studies/additional materials, assignments, group work, self-assessment tests, glossaries, forums, etc.

PART-TIME STUDENTS

1 st YEAR mandatory											
SEM.	COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024	ACADEMIC FIELD		DISCIPLINARY FIELD (TAF) ¹		ECTS ²	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS*
				L-18	L-33	L-18	L-33				
I	Public Law		GIUR-05/A	IUS/09		Basic 5 ECTS Related/Integrative 1 ECT	Core	6	45		V
I	Supplementary Teaching for Public Law								12		
I	Management		ECON-06/A ECON-07/A	SECS-P/07 SECS-P/08		Basic		6 6	90		V
I	Supplementary Teaching for Management								34		
I	Economic History		STEC-01/B	SECS-P/12		Basic		6	45		V
I-II	Mathematics I		STAT-04/A	SECS-S/06		Basic		10	75		V
I-II	Supplementary Teaching for Mathematics I								20		
I	Mathematics Remedial Course (mod. MOOC)		STAT-04/A	SECS-S/06					20		V
II	English Language (Level B2)		ANGL-01/C	L-LIN/12		Language/Final exam		4	30		V
II	Supplementary Teaching for English Language (Level B2)								20		
II	Microeconomics		ECON-01/A	SECS-P/01		Basic		9	68		V
II	Supplementary Teaching for Microeconomics								18		



2 nd YEAR mandatory											
COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024		ACADEMIC FIELD		DISCIPLINARY FIELD (TAF) ¹		ECTS ²	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS *
		L-18	L-33	L-18	L-33	L-18	L-33				
Accounting and Financial Reporting		ECON-06/A		SECS-P/07		Core		10	75	Management	V
Private Law		GIUR-01/A		IUS/01		Basic		8	60		V
Political and Industrial Economics	Module 1: Industrial Economics	ECON-01/A		SECS-P/01		Core		6	45		V
	Module 2: Macroeconomics	ECON-01/A		SECS-P/01		Core		9	68	Microeconomics	
Quantitative Methods	Module 1: Statistics	STAT-01/A	STAT-04/A	SECS-S/01		Core		6	68		V
				SECS-S/06				3			

3 rd YEAR mandatory											
COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024		ACADEMIC FIELD		DISCIPLINARY FIELD (TAF) ¹		ECTS ²	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS *
		L-18	L-33	L-18	L-33	L-18	L-33				
Commercial Law		GIUR-02/A	GIUR-02/A GIUR-03/A	IUS/04	IUS/04 IUS/05	Core	Basic 5 ECTS Core 3 ECTS	8	60	Private Law	V
Tax Law		GIUR-08/A		IUS/12		Core 4 ECTS Related/ Integrative 2 ECTS		6	45		V
Economics of Financial Intermediaries		ECON-09/B		SECS-P/11		Core		8	60		V
Quantitative Methods	Module 2: Mathematics II	STAT-04/A		SECS-S/06		Core		9	68	Mathematics I	V
Business Organization		ECON-08/A		SECS-P/10		Related/ Integrative		6	45		V
Public Finance		ECON-03/A		SECS-P/03		Related/ Integrative		6	45		V
Internship**		NN		NN		Training and orientation internships		3			I

Students enrolled in the fourth year will not be allowed to take the fourth-year exams unless they have passed all first-year exams. Furthermore, students enrolled in the Management and Innovation track (L18) will not be allowed to take fourth-year exams unless they have passed:

- Quantitative Methods – Mod. 2 Mathematics II
- Accounting and Financial Statements

4th YEAR mandatory – L-18 Track “Management and Innovation”



COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024	ACADEMIC FIELD	DISCIPLINARY FIELD (TAF) ¹	ECTS ²	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS*
Corporate Finance		ECON-09/A	SECS-P/09	Core 3 ECTS Related/ Integrative 3 ECTS	6	45		V
Innovation Management		ECON-07/A	SECS-P/08	Core	6	45		V
Planning and Control		ECON-06/A	SECS-P/07	Related/ Integrative	6	45		V
Student's choice*		NN	NN	Student's choice	12			V
Final exam		NN	NN	Final project	3			G

4th YEAR elective – No. of elective ECTS credits

COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024	ACADEMIC FIELD	DISCIPLINARY FIELD (TAF) ¹	ECTS ²	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS*
1 course to be chosen from:								
European Union Law		GIUR-10/A	IUS/14	Related/Integrative	6	45		V
Rights and Politics on the Web and Social Media		GIUR-06/A	IUS/10	Related/Integrative	6	45		V
1 course to be chosen from:								
Marketing		ECON-07/A	SECS-P/08	Core	6	45		V
Sustainable Finance and Non-Financial Reporting		ECON-06/A ECON-09/A	SECS-P/07 SECS-P/09	Core	3 3	45		V
Information Systems and Soft Skills for Digital Business		ECON-08/A	SECS-P/10	Core	6	45		V
Management Control		ECON-06/A	SECS-P/07	Core	6	45		V

Students enrolled in the fourth year will not be allowed to take fourth-year exams unless they have passed all first-year exams. Furthermore, students enrolled in the Economics and Sustainability track (L33) will not be allowed to take fourth-year exams unless they have passed:

- Quantitative Methods – Mod. 1 Statistics
- Economics and Industrial Policy – Mod. 1 Industrial Economics

4th YEAR mandatory – L-33 Track “Economics and Sustainability”

COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024	ACADEMIC FIELD	DISCIPLINARY FIELD (TAF) ¹	ECTS ²	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS*
Bioeconomy and Innovation		ECON-04/A	SECS-P/06	Core 3 ECTS Related/Integrative 3 ECTS	6	45		V
Econometrics and Big Data		ECON-05/A	SECS-P/05	Related/Integrative	6	45		V
Economic Policies for Sustainability		ECON-02/A	SECS-P/02	Related/Integrative 4 ECTS Core 2 ECTS	6	45		V



Student's choice*		NN	NN	Student's choice	12			V
Final exam		NN	NN	Final project	3			G

4 st YEAR elective – No. of elective ECTS credits								
COURSE title	MODULE title	New ACADEMIC FIELD – DM 639/2024	ACADEMIC FIELD	DISCIPLINARY FIELD (TAF) ¹	ECTS	HOURS	PREPARATORY EXAMS (if applicable)	ASSESSMENT METHODS*
1 course to be chosen from:								
Fundamentals of Data Analytics		STAT-02/A	SECS-S/03	Related/Integrative	6	45		V
Methods and Models for Economic Decision-Making		STAT-04/A	SECS-S/06	Related/Integrative	6	45		V
1 course to be chosen from:								
Evaluation of Development Policies		ECON-02/A	SECS-P/02	Core	6	45		V
Environmental Economics and Sustainable Development		ECON-04/A	SECS-P/06	Core	6	45		V
Economics of Inequality		ECON-03/A	SECS-P/03	Core	6	45		V
Economics of Globalization		ECON-01/A	SECS-P/01	Core	6	45		V

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