



**UNIVERSITÀ DEGLI STUDI
DELL'INSUBRIA**

**EDUCATIONAL REGULATIONS
OF THE DEGREE COURSE IN
PHYSIOTHERAPY**

DESCRIPTION OF THE CURRICULUM
(TEACHING REGULATIONS OF THE COURSE))
BACHELOR'S DEGREE COURSE/MASTER'S DEGREE COURSE
IN PHYSIOTHERAPY (L/SNT2 Rehabilitation Sciences for Health Professions)
A.Y. 2025/2026



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Art. 1 - General information and organization

The Degree Course in Physiotherapy belongs to the Class of rehabilitation health professions (L/SNT2) and is activated according to the 2011 teaching regulations approved pursuant to the Interministerial Decree of 19 February 2009.

The Degree Course in Physiotherapy is a three-year degree programme that qualifies students to practice the profession of physiotherapist, the profile of which is defined by the Ministry of Health Decree no. 746 of September 26, 1994.

A physiotherapist is a healthcare professional who can use therapeutic exercise to treat movement disorders and improve people's quality of life. They perform, independently or in collaboration with other healthcare professionals, prevention, treatment, and rehabilitation interventions in the areas of motor skills, higher cortical functions, and visceral functions resulting from pathological events of various etiologies, whether congenital or acquired. They also engage in research, teaching, and professional consulting.

The School of Medicine (a coordinating body established pursuant to Law 240/2010) is responsible for managing the degree program, coordinating and streamlining the program's teaching activities. The degree program is offered through the collaboration of the Departments of Medicine and Surgery, Medicine and Technological Innovation, and Biotechnology and Life Sciences.

The President of the Degree Course Council is Professor Giorgio Ferriero.

The Director of Professional Training Activities is Dr. Sara Voltolin.

The relevant academic office is the School of Medicine Office, which receives appointments via the Microsoft Teams platform and responds to emails received via INFOSTUDENTI . The web application provides a communication channel with various University offices (including Student Offices, Integrated Student Services – Right to Education, Orientation and Placement Services, and Academic Offices) and is available to students and external users. This system allows you to submit questions and receive responses, attach documents, and track the status of your request.

Art. 2 - Admission to the study program

Admission requirements and access methods

To be admitted to the degree program, students must possess a high school diploma or other qualification obtained abroad, deemed suitable under current legislation. Students must also possess or have acquired adequate initial preparation, as required by current regulations regarding admission to courses with limited enrollment at the national level. The maximum number of places for admission to the first year of the program, appropriate to the University's teaching potential and current regulations, is established annually by the Ministry. Similarly, the Ministry defines the timing, methods, and content of the exam through a specific ministerial decree. All the information required for the admission exam is provided in the competition announcement, published on the University website on the page dedicated to limited admissions to the Healthcare Professions .



Students who pass the admission test and rank highly within the maximum number of places established by the Ministry may enroll in the degree course.

Possession of adequate knowledge and skills is assessed through a mandatory admission test, with identical content throughout the country, used to prepare the merit ranking. The admission test, in addition to being selective, also serves as an assessment test to assess the initial knowledge required for admission in the same areas as the test defined by the Ministry of Education, Universities and Research (MUR) Decree. The Ministry annually establishes the methods and content of the admission test and the criteria for formulating the merit ranking, which are published in the Admission Notice.

Initial preparation verification methods

As required by current legislation, the admission test, whose content is identical throughout the country, is designed to verify adequate entry-level knowledge. Students who, despite passing the test, achieve a score lower than 3 in the Chemistry questions and 3 in the Physics and Mathematics questions will be subject to specific Additional Learning Obligations (OFA), which must be completed within the first year of the course.

Students with OFA requirements must complete an e-learning remedial course to complete their initial preparation. Chemistry faculty are available to provide further information and clarification. At the end of the course, there will be a remedial exam. The assignment of OFA requirements, how to complete them, and the dates of the remedial exam are communicated to students through the institutional channels available to the Degree Programme (website, student email, and exam noticeboard). The OFA requirements are considered fulfilled once the OFA remedial exam has been successfully passed.

Art. 3 - Transfer procedures from other degree courses

Recognition of previous careers

Students from other degree programs who have successfully passed the limited-access admission test may submit a specific request for recognition of previous academic achievement to the Student Administration Office, along with their application for enrollment in the degree programme. This request must specify the activities for which they wish to have recognition. For further details on applying for recognition of previous academic achievement, please refer to the School of Medicine's degree program webpage.

Applications for admission to years subsequent to the first

Applications for admission to years after the first, following a request for authorization, are accepted for vacant positions in individual years of the program. For further information on the deadlines, criteria, and evaluation methods for applications, please refer to the Rector's Decree published annually on the University website. A special commission, appointed by the Degree Programme, examines the student's academic record and proposes the ranking of those admitted to years after the first for approval by the Degree Programme Council.

Art. 4 - Simultaneous enrollment in two study programs

Pursuant to Law No. 33 of April 12, 2022, "Provisions regarding simultaneous enrollment in two higher education programs" and subsequent Ministerial Decrees 930/2022 and 933/2022, students are permitted to simultaneously enroll in two programmes. Requests for dual enrollment will be evaluated by a dedicated programme committee, after verifying admission requirements.



Art. 5 - The educational path

The Physiotherapy Degree Program includes mandatory training activities totaling 180 credits, of which 60 credits are dedicated entirely to professional internships and 6 credits are for elective courses chosen by the student as part of the Elective Teaching Activities (Italian acronym ADE).

Teaching is conducted conventionally, and therefore the degree program is taught entirely in person. For activities other than practical and laboratory work, limited online teaching may be provided, up to a third of the total.

Attendance is mandatory; to sit the exam or qualify, students must demonstrate attendance of at least 75% of the total hours scheduled for each integrated or single-subject course.

It is the responsibility of individual instructors to verify this, as they deem appropriate. At the end of the teaching activities, the instructor in charge of the course is required to communicate to the Student Affairs Office any list of students who have not received a certificate of attendance. The Student Affairs Office, unless otherwise communicated by the instructors, will assign the certificate of attendance to the students' academic records.

Elective educational activities (ADE), professional and in-depth activities and professional workshops require 100% attendance of the planned hours.

The internship must be completed 100%, with the possibility of recovery in the event of justified absences.

The University Educational Credit (CFU) is a measure of the amount of learning, including individual study, required of a student with adequate initial preparation to acquire knowledge and skills in the learning activities required by the degree program regulations, as indicated in Article 5 of Ministerial Decree 270/04.

Each training activity (teaching, laboratory, internship or thesis, etc.) of the degree courses corresponds to a specific whole number of training credits (CFU).

Each CFU corresponds to 25 hours of student commitment, including hours of training activities in the presence of the teacher, and hours of independent study and personal reworking, necessary to complete the training.

The credits corresponding to each training activity are acquired by the student after passing the proficiency exam or other form of proficiency assessment established in the course's teaching regulations.

Correspondence between CFU/hours for each type of activity (frontal teaching, exercises, laboratories, internships and traineeships, seminars, etc.)

The University Educational Credit (CFU) is a measure of the amount of learning, including individual study, required of a student with adequate initial preparation to acquire knowledge and skills in the learning activities required by the degree program regulations, as indicated in Article 5 of Ministerial Decree 270/04. Any training activity (teaching, laboratory, internship or thesis, etc.) of the degree courses corresponds to a specific whole number of training credits (CFU).

Each CFU corresponds to 25 hours of student commitment, including hours of training activities in the presence of the teacher, and hours of independent study and personal reworking, necessary to complete the training.

The credits corresponding to each training activity are acquired by the student upon passing the exam or other form of assessment established in the course regulations.



Training activities / CFU:

- lectures: up to a maximum of 12 hours / CFU;
- exercises: up to a maximum of 15 hours / CFU;
- educational laboratories: up to a maximum of 20 hours / CFU;
- seminars: up to a maximum of 12 hours / CFU;
- elective teaching activity (ADE): at least 20 hours / CFU, up to a maximum of 25 hours / CFU;
- professional internship: 25 hours / CFU;

Lectures: This is the main and fundamental teaching activity. Students attend lectures given by the teacher and independently process the content they have listened to.

Exercises: This activity allows you to clarify the content of the lessons through the development of applications. No additional content is added to the lessons. Exercises are typically associated with the lessons and do not exist independently.

Workshops/Seminars/ADE: Lessons taught by experts and professionals from the academic, business, and institutional worlds, using hands-on methodology and actively organized and participatory student participation.

Visits/Study Trips: Activities in the presence of the student, coordinated and managed by teachers, in a productive or research context, for the purpose of study and implementation of knowledge.

Apprenticeship: The internship represents the fundamental element in the professional preparation of students in the Physiotherapy Degree Course and constitutes an important training method for developing professional skills, diagnostic reasoning and critical thinking.

The curricular training internship is aimed at both developing professional skills, providing the opportunity to put into practice the knowledge acquired during lectures, and developing professional identity and sense of belonging. During the internship, students have the opportunity to test themselves in real work contexts, thus acquiring fundamental skills to reaffirm their career choice.

The Director of Professional Education is responsible for planning and managing internships.

Thesis: The final exam (6 CFU), which has the value of a State Exam qualifying for professional practice, consists of:

- a) a practical test during which the student must demonstrate that he or she has acquired the theoretical-practical and technical-operational knowledge and skills specific to the specific professional profile;
- b) drafting a thesis and its dissertation.

The final exam is organized, by decree of the Minister of Universities and Research in agreement with the Minister of Labor, Health, and Social Policies, in two sessions defined at the national level.

Methods of verifying training activities

The assessment methods for training activities, detailed in the course syllabuses, may be written or oral and may include ongoing activities.

To take exams and other assessment tests, students must be up to date with their tuition and fees, have passed any preparatory exams, have attended classes, and have all required attendance certificates. Registration for exams or assessment tests is completed exclusively online. Upon online registration, the information system checks the student's academic record to ensure that their exam registration matches their study plan.



Any prerequisites and/or barriers

For the purposes of admission to the course exams, students are required to meet the following prerequisites:

THE EXAM MUST BE TAKEN:	BEFORE TAKING THE EXAM:
BASIC SKILLS MORPHOLOGICAL BASIS	PHYSIOLOGY AND GENERAL PATHOLOGY
MORPHOLOGICAL BASIS	MOVEMENT SCIENCES AND PHYSICAL THERAPY

To access the 2nd year, you must have passed the 1st year Professional Internship exam and all exams except "Scientific English" and "Ethics, Human Sciences and Rehabilitation Propaedeutics"

To access the 3rd year, you must have passed the 2nd year Professional Internship exam and the exams for the following courses: "Locomotor System Pathology and Diagnostic Imaging", "Neurology, Psychiatry and Psychological Sciences", "Cardio-Respiratory Rehabilitation" and "Movement Sciences and Rehabilitation".

Enrollment in years after the first year in the "Regular" category is subject to having obtained all attendance certificates for the previous academic year. Students lacking attendance certificates will be enrolled as "Repeat." Furthermore, enrollment in years after the first year in the "Regular" category is subject to having passed all mandatory prerequisite exams from the previous year, including all exams for which a pass mark is required, by the end of February. Students with outstanding exams at the beginning of the academic year will be enrolled in the following academic year in the "Conditional" and reserve category by the end of February. If students still have outstanding exams on that date, they will be relegated to the intermediate "Out of Course" status from the previous year. Students enrolled in the "Out of Course" category will not be able to acquire attendance records and take exams for the following academic year. Any exams taken and attendance earned by enrolled students will be canceled provided they do not obtain regular enrollment by the end of February. Students who are behind schedule or repeating their studies will be subject to the regulations of the cohort they are enrolled in.

Art. 6 - Graduation exams

To be admitted to the final exam, students must have earned all the credits for the educational activities planned in the study plan and required by the academic regulations, and have passed all the exams and qualifications, including those relating to the internship.

The Final Exam (6 CFU), with the value of a State exam qualifying for the practice of the profession of Physiotherapist, is organised, according to the note from the Minister of University and Research in agreement with the Minister of Labour, Health and Social Policies (19/01/12), in two sessions defined at national level and consists of two evaluation moments:

1. **Practical exam** (5 POINTS) - The practical exam is designed to assess candidates' achievement of the required professional skills. The following will be assessed: clinical reasoning skills and the ability to make informed professional decisions based on priorities and criteria. The candidate must also demonstrate the ability to apply the correct methodology in developing a rehabilitation program and



practical skills in managing specific treatment phases on a simulated clinical case. The exam will be considered passed if the candidate meets the required criteria. The practical exam is awarded up to 5 points based on the candidate's grade.

2. **Thesis Writing and Discussion (6 POINTS)** - The student, with the aid of computer aids, will illustrate the content of the thesis related to the chosen professional topic. The thesis defense will be awarded up to 6 points based on the grade obtained.

The thesis evaluation will be based on the following criteria:

- level of detail of the work carried out
- critical contribution from the student
- accuracy of the scientific methodology adopted to develop the topic.

Final grade 110/110, with the possibility of awarding honors

The final degree score will be made up of the following:

- weighted average of the grades obtained in curricular exams in relation to 110;
- sum of the marks obtained in the practical test and in the thesis discussion.

Honors may be awarded to a candidate who achieves a score greater than or equal to 110 and who has obtained at least two honors in the curricular exams taken.

Upon graduation, a Diploma Supplement is issued. This informative report accompanies the official qualification and describes the nature, level, context, content, and status of the studies undertaken and completed by the student. It is issued in both Italian and English. The purpose of the document is to provide independent data for the international transparency of qualifications (diplomas, degrees, certificates, etc.) and to enable equitable academic and professional recognition, promoting student mobility. The Diploma Supplement complies with the Europass standard.

ATTACHMENTS

Annex 1 – Study Plan



Annex 1 – Study Plan

SCHEDULED TEACHING - 2025/2026 COHORT

Scheduled teaching refers to the set of courses planned for the entire study program, which must be taken by all students enrolling in the current academic year (enrollment cohort) in order to complete their studies and obtain their qualification.

1st YEAR								
SEM	Name of INTEGRATED COURSE / SUBJECT	SUBJECT	SSD	DISCIPLINARY AREA / TAF	HOURS	ECTS-C	TOTAL ECTS-C	EVALUATION METHOD *
1	BASIC SKILLS	MEDICAL PHYSICS	FIS/07	Preparatory sciences/A1	14	1	6	V
		INFORMATICS	INF/01	Preparatory sciences/A1	14	1		
		CHEMISTRY AND BIOCHEMISTRY	BIO/10	Biomedical sciences/A2	30	2		
		GENERAL BIOLOGY	BIO/13	Biomedical sciences/A2	14	1		
		GENETICS	MED/03	Biomedical sciences/A2	14	1		
1	BASICS OF MORPHOLOGY	HUMAN ANATOMY	BIO/16	Biomedical sciences/A2	36	3	6	V
		HISTOLOGY	BIO/17	Biomedical sciences/A2	12	1		
		CHARACTERISING ANATOMY	BIO/16	Biomedical sciences/A2	24	2		
1	BASICS OF REHABILITATION, NURSING AND PSYCHOLOGY	GENERAL REHABILITATION	MED/48	Science of physiotherapy /B1	24	2	5	V
		GENERAL NURSING	MED/45	First aid /A3	14	1		
		GENERAL PSYCHOLOGY	M-PSI/01	Human and psychopedagogical sciences /B2	24	2		
A	ETHICS, SCIENCE HUMAN AND PROPAEDEUTIC REHABILITATION	TEACHING METHODOLOGY OF PHYSICAL ACTIVITIES	M-EDF/01	Interdisciplinary sciences/B7	12	1	5	V
		TEACHING METHODOLOGY OF MOTOR ACTIVITY IN EVOLUTIONARY AGE	M-EDF/01	Interdisciplinary sciences/B7	12	1		
		ETHICS, LANGUAGE AND NARRATIVE	MED/43	Health Services Prevention Sciences/B4	12	1		
		MEDICINE HISTORY	MED/02	Human and psychopedagogical sciences /B2	12	1		
		CULTURAL AND PHYSICAL ANTHROPOLOGY	M-DEA/01	Propaedeutic sciences / A1	12	1		



2	PHYSIOLOGY AND GENERAL PATHOLOGY	PHYSIOLOGY	BIO/09	Biomedical sciences/A2	24	2	6	V
		CHARACTERISTIC PHYSIOLOGY	BIO/09	Biomedical sciences/A2	24	2		
		MICROBIOLOGY	MED/07	Biomedical sciences/A2	14	1		
		PATHOLOGY GENERAL	MED/04	Biomedical sciences/A2	16	1		
2	MOVEMENT SCIENCES AND PHISICAL THERAPY	GENERAL KINESIOLOGY	MED/34	Science of physiotherapy /B1	24	2	6	V
		SPINAL KINESIOLOGY	MED/48	Formative activity similar or complementary /C	12	1		
		KINESIOLOGY ASSESSMENT	MED/48	Science of physiotherapy /B1	24	2		
		INSTRUMENTA L PHYSICAL THERAPY	MED/34	Science of physiotherapy /B1	12	1		
A	SCIENTIFIC ENGLISH	SCIENTIFIC ENGLISH	L-LIN12	Foreign Tongue /E2	36	3	3	V
A	ELECTIVE ACTIVITIES1	ELECTIVE ACTIVITIES 1	//	Choice of the student /D	//	2	2	F
A	PROFESSIONAL LABORATORY 1	LABORATORY PROFESSIONAL 1	MED/48	Other Training Activity /F2	50	2	2	I
A	PROFESSIONAL AND IN- DEPTH ACTIVITIES 1	PROFESSIONAL AND IN- DEPTH ACTIVITIES 1	MED/48	Other Training Activity /F2	20	1	1	I
A	PROFESSIONALIZING APPRENTICESHIP 1	PROFESSIONALIZING APPRENTICESHIP 1	MED/48	Internship /B8	375	15	15	V
2nd YEAR								
SEM	Name of INTEGRATED COURSE / SUBJECT	SUBJECT	SSD	DISCIPLINARY AREA / TAF	HOU RS	ECT S-C	TOT AL ECT S-C	EVALUATIO N METHOD *
1	NEUROLOGY, PSYCHIATRY AND PSYCHOLOGICAL SCIENCE	NEUROLOGY	MED/26	Interdisciplinary Clinical Sciences/B5	22	2	5	V
		PSYCHIATRY	MED/25	Interdisciplinary Clinical Sciences/B5	12	1		
		CLINICAL PSYCHOLOGY	M- P S I / 08	Human and psychopedagogical sciences /B2	14	1		
		PHYSICAL ASSESSMENT NEUROLOGICAL PATHOLOGIES SCIENCE	MED/34	Science of physiotherapy / B1	14	1		



1	LOCOMOTOR APPARATUS PATHOLOGY AND IMAGING DIAGNOSTICS	ORTHOPAEDICS AND TRAUMATOLOGY	MED/33	Science of physiotherapy / B1	14	1	5	V
		VERTEBRAL SURGERY	MED/33	Science of physiotherapy / B1	12	1		
		TRAUMATOLOGY OF THE SPORT	MED/33	Science of physiotherapy / B1	12	1		
		HAND SURGERY	MED/33	Science of physiotherapy / B1	12	1		
		RADIATION PROTECTION NEURORADIOLOGY AND IMAGING DIAGNOSTICS	MED/36	Health Services Prevention Sciences/B4	12	1		
1	PATHOLOGY AND MEDICAL THERAPY	INTERNAL MEDICINE AND GERIATRICS	MED/09	Medical and surgical sciences /B3	22	2	6	V
		PERIOPERATIVE MEDICINE AND INTENSIVE THERAPY	MED/41	First aid /A3	14	1		
		EMERGENCY ROOM AND FIRST AID	MED/41	First aid /A3	10	1		
		PHARMACOLOGY	BIO/14	First aid /A3	22	2		
2	CARDIO-RESPIRATORY REHABILITATION	CARDIO-RESPIRATORY REHABILITATION	MED/10	Interdisciplinary Clinical Sciences/B5	14	1	3	V
		RESPIRATORY REHABILITATION	MED/48	Science of physiotherapy / B1	14	1		
		CARDIAC REHABILITATION	MED/48	Science of physiotherapy / B1	14	1		
2	PATHOLOGY AND REHABILITATION IN DEVELOPMENTAL AGE	CHILD NEUROPSYCHIATRY	MED/39	Interdisciplinary Clinical Sciences/B5	22	2	5	V
		PEDIATRICS	MED/38	Medical and surgical sciences /B3	16	1		
		REHABILITATION IN DEVELOPMENTAL AGE	MED/48	Science of physiotherapy / B1	24	2		
TO	SCIENCES OF THE MOVEMENT AND REHABILITATION	APPLIED BIOMECHANICS	F I S / 0 7	Introductory sciences/A1	24	2	11	V
		KINESIOLOGY CLINIC	MED/48	Science of physiotherapy / B1	24	2		
		NEUROLOGICAL REHABILITATION	MED/48	Science of physiotherapy / B1	24	2		
		ORTHOPEDIC REHABILITATION	MED/48	Science of physiotherapy / B1	36			



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		RESPIRATORY PHYSIOTHERAPY	MED/48	Science of physiotherapy / B1	24	2		
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A	ELECTIVE ACTIVITIES 2	ELECTIVE ACTIVITIES 2	//	Students' choice /D	//	1	1	F
A	PROFESSIONAL LABORATORY 2	PROFESSIONAL LABORATORY 2	MED/48	Other Activity Training /F2	25	1	1	I
A	PROFESSIONAL AND IN-DEPTH ACTIVITIES 2	PROFESSIONAL AND IN-DEPTH ACTIVITIES 2	MED/48	Other Activity Training /F1	50	2	2	I
A	PROFESSIONALIZING APPRENTICESHIP 2	PROFESSIONALIZING APPRENTICESHIP 2	MED/48	Internship /B8	525	21	21	V
3rd YEAR								
SEM	Named INTEGRATED COURSE / SUBJECT	SUBJECT	SSD	DISCIPLINARY AREA / TAF	HOURS	ECTS-C	TOTAL ECTS-C	EVALUATION METHOD *
1	PSYCHOLOGY, NEUROPSYCHOLOGY AND NEUROPSYCHOLOGICAL REHABILITATION	CLINICAL PSYCHOLOGY	M-PSI/08	Human and psychopedagogical sciences /B2	16	1	3	V
		NEUROPSYCHOLOGY AND NEUROLINGUISTICS	MED/34	Science of physiotherapy / B1	12	1		
		NEUROPSYCHOLOGICAL AND NEUROLINGUISTICS REHABILITATION	MED/50	Science of physiotherapy / B1	12	1		
1	REHABILITATION METHODS	NEUROMOTOR REHABILITATION	MED/48	Science of physiotherapy / B1	14	1	6	V
		THERAPEUTIC AND COGNITIVE EXERCISE	MED/48	Science of physiotherapy / B1	14	1		
		PELVIS-PERINEAL REHABILITATION	MED/48	Science of physiotherapy / B1	12	1		
		MANUAL THERAPY	MED/48	Science of physiotherapy / B1	26	2		
		SPINAL MANUAL THERAPY	MED/48	Science of physiotherapy / B1	14	1		
A	RESEARCH AND MANAGEMENT METHODOLOGY	MEDICAL STATISTICS	MED/01	Preparatory sciences /A1	16	1	5	V
		MANAGEMENT OF HEALTHCARE PROFESSIONS IN REHABILITATION	SECS-P/10	Sanitary management /B6	12	1		
		APPLIED LABORATORY OF MEDICAL STATISTICS	MED/01	Preparatory sciences /A1	12	1		



		APPLIED MEDICAL STATISTICS and RESEARCH METHODOLOGY	MED/01	Preparatory sciences /A1	22	2		
1	GENERAL SURGERY, SPECIALISED SURGERY AND PHYSIOTHERAPY	GENERAL SURGERY	MED/18	Medical Sciences surgical /B3	14	1	5	V
		THORACIC SURGERY	MED/21	Science interdisciplinary clinics /B5	14	1		
		CARDIAC SURGERY	MED/23	Science interdisciplinary clinics /B5	12	1		
		NEUROSURGERY	MED/27	Science interdisciplinary clinics /B5	12	1		
		PHYSIOTHERAPY IN SURGICAL FIELD AND INTENSIVE THERAPY	MED/48	Science of physiotherapy / B1	12	1		
2	GYNECOLOGY AND SENOLOGY	SENOLOGY	MED/18	Medical and surgical sciences /B3	12	1	3	V
		RECONSTRUCTIVE SURGERY	MED/18	Medical and surgical sciences /B3	12	1		
		GYNECOLOGY AND OBSTETRICS	MED/40	Science interdisciplinary clinics / B5	12	1		
2	SOCIAL MEDICINE AND PUBLIC HEALTH	GENERAL HYGIENE	MED/42	Health Services Prevention Sciences/B4	12	1	5	V
		MEDICINE OF THE WORK	MED/44	Health Services Prevention Sciences/B4	12	1		
		LEGAL MEDICINE	MED/43	Health Services Prevention Sciences/B4	12	1		
		ETHICS AND BIOETHICS	MED/43	Health Services Prevention Sciences/B4	12	1		
		ELEMENTS OF PUBLIC LAW AND HEALTHCARE ORGANISATION	SECS-P/10	Sanitary management /B6	12	1		
A	ELECTIVE ACTIVITIES 3	ELECTIVE ACTIVITIES 3	//	Students' choice /D	//	3	3	F
A	PROFESSIONAL AND IN-DEPTH ACTIVITIES 3	PROFESSIONAL AND IN-DEPTH ACTIVITIES 3	MED/48	Other Activity Training /F1	75	3	3	I
A	PROFESSIONALIZING APPRENTICESHIP 3	PROFESSIONALIZING APPRENTICESHIP And 3	MED/48	Internship /B8	600	24	24	V
A	FINAL EXAM	FINAL EXAM	//	Final exam /E1	//	6	6	//



* G – JUDGMENT

V – EXAM I – FITNESS' F – FREQUENCY