



**UNIVERSITÀ DEGLI STUDI
DELL'INSUBRIA**

SCHOOL OF MEDICINE

DESCRIPTION OF THE CURRICULUM
(TEACHING REGULATIONS OF THE COURSE))

BACHELOR'S DEGREE COURSE
IN OBSTETRICS (L/SNT1 Health, nursing and professional professions
obstetric healthcare profession)

A.Y. 2025/2026



Art. 1 - General information and organization.....	3
Art. 2 - Admission to the study program	3
Art. 3 - Transfer procedures from other degree courses	4
Art. 4 - Simultaneous enrollment in two study programs.....	5
Art. 5 - The educational path	5
Art. 6 - Graduation exams	8
ATTACHMENTS.....	9



Art. 1 - General information and organization

The Degree Course in Obstetrics belongs to the Class of Healthcare Professions, Nursing and Midwifery (L/SNT1) and is activated according to the 2011 teaching regulations approved pursuant to the Interministerial Decree of 19 February 2009.

The Degree Course in Obstetrics is a three-year degree programme that qualifies students to practice the healthcare profession of midwife, the profile of which is defined by Ministry of Health Decree No. 740 of September 26, 1994.

A midwife is a professional who supports women, couples, and families through important life stages, such as pregnancy, childbirth, and the postpartum period. They play a central role in promoting maternal and child health through prenatal education, parenting, family planning, and childcare. In the gynecological field, midwives are committed to the prevention and early identification of female genital cancers, offer support to young people in making decisions related to sexual and reproductive health, and assist women with gynecological conditions.

The training program requires a mandatory professional internship during the three-year course at public and/or private healthcare facilities affiliated with the Degree Course.

The School of Medicine (a coordinating body established pursuant to Law 240/2010) is responsible for managing the degree program, coordinating and streamlining the program's teaching activities. The degree program is offered through the collaboration of the Departments of Medicine and Surgery, Medicine and Technological Innovation, and Biotechnology and Life Sciences.

The President of the Degree Course Council is Professor Maurizio Serati.

The Director of the professionalizing teaching activities of the Degree Course is Dr. Alessia Bonaccorso.

The relevant academic office is the School of Medicine Office, which receives appointments via the Microsoft Teams platform and responds to emails received via INFOSTUDENTI. The web application provides a communication channel with various University offices (including Student Offices, Integrated Student Services – Right to Education, Orientation and Placement Services, and Academic Offices) and is available to students and external users. This system allows you to submit questions and receive responses, attach documents, and track the status of your request.

Art. 2 - Admission to the study program

Admission requirements and access methods

To be admitted to the degree program, students must possess a high school diploma or other qualification obtained abroad, deemed suitable under current legislation. Students must also possess or have acquired adequate initial preparation, as required by current regulations regarding admission to courses with limited



enrollment at the national level. The maximum number of places for admission to the first year of the program, appropriate to the University's teaching potential and current regulations, is established annually by the Ministry. Similarly, the Ministry defines the timing, methods, and content of the exam through a specific ministerial decree. All information required for the admission exam is provided in the call for applications announcement, published on the University website on the page dedicated to limited admissions to the Healthcare Professions .

Possession of adequate knowledge and skills is assessed through a mandatory admission test, with identical content throughout the country, used to prepare the merit ranking. The admission test, in addition to being selective, also serves as an assessment test to assess the initial knowledge required for admission in the same areas as the test defined by the Ministry of Education, Universities and Research (MUR) Decree. The Ministry annually establishes the methods and content of the admission test and the criteria for formulating the merit ranking, which are published in the Admission Notice.

Initial preparation verification methods

As required by current legislation, the admission test, whose content is identical throughout the country, is designed to verify adequate entry-level knowledge. Students who, despite passing the test, achieve a score lower than 3 in the Chemistry questions or lower than 2 in the Physics questions will be assigned specific Additional Learning Obligations (OFA), to be completed within the first year of the course.

Students with OFA requirements must complete an e-learning remedial course to complete their initial preparation. Chemistry faculty are available to provide further information and clarification. At the end of the course, there will be a remedial exam. The assignment of OFA requirements, how to complete them, and the dates of the remedial exam are communicated to students through the institutional channels available to the Degree Programme (website, student email, and exam noticeboard). The OFA requirements are considered fulfilled once the OFA remedial exam has been successfully passed.

Art. 3 - Transfer procedures from other degree courses

Recognition of previous careers

Students from other degree programs who have successfully passed the limited-access admission test may submit a specific request for recognition of previous academic achievement to the Student Administration Office, along with their application for enrollment in the degree program. This request must specify the activities for which they wish to have recognition. For further details on application for recognition of previous academic achievement, please refer to the School of Medicine's degree programme webpage.

Applications for admission to years subsequent to the first



Applications for admission to years after the first, following a request for authorization, are accepted for vacant positions in individual years of the programme. For further information on the deadlines, criteria, and evaluation methods for applications, please refer to the Rector's Decree published annually on the University website. A special Commission, appointed by the Degree Programme, examines the student's academic record and submits the ranking of those admitted to years after the first for approval by the Degree Programme Council.

Art. 4 - Simultaneous enrollment in two study programs

Pursuant to Law No. 33 of April 12, 2022, "*Provisions regarding simultaneous enrollment in two higher education programs*" and subsequent Ministerial Decrees 930/2022 and 933/2022, students are permitted to simultaneously enroll in two programmes. Requests for dual enrollment will be evaluated by a dedicated programme committee, after verifying admission requirements.

Art. 5 - The educational path

The study plan for the Degree Course in Obstetrics includes mandatory training activities for 180 credits, of which 60 credits are dedicated entirely to professional internship activities and 6 credits for activities chosen by the student as part of the Elective Teaching Activities (Italian acronym ADE).

Teaching is conducted conventionally, and therefore the degree program is taught entirely in person. For activities other than practical and laboratory work, limited online teaching may be provided, up to a third of the total.

Attendance is mandatory: to take the exam or qualify, students must demonstrate attendance of at least 75% of the total hours scheduled for each integrated or single-subject course.

It is the responsibility of individual instructors to verify this, as they deem appropriate. At the end of the teaching activities, the Health Professions Degree Programs Secretariat will communicate to the Student Affairs Office any list of students who have not received a certificate of attendance. The Student Affairs Office, unless otherwise communicated by the Health Professions Degree Programs Secretariat, will assign the certificate of attendance to the students' academic records.

Elective educational activities (ADE), professional and in-depth activities and professional workshops require 100% attendance of the planned hours.

The internship must be completed 100%, with the possibility of recovery in the event of justified absences.

The University Educational Credit (CFU) is a measure of the amount of learning, including individual study, required of a student with adequate initial preparation to acquire knowledge and skills in the learning activities required by the degree program regulations, as indicated in Article 5 of Ministerial Decree 270/04.

Each training activity (teaching, laboratory, internship or thesis, etc.) of the degree courses corresponds to a specific whole number of training credits (CFU).

The credits corresponding to each training activity are acquired by the student after passing the proficiency exam or other form of proficiency assessment established in the course's teaching regulations.

Correspondence between CFU/hours for each type of activity (lectures, exercises, laboratories, internships and traineeships, seminars, etc.)

The University Educational Credit (CFU) is a measure of the amount of learning, including individual study, required of a student with adequate initial preparation to acquire knowledge and skills in the learning activities required by the degree program regulations, as indicated in Article 5 of Ministerial Decree 270/04.

Any training activity (teaching, laboratory, internship or thesis, etc.) of the degree courses corresponds to a specific whole number of training credits (CFU).

Each CFU corresponds to 25 hours of student commitment, including hours of training activities in the presence of the teacher, and hours of independent study and personal reworking, necessary to complete the training.

The credits corresponding to each training activity are acquired by the student upon passing the exam or other form of assessment established in the course regulations.

Training activities / CFU:

- lectures: up to a maximum of 15 hours / CFU;
- exercises: up to a maximum of 15 hours / CFU;
- educational laboratories: up to a maximum of 30 hours / CFU;
- seminars: up to a maximum of 12 hours / CFU;
- elective teaching activity (ADE): at least 20 hours / CFU, up to a maximum of 25 hours / CFU;
- professional internship: 30 hours / CFU;

Lectures: This is the main and fundamental teaching activity. Students attend lectures given by the teacher and independently process the content they have listened to.

Exercises: This activity allows you to clarify the content of the lessons through the development of applications. No additional content is added to the lessons. Exercises are typically associated with the lessons and do not exist independently.

Workshops/Seminars/ADE: Lessons taught by experts and professionals from the academic, business, and institutional worlds, using hands-on methodology and actively organized and participatory student participation.

Visits/Study Trips: Activities in the presence of the student, coordinated and managed by teachers, in a productive or research context, for the purpose of study and implementation of knowledge.

Internship: (up to a maximum of 25 hours/credits): Internships are a key component of the professional development of students in the Degree Program in Obstetrics. They are a fundamental training method for developing technical and professional skills, diagnostic reasoning, and critical thinking.

The curricular internship serves a dual purpose: first, it allows students to concretely apply the knowledge acquired during theoretical classes; second, it fosters the development of professional identity and a sense of belonging. Through direct experience in real-world work settings, students have the opportunity to engage with clinical practice, testing their skills and developing a deeper understanding of their career

choices. The Degree Program in Midwifery includes curricular internships within the university campus and at affiliated facilities, under the supervision of the Director of Professional Training Activities, who is responsible for planning and managing the internship activities.

The direct and personalized relationship between student and tutor, combined with the availability of modern, high-quality and quantitative equipment, is one of the course's main strengths, ensuring highly qualified professional learning.

Thesis: The final exam (6 CFU), which has the value of a State Exam qualifying for professional practice, consists of:

- a) a **practical test** during which the student must demonstrate that he or she has acquired the theoretical-practical and technical-operational knowledge and skills specific to the specific professional profile;
- b) **drafting** a thesis and its **dissertation**.

The final exam is organized, by decree of the Minister of Universities and Research in agreement with the Minister of Labor, Health, and Social Policies, in two sessions defined at the national level.

Methods of verifying training activities

The assessment methods for training activities, detailed in the course syllabuses, may be written or oral and may include ongoing tests.

To take exams and other assessment tests, students must be up to date with their tuition and fees, have passed any preparatory exams, have attended classes, and have all required attendance certificates. Registration for exams or assessment tests is completed exclusively online. Upon online registration, the information system checks the student's academic record to ensure that their exam registration matches their study plan.

Any prerequisites and/or barriers

Due to the preparatory nature of the relevant subjects and under penalty of cancellation of the examinations, priority in taking the examinations for the courses is established according to the following table:

MUST PASS THE INTEGRATED COURSE OF:	BEFORE ATTEND THE INTEGRATED COURSE OF:
<ul style="list-style-type: none"> - ANATOMY HUMAN AND HISTOLOGY - FUNDAMENTALS FROM OBSTETRICS 	<ul style="list-style-type: none"> - GENETICS MEDICA AND PHYSIOLOGY HUMAN - SCIENCE MIDWIVES AND GYNECOLOGICAL

Furthermore, in order to take the examinations for a given year of the course, students must have passed all the examinations and assessments required for the previous year of the course.

Enrollment in years after the first in the "Regular" category is subject to having obtained all attendance certificates for the previous academic year. Students lacking attendance certificates will be enrolled in the "Repeater" category.

Furthermore, enrollment in the years following the first year of the course in "Regular" status is subject to having passed all exams from the previous year, including those exams that require a pass grade by the

end of February. Students with outstanding exams at the beginning of the academic year will be enrolled in the following year in "Conditional" status and may lift this restriction by the end of February.

If a student still has exams outstanding by that date, they will be relegated to the intermediate "Out of Course" status from the previous year. Students enrolled in the "Out of Course" status will not be able to acquire attendance and take exams for the following academic year. Any exams taken and attendance earned by students enrolled under the condition that they do not obtain regular enrollment by the end of February will be canceled. The professional internship exam for each academic year must be passed by September 30th, and the grade must be registered by October 15th. Students who do not receive a positive grade will be relegated to the "Repeat" status from the previous academic year and will be required to repeat the entire internship.

Third-year students are given the opportunity to complete their internship by December 31st, to allow them, if they have passed their exams, to graduate in the March session.

Art. 6 - Graduation exams

To be admitted to the final exam, students must have earned all the credits for the educational activities planned in the study plan and required by the academic regulations, and have passed all the exams and qualifications, including those relating to the internship.

The final examination committee is composed of the President of the Degree Programme; four Degree Programme professors; two representatives of the professional register (pursuant to Law 3 January 2018); a representative of the Ministry of Health and a representative of the Ministry of Education, Universities and Research (MUR).

The final exam (6 CFU) with the value of the State Exam qualifying for the profession of Midwife is made up of:

- a **practical test** (5 POINTS) aimed at investigating the candidates' ability to perform diagnostic reasoning, make motivated decisions, establish priorities by declaring the criteria, and apply a methodology in the analysis of the clinical case.

Furthermore the candidate must show ability practices in the management of some of the phases of a simulated clinical case. The practical test score, expressed in thirtieths, is assigned the following score:

- From 18/30 to 21/30 1 point
- From 22/30 to 24/30 2 points
- From 25/30 to 27/30 3 points
- From 28/30 to 30/30 4 points
- From 30/30 And praise 5 points

If the practical exam is not scored sufficiently, the candidate will not be able to continue with the thesis discussion and will have to retake the exam entirely.

- **thesis discussion** (5 POINTS) in which the candidate, with the help of IT support, presents to the commission his elaborate, leading to a collegiate discussion of the same. The content of the thesis must be closely related to the professional profile and is assessed taking into account the level of detail of



the work carried out, the candidate's critical contribution and the accuracy of the methodology adopted for the development of the topic. A maximum score of 5 points will be awarded based on these criteria.

The final degree score will be made up of the following:

- ✓ weighted average of the grades obtained in curricular exams;
- ✓ sum of the grades obtained in the practical test and in the thesis discussion.

The final degree score is expressed out of one hundred and ten, with the possible awarding of honors.

Upon graduation, a Diploma Supplement is issued. This informative report accompanies the official qualification and describes the nature, level, context, content, and status of the studies undertaken and completed by the student. It is issued in both Italian and English. The purpose of the document is to provide independent data for the international transparency of qualifications (diplomas, degrees, certificates, etc.) and to enable equitable academic and professional recognition, promoting student mobility. The Diploma Supplement complies with the Europass standard.

ATTACHMENTS

Annex 1 – Study Plan



Annex 1 – Study Plan

SCHEDULED TEACHING - 2025/2026 COHORT

Scheduled teaching refers to the set of courses planned for the entire study program, which must be taken by all students enrolling in the current academic year (enrollment cohort) in order to complete their studies and obtain their qualification.

1st YEAR								
SEM	Name of INTEGRATED COURSE/ SUBJECT	SUBJECT	SSD	DISCIPLINARY AREA/ TAF	HOURS	ECTS-C	TOTAL CFU	EVALUATION METHOD *
1	PHYSICS, STATISTICS, INFORMATICS AND RADIATION PROTECTION	PHYSICS MEDICA	FIS/ 07	Science preparatory /A1	15	1	4	I
		STATISTICS MEDICA	MED/01	Science preparatory /A1	15	1		
		INFORMATICS	INF/01	Science Interdisciplinary /B7	15	1		
		RADIATION PROTECTION	MED/36	Prevention services sanitary ware And radiation protection /B4	16	1		
1	ANATOMY HUMAN AND HISTOLOGY	ANATOMY HUMAN	BIO/16	Science biomedical /A2	30	2	4	V
		HISTOLOGY	BIO/17	Science biomedical /A2	16	1		
		ANATOMY CHARACTERISTIC	BIO/16	Science biomedical /A2	16	1		
1	FUNDAMENTALS FROM OBSTETRICS	THEORY AND ORGANIZATION OF MIDWIFERY SCIENCES	MED/47	Science midwives /B1	16	1	5	V
		FUNDAMENTALS OF ASSISTANCE MIDWIFE	MED/47	Science midwives /B1	30	2		
		ASSISTANCE MIDWIFE APPLIED	MED/47	Science midwives /B1	30	2		
1	SCIENCE HUMAN (Part THE)	PSYCHOLOGY GENERAL	M- PSI/01	Science preparatory /A1	30	2	3	PP
		ANTHROPOLOGY	M- DEA/01	Science preparatory /A1	15	1		
2	SCIENCE MIDWIVES AND GYNECOLOGICAL	GYNECOLOGY GENERAL	MED/40	Science medical- surgical /B3	30	2	8	V
		MEDICINE PRENATAL	MED/40	Science medical- surgical /B3	30	2		
		PROMOTION AND EDUCATION AT THE HEALTH	MED/47	Science midwives /B1	30	2		
		ASSISTANCE MIDWIFE GENERAL	MED/47	Science midwives /B1	30	2		
2	MICROBIOLOGY, PATHOLOGY GENERAL AND PATHOLOGY CLINIC	MICROBIOLOGY AND MICROBIOLOGY CLINIC	MED/07	Science biomedical /A2	15	1	4	V
		PATHOLOGY GENERAL AND IMMUNOLOGY	MED/04	Science biomedical /A2	30	2		
		PATHOLOGY CLINIC	MED/05	Science medical- surgical /B3	15	1		



2	GENETICS MEDICA AND PHYSIOLOGY HUMAN	GENETICS MEDICA	MED/03	Science biomedical /A2	45	3	6	V
		PHYSIOLOGY HUMAN	BIO/09	Science biomedical /A2	45	3		
A	SCIENCE BIOMEDICAL	CHEMISTRY AND PROPAEDEUTIC BIOCHEMISTRY	BIO/10	Science biomedical /A2	16	1	3	V
		BIOCHEMISTRY	BIO/10	Science biomedical /A2	16	1		
		PHARMACOLOGY GENERAL	BIO/14	First rescue /A3	16	1		
1	TONGUE ENGLISH	TONGUE ENGLISH	L-LIN/12	Tongue foreigner /E2	30	2	2	I
A	ACTIVITY PROFESSIONALIZING AND IN-DEPTH ANALYSIS 1	ACTIVITY PROFESSIONALIZING AND IN-DEPTH ANALYSIS 1	MED/47	Other activity training /F1	20	1	1	I
A	LABORATORY PROFESSIONAL 1	LABORATORY PROFESSIONAL 1	MED/47	Other activity training /F2	60	2	2	I
A	ACTIVITY TEACHING ELECTIVE 1	ACTIVITY TEACHING ELECTIVE 1	//	TO choice of the Student /D	//	1	1	F
A	APPRENTICESHIP PROFESSIONALIZING 1	APPRENTICESHIP PROFESSIONALIZING 1	MED/47	Apprenticeship /B8	450	15	17	V
				Science midwives /B1	60	2		
2nd YEAR								
SEM	Name of INTEGRATED COURSE/ SUBJECT	SUBJECT	SSD	DISCIPLINARY AREA/ TAF	HOURS	ECTS- C	TOTAL CFU	EVALUATION METHOD *
1	PATHOPHYSIOLOGY OF THE REPRODUCTION AND ENDOCRINOLOGY	PATHOPHYSIOLOGY FROM THE REPRODUCTION	MED/40	Science medical- surgical /B3	24	2	5	V
		ENDOCRINOLOGY	MED/13	Interdisciplinary clinics /B5	16	1		
		ENDOCRINOLOGY GYNECOLOGICAL	MED/40	Science medical- surgical /B3	16	1		
		SCIENCE TECHNIQUES DIETETICS APPLY	MED/49	Prevention services sanitary ware And radiation protection /B4	20	1		
1	CHILDBIRTH ASSISTANCE AND SURGERY OBSTETRICIAN- GYNECOLOGICAL	ASSISTANCE MEDICA TO I BEGIN	MED/40	Science medical- surgical /B3	30	2	10	V
		SURGERY OBSTETRICIAN GYNECOLOGICAL	MED/40	Science medical- surgical /B3	16	1		
		FUNDAMENTALS FROM ASSISTANCE SURGICAL	MED/45	Science midwives /B1	16	1		
		ASSISTANCE MIDWIFE TO I BEGIN	MED/47	Science midwives /B1	45	3		



		ASSISTANCE OBSTETRICIAN- GYNECOLOGICAL	MED/47	Science midwives /B1	45	3		
1	HEALTH PUBLIC	HYGIENE GENERAL AND APPLIED	MED/42	Science preparatory /A1	16	1	3	V
		ILLNESSES INFECTIOUS	MED/17	Science medical-surgical S /B3	16	1		
		MEDICINE OF THE WORK	MED/44	Prevention services sanitary ware And radiation protection /B4	16	1		
2	PATHOLOGY CLINIC AND ANESTHESIOLOGY	PHARMACOLOGY CLINIC	BIO/14	First rescue /A3	16	1	5	V
		ILLNESSES OF THE APPARATUS CARDIOVASCULAR	MED/11	Interdisciplinary clinics /B5	16	1		
		UROLOGY	MED/24	Interdisciplinary clinics /B5	16	1		
		ANESTHESIOLOGY GENERAL	MED/41	Interdisciplinary clinics /B5	16	1		
		ANESTHESIOLOGY OBSTETRIC/GYNECOLOGICAL	MED/41	Interdisciplinary clinics /B5	16	1		
2	HUMAN SCIENCE (Part II)	MEDICINE LEGAL	MED/43	Prevention services health/radiation protection /B4	16	1	5	PF
		HISTORY FROM THE MEDICINE	MED/02	Science preparatory /A1	16	1		
		BIOETHICS	MED/02	Science preparatory /A1	16	1		
		METHODOLOGY FROM THE RESEARCH	MED/47	Science midwives /B1	16	1		
		FUNDAMENTALS FROM OBSTETRICS FORENSIC	MED/47	Activity formative Related /C	16	1		
2	SCIENCE PEDIATRIC AND NEONATOLOGICAL	PEDIATRICS GENERAL	MED/38	First rescue /A3	16	1	5	V
		GENERAL PEDIATRICS AND SPECIALIST NEONATAL	MED/38	First rescue /A3	16	1		
		ASSISTANCE NEONATAL	MED/47	Science midwives /B1	16	1		
		ASSISTANCE IN PUERPERIUM	MED/47	Science midwives /B1	16	1		
		PSYCHOLOGY PERINATAL	M- PSI/08	Human Sciences and psychopedagogical /B2	16	1		
1	SCIENTIFIC ENGLISH	SCIENTIFIC ENGLISH	L-LIN/12	Tongue foreigner /E2	16	1	THE	THE
TO	ACTIVITY PROFESSIONALIZING AND IN-DEPTH ANALYSIS 2	ACTIVITY PROFESSIONALIZING AND IN-DEPTH ANALYSIS 2	MED/47	Other activity training /F1	40	2	2	THE
TO	PROFESSIONAL LABORATORY 2	PROFESSIONAL LABORATORY 2	MED/47	Other activity training /F2	30	1	1	THE



A	ACTIVITY TEACHING ELECTIVE 2	ACTIVITY TEACHING ELECTIVE 2	//	TO choice of the Student /D	//	2	F	F
A	INFORMATICS APPLIED AT THE RESEARCH BIBLIOGRAPHIC	INFORMATICS APPLIED AT THE RESEARCH BIBLIOGRAPHIC	INF/01	Other activity training /F1	16	1	1	I
	APPRENTICESHIP PROFESSIONALIZING 2	APPRENTICESHIP PROFESSIONALIZING 2	MED/47	Apprenticeship /B8	630	19	21	V
				Science midwives /B1		2		
3rd YEAR								
SEM	Name of INTEGRATED COURSE/ S U B J E C T	SUBJECT	SSD	DISCIPLINARY AREA/ TAF	HOURS	ECTS-C	TOTAL CFU	EVALUATION METHOD*
1	ONCOLOGY, SURGERY GENERAL, ANATOMY PATHOLOGICAL AND NURSING GYNECOLOGICAL	GYNECOLOGY ONCOLOGY	MED/40	Science medical- surgical /B3	16	1	5	V
		SURGERY GENERAL AND SENOLOGY	MED/18	First rescue /A3	16	1		
		ANATOMY PATHOLOGICAL	MED/08	Science medical- surgical /B3	16	1		
		ASSISTANCE MIDWIFE IN ONCOLOGY	MED/47	Science midwives /B1	30	2		
1	PATHOLOGY MIDWIFE	PATHOLOGY MIDWIFE	MED/40	Science medical- surgical /B3	45	3	7	V
		ASSISTANCE OBSTETRICIAN- GYNECOLOGICAL IN URGENCY AND EMERGENCY	MED/47	Science midwives /B1	34	2		
		SURGICAL ASSISTANCE FOR PATHOLOGY	MED/47	Science midwives /B1	26	2		
1	PSYCHOLOGY AND PSYCHOPATHOLOGY	PSYCHOLOGY CLINIC	M- PSI/08	Science interdisciplinary /B7	16	1	4	V
		PSYCHIATRY	MED/25	Interdisciplinary clinics /B5	16	1		
		ELEMENTS FROM SEXOLOGY	MED/47	Science midwives /B1	16	1		
		PEDAGOGY GENERAL MIDWIFE	M- PED/01	Human Sciences and psychopedagogical /B2	16	1		
2	ORGANIZATION FROM THE PROFESSION AND MANAGEMENT HEALTHCARE	MODELS ORGANIZATIONAL OF ASSISTANCE MIDWIFE	MED/47	Science midwives /B1	30	2	6	V
		ETHICS PROFESSIONAL	MED/47	Science midwives /B1	16	1		
		ORGANIZATION CORPORATE	SECS- P/10	Management health care /B6	16	1		
		RIGHT OF THE WORK	IUS/07	Management health care /B6	16	1		
		ORGANIZATION OF THE PROFESSION	MED/47	Science midwives /B1	16	1		
A	ACTIVITY PROFESSIONALIZING AND IN-DEPTH ANALYSIS 3	ACTIVITY PROFESSIONALIZING AND IN-DEPTH ANALYSIS 3	MED/47	Other activity training /F1	40	2	2	I



A	ACTIVITY TEACHING ELECTIVE 3	ACTIVITY TEACHING ELECTIVE 3	//	TO choice of the Student /D	//	3	3	F
A	APPRENTICESHIP PROFESSIONALIZING 3	APPRENTICESHIP PROFESSIONALIZING 3	MED/47	Apprenticeship /B8	780	26	26	V
A	TRIAL FINAL	FINAL TEST	//	Trial final /E1	//	/	6	//

* **G** – JUDGMENT **V** – EXAM **I** – SUITABILITY **F** – ATTENDANCE