



**UNIVERSITÀ DEGLI STUDI
DELL'INSUBRIA**

**DEPARTMENT
OF THEORETICAL AND APPLIED
SCIENCES (DISTA)**

DESCRIPTION OF THE CURRICULUM
(TEACHING REGULATIONS OF THE COURSE))
BACHELOR'S DEGREE COURSE
IN INTERCULTURAL AND INTERLINGUISTIC MEDIATION (L-12 R)
A.Y. 2025/2026



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1. General information and organization

The Bachelor's Degree Program in Interlinguistic and Intercultural Mediation Sciences, class L-12 R (Ministerial Decree of March 16, 2007, reformed pursuant to Ministerial Decrees 1648/23 and 1649/23), is offered according to the 2025 academic curriculum.

The degree program in Interlinguistic and Intercultural Mediation Sciences aims to train highly qualified linguistic and cultural mediators, also drawing on the contributions of legal and economic experts. The program includes the study of two foreign languages and the cultures of the geographic areas associated with the chosen languages. Given the importance of cultural exchange between countries with different traditions and civilizations in today's world – an essential condition for developing sound political and economic relations – students are offered the opportunity to study both Eastern and Western languages and cultures, with particular emphasis on the reflection on intercultural dynamics that emerge from encounters between diverse ways of thinking and lifestyles.

Language studies are complemented by foundational training in linguistics, social history, law, and economics. Graduates of the program will be equipped to manage and carry out professional activities in public and private sectors where linguistic skills, intercultural knowledge, and legal and economic competencies are required – especially in the field of cultural mediation.

The academic department responsible for the degree program is the Department of Theoretical and Applied Sciences.

The Chair of the Degree Program Committee is Prof. Maria Paola Bissiri
(<https://uninsubria.unifind.cineca.it/get/person/040586>)

The academic advising office is available by appointment via the Microsoft Teams platform and responds to emails received through [INFOSTUDENTI](#).

InfoStudenti is a web application that offers a communication channel with various University offices – including Student Registries, Integrated Student Services (Right to Education), Career Guidance and Placement Services, and Academic Advising Offices – available to students and external users. This system allows users to send inquiries and receive replies, attach documents, and track the status of their requests.

2. Admission to the study program

The program has open admission.

To enroll in the Bachelor's Degree in Interlinguistic and Intercultural Mediation Sciences, students must hold an upper secondary school diploma in accordance with current regulations, or an equivalent qualification obtained abroad and recognized as such.

The recommended entry requirement is a linguistic competence in Italian of at least level C1. This starting level is assessed during admission interviews for international students, which are held in September. If a student's level significantly differs from the recommended one, they will be assigned an individualized remedial plan.



Students' initial preparation will be assessed through a compulsory entry test evaluating basic linguistic, textual, and logical skills. This test consists of the TOLC-SU (Test OnLine CISIA for Humanities degrees), comprising 80 questions divided as follows:

- Text comprehension and knowledge of the Italian language: 30 questions (60 minutes)
- Knowledge and skills acquired during prior studies: 10 questions (20 minutes)
- Logical reasoning: 10 questions (20 minutes)
- English language: 30 questions (15 minutes)

Scoring is as follows: +1 point for each correct answer, -0.25 points for each incorrect answer, 0 points for omitted answers. No points are deducted for incorrect answers in the English section

The test can be taken in multiple sessions via the TOLC@CASA format. TOLC@CASA tests are identical in structure and syllabus to those taken at university campuses. They can be repeated once per month from February to November (before or after enrollment), following the session calendar published by each university.

For details on the TOLC-SU contents, please refer to the official CISIA syllabus:

<https://www.cisiaonline.it/en/tolc/tolc-su/structure-and-syllabus>

The test is considered passed if the student obtains a total score of at least 35 points, including the English section.

If the score is below this threshold, the student will be assigned an Additional Educational Requirement (Obbligo formativo aggiuntivo, OFA), which must be fulfilled within the first semester. The OFA involves a self-study program supported by a university tutor and concludes with a final interview held by a committee appointed by the Degree Program Committee, to be completed by mid-January.

Failure to pass the TOLC-SU or the final OFA interview—or failure to take the test—will prevent the student from taking exams in the winter session, thereby blocking academic progress.

TOLC-SU results obtained starting from the fourth year of secondary school are considered valid, provided they meet the minimum required score.

Additionally, every September the University offers a preparatory course in basic Italian writing, partly aimed at helping students prepare for the entry test. Students can also attend entrance exam preparation courses organized by the University between late August and early September:

<https://www.uninsubria.it/la-didattica/orientamento/preparati-alluniversità>

3. Transfer procedures from other degree courses

Students transferring from another university, from a different degree program within this university, or from previous academic regulations, may apply for transfer or program change to the Bachelor's Degree in Interlinguistic and Intercultural Mediation Sciences.

Transfer/change requests will be reviewed by the Degree Program Committee, which will evaluate the applications and may recognize university credits previously earned by the student. The evaluation will consider the relevance of the disciplinary scientific sectors and the content of the previously completed coursework in relation to the specific educational objectives of the degree program and the individual learning activities required by the curriculum.



Students transferring from other universities, or switching from other degree programs (or who already have prior academic records), may be admitted to years beyond the first, subject to the decision of the relevant academic body and according to the current regulations governing such changes. Admission to years that have not been activated is not permitted. Placement in the new program will depend on the number of credits recognized – see the information below – following evaluation and validation of previously passed exams. The assessment of academic records, partial or full credit recognition, and enrollment in the corresponding academic year will be decided by the competent academic body and communicated to the student by the Student Registry Office.

A student will be admitted to:

- 1st year if fewer than half of the first-year credits are recognized;
- 2nd year if at least half of the first-year credits are recognized, provided that at least 10 ECTS credits are from language courses;
- 3rd year if at least three-quarters of the 1st year credits and half of the 2nd year credits are recognized, provided that at least 30 ECTS credits are from language courses.

Credit recognition page: <https://www.uninsubria.it/servizi/consulenza-e-supporto/pratiche-studenti/servizi-segreterie-studenti/riconoscimento-di>

For the purposes of enrollment and credit accumulation, students may be awarded credits for both previous educational activities and work experience, in accordance with the criteria above.

Credits may also be recognized:

- for exams taken as part of other degree programs at the University of Insubria or at other Italian or foreign universities. Only exams covering subjects relevant to the Interlinguistic and Intercultural Mediation Sciences program may be recognized. The original grade awarded by the institution where the exam was taken will be retained. In the case of exams taken at foreign universities, or when no grade was given, the exam will be recorded as "passed" or "approved" and will not count towards the Grade Point Average (GPA);
- for educational activities carried out at public or private institutions, provided they are properly documented (these will also not affect the GPA).

4. Simultaneous enrollment in two study programs

Starting from the 2022–2023 academic year, students are allowed to be enrolled simultaneously in two degree programs, in accordance with Law No. 33 of April 12, 2022 (Provisions on the simultaneous enrollment in two higher education programs) and the subsequent ministerial decrees (DM 930/2022 and DM 933/2022).

Requests for dual enrollment will be evaluated by a dedicated committee of the degree program, subject to verification of the admission requirements.

5. The educational path

The program does not include separate curricula (tracks).

The two chosen languages are included in the study plan as compulsory subjects for all three years, along with the course “Institutions, History and Culture” of the selected languages.

The curriculum also includes four compulsory exams in the first year and four in the second year. Additionally, students must complete three elective courses between the second and third year. There are



also: 12 ECTS of free-choice courses, 11 ECTS in the area of “other knowledge useful for entering the job market”, to be completed between the second and third year.

Attendance is mandatory only for laboratory/seminar activities organized by the degree program under the category “Further Learning Activities”, with at least 75% attendance required for each lab/seminar. Regular attendance of classes, enabling continuous dialogue with instructors, is strongly encouraged as it facilitates thorough acquisition of content and study methods.

Upon enrollment, the student must indicate their first and second language choices.

In the second year, when submitting their individual study plan (within the deadlines and procedures set by the Student Registry Office), the student must select their elective courses.

If a student wishes to change their selected languages or electives in later years, they may do so during the scheduled period for submitting study plans.

Recognition of Language and IT Certifications

Credits may be awarded for language certifications (other than the languages studied in the program) issued by official certifying bodies recognized by the Italian Ministry of Universities and Research (MIUR).

Credits will not be awarded for certifications at levels A1 or A2.

The following credit recognitions apply:

- Level B1: 2 ECTS
- Level B2: 4 ECTS
- Level C1: 5 ECTS
- Level C2: 6 ECTS

By submitting the ECDL Standard certification to the Student Registry, students will receive the 3 ECTS required for “Computer and Digital Skills Assessment” and will not need to take the related exam.

Credits will be automatically recognized by the Student Registry only for activities carried out within the Department of Theoretical and Applied Sciences of the University of Insubria or language certifications issued by bodies recognized by the MIUR. All other recognitions, whether full or partial, must be requested through the Student Registry Office and are subject to approval by the Degree Program Committee.

Language certifications can only be recognized if no more than 3 years have passed between the date of issue and the submission of the recognition request.

Attendance (Non-Mandatory but Recommended)

Attendance is not mandatory, but strongly recommended, especially for language courses.

Regular attendance, verified by the course instructor, may be considered during the exam evaluation process.

ECTS / Hour Equivalence by Activity Type

The ECTS (European Credit Transfer and Accumulation System) represents the total student workload required to acquire the knowledge and skills of each learning activity as defined by the academic



curriculum, in accordance with Article 5 of Ministerial Decree 270/04.

Each educational activity (lecture, lab, internship, thesis, etc.) corresponds to a whole number of ECTS. 1 ECTS = 25 hours of student workload, including classroom time, individual study, and personal work necessary to complete the learning objectives.

Workload by activity type:

- Lectures: up to 8 hours per ECTS
- Practical sessions: up to 12 hours per ECTS
- Teaching laboratories: up to 16 hours per ECTS
- Seminars: up to 12 hours per ECTS
- Field-based labs: up to 16 hours per ECTS
- Internship: 25 hours per ECTS

Activity descriptions:

Lectures: Traditional teaching where the student listens and then processes the content independently.

Practical sessions: Based on textbooks and supplementary materials, aimed at practicing the four language skills (reading, listening, writing, speaking).

Teaching labs: Activities to develop translation, interpreting, and communication skills through exercises, simulations, and interactive work.

Seminars: Interactive meetings focused on specific topics through discussion, case analysis, and expert contributions.

Study trips: Language and cultural immersion experiences abroad combining learning with hands-on activities.

Internship: Real-world professional experience to apply and develop translation, interpreting, and intercultural skills.

Thesis: Final research project on a linguistic and/or cultural topic demonstrating critical and methodological competence.

Assessment Methods

Assessment may be written, oral, or both.

Language exams include both a written and an oral component.

Details on exam format and grading criteria are provided in each course syllabus.

Prerequisites and Restrictions (see Study Plan)

In order to sit for specific exams, students must meet the following prerequisite requirements:

EXAM / INTEGRATED COURSE NOT ALLOWED UNLESS PASSED	PREREQUISITE COURSE
- LANGUAGE LEVEL 2	- LANGUAGE LEVEL 1
- LANGUAGE LEVEL 3	- LANGUAGE LEVEL 2
- LINGUAGGI GIURIDICI COMPARATI - DIRITTO COMPARATO DELLE RELIGIONI - DIRITTO DELL'UNIONE EUROPEA	- ELEMENTI DI DIRITTO



6. Graduation exams

The final examination consists of the evaluation, by a Graduation Committee – formed in accordance with the University Academic Regulations (Article 29) – of a brief written thesis, which may also be multimedia in format, and must include a summary in a foreign language. The topic must fall within the scope of the subjects taught in the degree program.

Typically, the student is supervised by a thesis advisor. In the case of multidisciplinary topics, a second advisor may be appointed alongside the main one.

The final thesis may consist of one of the following:

1. An original translation into Italian of a text (or part of it) from one of the studied languages, accompanied by an introduction and explanatory notes. For international students, the translation may be from Italian into a foreign language (with an introduction in Italian);
2. An analysis of a literary or academic work (or part of it), an essay, or a periodical;
3. A dossier or report based on research conducted on a specific topic;
4. Collection and analysis of empirical data;
5. A critical bibliography on a specific subject;
6. A critical report on an internship experience, possibly accompanied by a project proposal.

The written thesis or report is assessed by the Committee, which then proceeds with the public graduation ceremony.

During the graduation process, 0.33 points are awarded for each "cum laude" (with honors) received in courses worth 6 ECTS or more.

Additionally, the evaluation of the degree thesis may lead to an increase in the final grade, compared to the curricular average, corresponding to:

- Up to 2 points (satisfactory): for theses that are merely compilative, summarizing existing scholarship or jurisprudence (for legal theses), or reviewing the state of the debate or literature (for non-legal theses);
- Up to 4 points (good): for theses that are methodologically well-structured and clearly discussed;
- Up to 6 points (very good): for theses that are comprehensive, methodologically sound, well-presented, and/or show original insights or conclusions.

The Committee may assign more than 6 points only upon presentation of a reasoned report by the thesis advisor.

Graduation ceremonies are generally held on a single graduation day per session.

The schedule of graduation sessions and registration procedures are available at the following link:

<https://www.uninsubria.it/servizi/vivere-insubria/laurearsi/esame-di-laurea-triennale-scienze-della-mediazione>

Upon graduation, students receive the Diploma Supplement, an official accompanying document that provides a detailed description of the nature, level, context, content, and status of the studies completed by the student. It is issued in both Italian and English. The purpose of the Diploma Supplement is to provide independent and transparent information for the international recognition of academic



qualifications (diplomas, degrees, certificates, etc.), promoting academic and professional mobility.
The document complies with the Europass standard.

The relevant regulations and a sample of the document can be found at:

<https://www.mim.gov.it/web/guest/-/nuovo-supplemento-al-diploma-con-4-allegati-relativi-alla-compilazione-e-alle-linee-guida-nazionali-per-la-digitalizzazione>

Annex 1 – Study Plan

PLANNED TEACHING – COHORT 2025/2026

Planned teaching refers to the set of courses planned for the entire study program, which must be taken by all students enrolling in the current academic year (enrollment cohort) in order to complete the training path and obtain the degree.

LEZ = Lectures, ESE = exercises

G – GIUDIZIO (GRADE) **V** – ESAME (EXAM) **I** – IDONEITA' (QUALIFICATION) **F** – FREQUENZA (ATTENDANCE)

1st year							
Sem	Course title	Module Title	Academic field (S.S.D.)	Disciplinary Field / TAF	ECTS	Hours	Examination methods*
1	ELEMENTS OF LAW / ELEMENTI DI DIRITTO		IUS/09	C / Related or supplementary learning activities	8	LEZ:48	V
1	GENERAL LINGUISTICS / LINGUISTICA GENERALE		L-LIN/01	A/Basic/General and applied philology and linguistics	8	LEZ:48	V
2	LAW AND HUMANITIES		IUS/04	C / Related or supplementary learning activities	8	LEZ:48	V
2	MODERN AND CONTEMPORARY HISTORY / STORIA MODERNA E CONTEMPORANEA		M-ST01/02	C / Related or supplementary learning activities	6	LEZ:36	V
ND	INITIAL PREPARATION VERIFICATION TEST / TEST DI VERIFICA DELLE CONOSCENZE		NN	Student's choice / Student's choice	0	LEZ:0	I
Two languages chosen from:							
full-year	CHINESE LANGUAGE 1 / LINGUA CINESE I	LINGUA CINESE 1 – MOD. A	L-OR/21	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:30 ESE:30	V
		LINGUA CINESE 1 – MOD. B		B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5	LEZ:30 ESE:30	



full-year	ENGLISH LANGUAGE 1 / LINGUA INGLESE 1	LINGUA INGLESE 1 – MOD. A	L- LIN/12	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:30 ESE:30	V
		LINGUA INGLESE 1 – MOD. B		B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5	LEZ:30 ESE:30	
full-year	RUSSIAN LANGUAGE 1/ LINGUA RUSSA 1	LINGUA RUSSA 1 – MOD. A	L- LIN/21	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:30 ESE:30	V
		LINGUA RUSSA 1 – MOD. B		B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5	LEZ:30 ESE:30	
full-year	SPANISH LANGUAGE 1 / LINGUA SPAGNOLA 1	LINGUA SPAGNOLA 1 – MOD. A	L- LIN/07	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:30 ESE:30	V
		LINGUA SPAGNOLA 1 – MOD. B		B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5	LEZ:30 ESE:30	V
full-year	GERMAN LANGUAGE 1 / LINGUA TEDESCA 1	LINGUA TEDESCA 1 – MOD. A	L- LIN/14	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:30 ESE:30	V
		LINGUA TEDESCA 1 – MOD. B		B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5	LEZ:30 ESE:30	V
“Institutions, history, and culture” of the first chosen language							
full-year	INSTITUTIONS; HISTORY AND CULTURE OF THE FIRST LANGUAGE CHOSEN - CHINESE LANGUAGE / ISTITUZIONI, STORIA E CULTURA DELLA PRIMA LINGUA SCELTA - LINGUA CINESE		L-OR/21	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:60	V
				B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5		
full-year	INSTITUTIONS; HISTORY AND CULTURE OF THE FIRST LANGUAGE CHOSEN - ENGLISH LANGUAGE / ISTITUZIONI, STORIA E CULTURA DELLA PRIMA LINGUA SCELTA - LINGUA INGLESE		L- LIN/12	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:60	V
				B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5		
full-year	INSTITUTIONS; HISTORY AND CULTURE OF THE FIRST LANGUAGE CHOSEN - RUSSIAN LANGUAGE / ISTITUZIONI, STORIA E CULTURA DELLA PRIMA LINGUA SCELTA - LINGUA RUSSA		L- LIN/21	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:60	V
				B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5		
full-year	INSTITUTIONS; HISTORY AND CULTURE OF THE		L- LIN/07	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:60	V



	FIRST LANGUAGE CHOSEN – SPANISH LANGUAGE / ISTITUZIONI, STORIA E CULTURA DELLA PRIMA LINGUA SCELTA - LINGUA SPAGNOLA			B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5		
full-year	INSTITUTIONS; HISTORY AND CULTURE OF THE FIRST LANGUAGE CHOSEN - GERMAN LANGUAGE / ISTITUZIONI, STORIA E CULTURA DELLA PRIMA LINGUA SCELTA - LINGUA TEDESCA		L-LIN/14	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:60	V
				B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5		

2nd year							
Sem	Course title	Module Title	Academic field (S.S.D.)	Disciplinary Field / TAF	ECTS	Hours	Examination methods*
1	TRANSLATION THEORY / TEORIA DELLA TRADUZIONE		L-LIN/01	A/Basic/General and applied philology and linguistics	6	LEZ:36	V
2	ITALIAN LITERATURE / LETTERATURA ITALIANA		L-FIL-LET/10	A/Basic/Italian Language and Literature	6	LEZ:36	V
1	ITALIAN LINGUISTICS / LINGUISTICA ITALIANA		L-FIL-LET/12	A/Basic/Italian Language and Literature and Comparative Literatures	6	LEZ:36	V
1	COMPUTER OR TELEMATIC SKILLS / ACCERTAMENTO ABILITÀ INFORMATICHE E TELEMATICHE		NN	F/Other Activities	3	LEZ:18	I
Two languages (based on the choice made in the first year)							
full-year	CHINESE LANGUAGE “ / LINGUA CINESE 2	LINGUA CINESE 2 – MOD. A	L-OR/21	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:30 ESE: 30	V
		LINGUA CINESE 2 – MOD. B		B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5	LEZ:30 ESE: 30	
full-year	ENGLISH LANGUAGE 2 / LINGUA INGLESE 2	LINGUA INGLESE 2 – MOD.A	L-LIN/12	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:30 ESE: 30	V
		LINGUA INGLESE 2 – MOD. B		B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the	5	LEZ:30 ESE: 30	



full-year	RUSSIAN LANGUAGE 2 / LINGUA RUSSA 2	LINGUA RUSSA 2 – MOD. A	L-LIN/21	languages of study A / Basic / Languages of study and cultures of the respective countries	5	LEZ:30 ESE: 30	V
		LINGUA RUSSA 2 – MOD. B		B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5	LEZ:30 ESE: 30	
full-year	SPANISH LANGUAGE 2 / LINGUA SPAGNOLA 2	LINGUA SPAGNOLA 2 – MOD. A	L-LIN/07	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:30 ESE: 30	V
		LINGUA SPAGNOLA 2 – MOD. B		B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5	LEZ:30 ESE: 30	
full-year	GERMAN LANGUAGE 2 / LINGUA TEDESCA 2	LINGUA TEDESCA 2 – MOD. A	L-LIN/14	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:30 ESE: 30	V
		LINGUA TEDESCA 2 – MOD. B		B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5	LEZ:30 ESE: 30	
“Institutions, history, and culture” of the second chosen language							
full-year	INSTITUTIONS; HISTORY AND CULTURE OF THE SECOND LANGUAGE CHOSEN - CHINESE LANGUAGE / ISTITUZIONI, STORIA E CULTURA DELLA SECONDA LINGUA SCELTA - LINGUA CINESE		L-OR/21	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:60	V
				B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5		
full-year	INSTITUTIONS; HISTORY AND CULTURE OF THE SECOND LANGUAGE CHOSEN – ENGLISH LANGUAGE / ISTITUZIONI, STORIA E CULTURA DELLA SECONDA LINGUA SCELTA - LINGUA INGLESE		L-LIN/12	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:60	V
				B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5		
full-year	INSTITUTIONS; HISTORY AND CULTURE OF THE SECOND LANGUAGE CHOSEN - RUSSIAN LANGUAGE / ISTITUZIONI, STORIA E CULTURA DELLA SECONDA LINGUA SCELTA - LINGUA RUSSA		L-LIN/21	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:60	V
				B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5		
full-year	INSTITUTIONS; HISTORY AND CULTURE OF THE SECOND LANGUAGE CHOSEN - SPANISH LANGUAGE / ISTITUZIONI, STORIA E CULTURA DELLA SECONDA LINGUA SCELTA - LINGUA		L-LIN/07	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:60	V
				B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5		



	SPAGNOLA						
full-year	INSTITUTIONS; HISTORY AND CULTURE OF THE SECOND LANGUAGE CHOSEN - GERMAN LANGUAGE / ISTITUZIONI, STORIA E CULTURA DELLA SECONDA LINGUA SCELTA - LINGUA TEDESCA		L-LIN/14	A / Basic / Languages of study and cultures of the respective countries B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	5 5	LEZ:60	V

3rd year							
Two languages (based on the choice made in the first year)							
Sem	Course title	Module Title	Academic field (S.S.D.)	Disciplinary Field / TAF	ECTS	Hours	Examination methods*
full-year	CHINESE LANGUAGE 3 / LINGUA CINESE 3	LINGUA CINESE 3 – MOD. A	L-OR/21	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:30 ESE:30	V
		LINGUA CINESE 3 – MOD. B		B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	6	LEZ:36 ESE:30	
full-year	ENGLISH LANGUAGE 3 / LINGUA INGLESE 3	LINGUA INGLESE 3 – MOD. A	L-LIN/12	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:30 ESE: 30	V
		LINGUA INGLESE 3 – MOD. B		B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	6	LEZ:36 ESE:30	
full-year	RUSSIAN LANGUAGE 3 / LINGUA RUSSA 3	LINGUA RUSSA 3 – MOD. A	L-LIN/21	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:30 ESE:30	V
		LINGUA RUSSA 3 – MOD. B		B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	6	LEZ:36 ESE:30	
full-year	SPANISH LANGUAGE 3 / LINGUA SPAGNOLA 3	LINGUA SPAGNOLA 3 – MOD. A	L-LIN/07	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:30 ESE:30	V
		LINGUA SPAGNOLA 3 – MOD. B		B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	6	LEZ:36 ESE:30	
full-year	GERMAN LANGUAGE 3/ LINGUA TEDESCA 3	LINGUA TEDESCA 3 – MOD. A	L-LIN/14	A / Basic / Languages of study and cultures of the respective countries	5	LEZ:30 ESE:30	V
		LINGUA TEDESCA 3 – MOD. B		B / Core / Specialized languages, advanced language skills, and linguistic mediation from/into the languages of study	6	LEZ:36 ESE:30	



ELECTIVE COURSES

The student must choose 18 ECTS credits: 6 ECTS in the second year and 12 ECTS in the third year							
Courses offered in both the second and third year:							
Sem	Course title	Module Title	Academic field (S.S.D.)	Disciplinary Field / TAF	ECTS	Hours	Examination methods*
1	LANGUAGE ACQUISITION AND DIDACTICS / ACQUISIZIONE DELLE LINGUE E DIDATTICA		L-LIN/02	C / Related or supplementary learning activities	6	LEZ:36	V
2	CULTURAL ANTHROPOLOGY / ANTROPOLOGIA CULTURALE		M-DEA/01	C / Related or supplementary learning activities	6	LEZ:36	V
2	LEGAL ANTHROPOLOGY AND COMPARATIVE LAW / ANTROPOLOGIA GIURIDICA E DIRITTO COMPARATO		IUS/02	C / Related or supplementary learning activities	6	LEZ:36	V
2	HUMAN RIGHTS / DIRITTI DELL'UOMO		IUS/09	C / Related or supplementary learning activities	6	LEZ:36	V
1	GEOGRAPHY OF COMMUNICATION / GEOGRAFIA DELLA COMUNICAZIONE		M-GGR/01	C / Related or supplementary learning activities	6	LEZ:36	V
1	GLOBAL HISTORY		M-STO/02	C / Related or supplementary learning activities	6	LEZ:36	V
1	ADVANCED LAW AND HUMANITIES / LAW AND HUMANITIES PROGREDITO		IUS/04	C / Related or supplementary learning activities	6	LEZ:36	V
1	APPLIED LINGUISTICS / LINGUISTICA APPLICATA		L-LIN/01	C / Related or supplementary learning activities	6	LEZ:36	V
1	RELIGIONS AND RIGHTS IN THE MULTICULTURAL SOCIETY / RELIGIONI E DIRITTI NELLA SOCIETA' MULTICULTURALE		IUS/11	C / Related or supplementary learning activities	6	LEZ:36	V
2	SOCIOLINGUISTICS / SOCIOLINGUISTICA		L-LIN/01	C / Related or supplementary learning activities	6	LEZ:36	V
2	STATES/ECONOMY E GLOBAL MARKET		M-STO/02	C / Related or supplementary learning activities	6	LEZ:36	V
Courses offered only in the third year:							
1	INTERCULTURAL COMMUNICATION / COMUNICAZIONE INTERCULTURALE		L-LIN/01	C / Related or supplementary learning activities	6	LEZ:36	V
1	COMPARATIVE STUDIES IN RELIGIOUS LAW / DIRITTO COMPARATO DELLE RELIGIONI		IUS/11	C / Related or supplementary learning activities	6	LEZ:36	V



1	EUROPEAN UNION LAW / DIRITTO DELL'UNIONE EUROPEA		IUS/14	C / Related or supplementary learning activities	6	LEZ:36	V
1	POLITICAL ECONOMICS / ECONOMIA POLITICA		SECS- P/01	C / Related or supplementary learning activities	6	LEZ:36	V
2	COMPARATIVE LEGAL LANGUAGES / LINGUAGGI GIURIDICI COMPARATI		IUS/02	C / Related or supplementary learning activities	6	LEZ:36	V

OTHER MANDATORY ACTIVITIES

OTHER ACTIVITIES							
full-year	OTHER SKILLS USEFUL FOR ENTERING THE JOB MARKET To be carried out in the 2nd or 3rd year		//	F / Further learning activities	5		F
full-year	OTHER SKILLS USEFUL FOR ENTERING THE JOB MARKET To be carried out in the 2nd or 3rd year		//	F / Further learning activities	6		F
full-year	STUDENT'S CHOICE To be carried out in the 2nd year		//	D / Elective courses	6		V
full-year	STUDENT'S CHOICE To be carried out in the 3rd year			D / Elective courses	6		V
	FINAL EXAMINATION			E / Final examination	6		V