



**UNIVERSITÀ DEGLI STUDI
DELL'INSUBRIA**

**ACADEMIC REGULATIONS OF THE
BACHELOR'S DEGREE PROGRAM IN
ECONOMICS AND MANAGEMENT OF
INNOVATION AND SUSTAINABILITY –
INTEGRATED DIGITAL**

**DESCRIPTION OF THE CURRICULUM
(TEACHING REGULATIONS OF THE COURSE)
BACHELOR'S DEGREE COURSE
IN ECONOMICS AND MANAGEMENT OF INNOVATION AND
SUSTAINABILITY - INTEGRATED DIGITAL (Interclass L-18R/L-33R)
A.Y. 2025/2026**



Index

| | | |
|----|-------------------------------------------|---|
| 1. | General information and organization..... | 3 |
| 2. | Admission to the study program | 4 |
| 3. | The educational path | 6 |
| 4. | Graduation exams | 9 |



1. General information and organization

The degree program, interclass L18/L33R (Ministerial Decree of March 16, 2007, reformed under Ministerial Decrees 1648/23 and 1649/23), is activated according to the academic regulations for the 2025/2026 academic year (CUN opinion of 02.01.2025, protocol no. 1038/2025 of 09.01.2025). The Bachelor's Degree in Economics and Management of Innovation and Sustainability – Integrated Digital – CLEMISDI – is delivered through a "blended" teaching format.

The CLEMIS-DI project innovates in teaching methodologies and the optimization of technological support for education. At the same time, the degree program aims to differentiate and complement the educational offerings of the DiECO department, as it provides blended teaching with particular attention to students with specific needs who can adjust their study path and opt for a “part-time” regime. Finally, the structure of the degree program, as an interclass course, ensures the proper value of interdisciplinarity, focusing on topics such as innovation and sustainability, which are relevant and strategically important for businesses, economic systems, and communities.

The new degree program replicates the structure and content of CLEMIS, but unlike the latter, it provides for the delivery of teaching activities through online modalities for up to two-thirds of the total ECTS credits. The degree program combines in-person face-to-face teaching with live video lessons (streaming), as well as the use of the e-learning platform, which is already established in the programs offered by the Department, for uploading and making available materials that can be accessed asynchronously (e.g., recorded lessons, video clips, case studies, etc.) and other learning tools (e.g., glossaries, self-assessment tests, forums, etc.).

The CLEMIS-DI, like CLEMIS, will last 3 years (180 ECTS), with the possibility for students to opt for part-time status, resulting in an extended 4-year study path.

The educational activities are delivered in Italian. However, the AiQua Commission of the Study Program reserves the right, in the future, to propose to the Department Council the possibility of introducing some courses in English, in order to "bring closer" students to a master's degree program with a strong international focus and to promote, at the same time, an increase in incoming students from abroad within the framework of international mobility programs.

Access to the Degree Program, in line with the decisions made for CLEMIS, will be subject to a controlled access system, with annual planning and local-based access allocation, as defined at the beginning of the year by the Department of Economics.

As will be further detailed in the following pages, particular attention has been given to the suggestions received from social partners, stakeholders, and representatives from the world of work and professions in the preparation of this reform proposal. The dialogue with these groups has always been continuous and collaborative, thanks to numerous meetings during seminars, guest lectures in teaching activities, and the development of research projects.

The educational content proposed in the Degree Program reflects and implements the qualifying educational objectives of the ministerial declarations for the two degree classes (L-18 “Sciences of Economics and Business Management” and L-33 “Economic Sciences”), in which the Degree Program is activated. In line with these objectives, the program aims to train graduates with adequate knowledge of methods for analysis and critical interpretation of business operations (both functional/managerial areas and operational sectors), as well as sufficient knowledge of economic disciplines, useful for interpreting – with the aid of economic models and quantitative tools – the reality and the economic



system, complemented by principles of legal systems.

In schematic terms, the educational path is designed like an inverted "Y", where ample space is first given to fundamental and compulsory courses, common to all students, in the four disciplinary areas identified by the ministerial declarations (business, economics, statistical-mathematical, and legal fields). In the third year of the program (the fourth year for students who choose the part-time option), more advanced and professionalizing content is developed and deepened, related to the two thematic tracks identified: one with a stronger business orientation ("Management and Innovation" in L-18) and one with a more pronounced economic focus ("Economics and Sustainability" in L-33).

The academic structure responsible for the degree program is the Department of Economics. The program coordinator is Professor Paolo Zuddas

<https://uninsubria.unifind.cineca.it/get/person/006620>

The relevant Academic Office is available by appointment at Via Monte Generoso 71 – Varese – and responds to emails received through INFOSTUDENTI.

The INFOSTUDENTI service is a web application that provides a communication channel through which students (or prospective students) can obtain useful information by contacting various university offices (Student Secretariat, Right to Study and Student Services, Orientation and Placement, Teaching Secretariats, and International Relations). With this system, it will be possible to send inquiries and receive responses, attaching documents and tracking the status of your request.

You can access the service at the following link:

<https://www.uninsubria.it/servizi/tutti-i-servizi/infostudenti-servizio-informazioni-gli-studenti>

2. Admission to the study program

Access to the Bachelor's Degree in Economics and Management of Innovation and Sustainability – Integrated Digital (CLEMISDI) is granted to students who have obtained a five-year upper secondary school diploma or an equivalent qualification, or another recognized foreign qualification, and who have adequate knowledge of the Italian language (vocabulary and grammar) and basic mathematical skills (elementary algebraic calculations). These skills are usually acquired in a secondary school study program. The degree program has controlled access, with admission criteria based on the "exhaustion of available places" according to the chronological order of application submissions.

For the academic year 2025/2026, the available spots for the Bachelor's Degree in Economics and Management of Innovation and Sustainability – Integrated Digital are 220, distributed as follows: 200 spots reserved for Italian citizens, EU and non-EU citizens legally residing in Italy, and 20 spots reserved for non-EU citizens residing abroad, including 5 spots for Chinese students participating in the Marco Polo and Turandot programs.

The participation terms, modalities, and deadlines for submitting applications will be detailed in a specific call that will be published by the end of June. Enrollment for the 2025/2026 academic year will open around mid-July 2025.

Upon enrollment, students must choose one of the two degree classes available for this program (L-18 –



Business Economics and Management, and L-33 – Economic Sciences) to select the class in which they intend to earn their degree. This choice must be confirmed or modified at each subsequent year of enrollment and will be final when enrolling in the third year.

In accordance with Ministerial Decree 270/04, although the program is designed to be accessible to students with basic competencies common to all high school diplomas, students enrolled in the first year must take a non-selective test after enrollment to assess their initial level of preparation in basic mathematics.

This test must also be taken by students applying for a transfer from another university to the first year, except for those who have already passed a Mathematics exam in their previous program, even at another university.

The test, consisting of multiple-choice questions, focuses on basic mathematics knowledge (polynomial factorization, algebraic equations and inequalities, analytical geometry) and is administered through the university's e-learning platform. The modalities for administering and evaluating the test, as well as the exam schedule, are defined and published on the dedicated webpage, accessible from the "Admission, Enrollment, and Fees" section on the degree program's website.

The test is not binding or selective for enrollment purposes.

The test must also be taken by students applying for a course change or transfer from another university to the first year, except for those who have already passed a Mathematics exam in their previous program, even at another university.

To pass the test, students must answer at least 50% of the questions correctly.

If the number of correct answers is below this threshold, the student will be assigned an Additional Learning Obligation (OFA), which must be fulfilled by passing the test in one of the subsequent sessions organized throughout the academic year, and in any case, by the end of the first year of study (September 2026), according to the schedule that will be published on the dedicated webpage.

<https://www.uninsubria.it/servizi/vivere-insubria/immatricolarsi-e-isciversi/immatricolazioni-aa-20232024/verifica-della-2>.

To support students in passing the test and fulfilling the Additional Learning Obligation (OFA), the degree program offers several support activities:

- **University Pre-course in Mathematics:** Held between late August and mid-September, before the start of classes, this pre-course is aimed at students who wish to strengthen their prior knowledge before taking the test. For details on the pre-course for the 2025/2026 academic year, refer to the orientation pages on the university's website: <https://www.uninsubria.it/formazione/consigli-e-risorse-utili/orientamento>.
- **Tutoring Service:** Tutors in the mathematical-statistical area are available to help students with specific difficulties: <https://www.uninsubria.it/servizi/tutti-i-servizi/tutorato-dieco>.

Furthermore, the degree program organizes a mathematics recovery course for first-year students to help them address any knowledge gaps identified by the results of the initial preparation test. The mathematics recovery course will be offered in MOOC format (massive open online course); students will be able to access the course – which includes recorded lessons, video snippets, exercises, and self-assessment tests – online through the e-learning platform throughout the entire academic year.

The Additional Learning Obligation (and, consequently, the initial preparation assessment) will be considered fulfilled if, by the September following the first year of enrollment:

- The student has achieved a grade of at least 12/30 in a partial or full test of Mathematics I.



If the educational debt is not fulfilled by the end of the first year (September 2026), the student will be enrolled in the 2026/2027 academic year as a "repeat" first-year student. In this year, the student may only take the missing first-year exams and fulfill the OFA.

For first-year students, to facilitate the passing of the initial knowledge test and begin the university path without any educational obligations, attendance at the Mathematics Pre-course is recommended. For details on how the Pre-course will be conducted for the 2025/2026 academic year, refer to the orientation pages on the university website: <https://www.uninsubria.it/formazione/consigli-e-risorse-utili/orientamento>.

3. The educational path

At the time of enrollment, the student must choose to register for one of the two degree programs under which the study course is activated (L-18 – Sciences of Economics and Business Management and L-33 – Economic Sciences), in order to select the program in which they intend to obtain their degree. This choice must be confirmed or modified for each subsequent year of enrollment and will be final at the time of enrollment in the third year (or the fourth year for students engaged in part-time study). The degree program is taught in Italian in a mixed mode: at least 1/3 in-person and up to 2/3 online for all courses. The online teaching will be delivered, for a percentage of ECTS/credit hours no less than 60%, through synchronous live video lessons (streaming), and for no more than 40%, through materials available on the e-learning platform that can be accessed asynchronously, such as: recorded lessons, video snippets, case studies/extended materials, assignments, group work, self-assessment tests, glossaries, forums, etc.

The hours of supplementary teaching are delivered online.

The educational activities, at the discretion of the instructor, may also take place in a mixed format (instructor in the classroom and students both in-person and online).

Continuous attendance at lectures, which allows for constant dialogic interaction with the instructors, is strongly recommended for a full acquisition of content and study and work methods. Students with certified motor disabilities (temporary or permanent) can attend the lessons remotely in synchronous mode. In the case of permanent certified motor disabilities, students can contact the University's Disability Service and create an individualized learning plan. More information can be found at the following link: <https://www.uninsubria.it/servizi/tutti-i-servizi/servizi-studenti-con-disabilita-co-dsa>.

The degree program offers the possibility to choose part-time student status and complete the study path over 4 years. At the time of enrollment, it is possible to choose between full-time and part-time commitment; this choice can be changed in subsequent years and must be made before the last year of enrollment, but it cannot be reversed during the academic year. For more information, please visit the following link: <https://www.uninsubria.it/servizi/consulenza-e-supporto/pratiche-studenti/servizi-segreterie-studenti/studenti-impegnati>.

The University Credit – ECTS (University Educational Credits) – is the measure of the volume of learning work, including individual study, required from a student with adequate initial preparation to acquire knowledge and skills in the educational activities provided by the academic programs, as stated in Article 5 of D.M. 270/04.



Each educational activity (course, laboratory, internship, thesis, etc.) corresponds to a specific number of credits (ECT).

Each ECT corresponds to 25 hours of student effort, including hours of teaching activity by the instructor and hours of independent study and personal revision required to complete the course. The ECT's corresponding to each educational activity are awarded to the student upon passing the exam or other forms of assessment as stipulated in the current academic regulations for the study program.

Educational activities:

- lectures: 1 ECT corresponds to 7.5 hours of lectures;
- internship/placement: the duration of the internship is 250 hours for the recognition of 3 ECTS in the study plan. Additionally, 7 ECTS are recognized as extra credits in the curriculum.

For the internship, please refer to Article 10 and the Regulations for curricular internships: https://www.uninsubria.it/sites/default/files/202404/Regolamento_Tiorcini_Curriculari_19.03.2024.pdf

Lectures: This is the main and fundamental activity of teaching. Students attend the lectures given by the instructor and independently process the content heard.

Exercises: This activity allows for clarification of lecture content through the development of applications. No additional content is added beyond what is covered in the lectures. Typically, exercises are associated with lectures and do not exist independently. In passive exercises, the development of applications is carried out by the instructor; in active exercises, students develop applications under the supervision of the instructor. The Department Council, in its meeting on April 23, 2024, approved the "Guidelines for the Conduct of Additional Teaching Activities to Support Official Courses," which allow exercises to be conducted remotely and synchronously, as well as in person. Activities may also be carried out in a mixed format. Distance learning will be live streaming only, with no video recordings planned. For further details, please refer to the program's webpage.

Laboratory: This is an assisted activity involving interaction between students and tools, equipment, or software packages.

Seminars: Activities focused on active participation by students in discussions and debates on topics related to the course of study.

Methods of assessment for the educational activities

Assessment of learning may take place through written and/or oral exams, in accordance with what is specified in the syllabus for each individual course. The course syllabus also indicates the grading criteria. Examinations are scheduled according to the academic calendar approved by the Department Council and available at the following link: <https://www.uninsubria.it/ateneo/sedi-e-orari/calendario-accademico/calendario-didattico-dieco>

Exam registration must be completed exclusively online, from 25 days to 5 days before the exam date. At the following link: <https://uninsubria.esse3.cineca.it/ListaAppelliOfferta.do> you can view the dates and times of the exam sessions.

Progression Rules and Prerequisites

Prerequisites serve a dual purpose: guiding students toward a gradual and coherent understanding of course content and encouraging timely graduation as much as possible.

Full-time students



Progression from the first to the second year is subject to the fulfillment of the following prerequisites:

| Non-Eligible Courses (2nd year): | Unless the following (1st year) course has been passed: |
|------------------------------------------------------------|---------------------------------------------------------------------------|
| - Quantitative Methods (Mod. 2: Mathematics II) | - Mathematics I |
| - Accounting and Financial Reporting | - Management |
| - Commercial Law | - Private Law |
| - Industrial Economics and Policy (Mod. 2: Macroeconomics) | - Microeconomics |

Students enrolled in the third year will not be allowed to take third-year exams unless they have passed all first-year course exams. Additionally:

1. **Students enrolled in the Management and Innovation track (L18)** will not be allowed to take third-year exams unless they have passed:
 - o Quantitative Methods – Module 2: Mathematics II
 - o Accounting and Financial Reporting
2. **Students enrolled in the Economics and Sustainability track (L33)** will not be allowed to take third-year exams unless they have passed:
 - o Quantitative Methods – Module 1: Statistics
 - o Industrial Economics and Policy – Module 1: Industrial Economics

Part-time students

Progression from the first to the second year is subject to the fulfillment of the following prerequisites:

| Non-Eligible Courses (2nd year): | Unless the following (1st year) course has been passed: |
|-------------------------------------------------------------|---------------------------------------------------------------------------|
| - Accounting and Financial Reporting | - Management |
| - Industrial Economics and Policy – Module 2 Macroeconomics | - Microeconomics |

Progression from the second to the third year is subject to the fulfillment of the following prerequisites:

| Non-Eligible Courses (2nd year): | Unless the following (1st year) course has been passed: |
|----------------------------------------------------|---------------------------------------------------------------------------|
| - Commercial Law | - Private Law |
| - Quantitative Methods (Mod. 2: Mathematics II) | - Mathematics I |

Students enrolled in the fourth year will not be able to take the fourth-year exams unless they have passed all the exams from the first year. Furthermore:



1. **Students enrolled in the Management and Innovation track (L18)** will not be able to take the third-year exams unless they have passed:
 - Quantitative Methods - Mod. 2 Mathematics II
 - Accounting and Financial Statements
2. **Students enrolled in the Economics and Sustainability track (L33)** will not be able to take the third-year exams unless they have passed:
 - Quantitative Methods - Mod. 1 Statistics
 - Economics and Industrial Policy - Mod. 1 Industrial Economics

4. Graduation exams

The final exam is evaluated by an Examination Committee composed of at least five professors and usually chaired by a full professor from the Department.

The final exam is worth 3 ECTS.

There are three alternative methods for conducting the final exam:

- A) Drafting of a written paper (about 30 pages) on a topic related to the chosen field of study, agreed upon with the supervisor, who guides the student in the structuring and writing of the thesis. The graduate must demonstrate a good command of the basic tools and concepts, as well as a sufficient critical ability to apply the knowledge acquired during the course of study;
- B) Writing a report on the internship activity carried out (about 10 pages). The report should describe the company situation in which the graduate completed the internship, the contents of the internship itself, as well as the main connections with the courses of their study program and the aspects most relevant to the business-professional field in which the internship was conducted;
- C) Drafting a report on the study abroad experience within the Erasmus+ Study program (approximately 10 pages). The report should describe the experience undertaken and the related educational context.

The written paper (Mode A) and the reports (Modes B and C) are evaluated by the Committee based on a proposed grade from the supervising professor, who then proceeds with the official announcement in a public session. The paper can be written in English, provided that it is accompanied by a comprehensive summary in Italian, sufficient to assess its essential content and any original features. The paper, of which the summary is an integral part, must be approved by the supervising professor.

The overall evaluation of the final exam is expressed on a scale of one hundred and ten. It is the result of the sum of the following elements:

- weighted average of grades based on the number of credits for each course, scaled to 110;
- 0.33 points for each commendation (lode), added to the grade in hundred and ten;
- career speed points, which refer to the recognition of 3 additional points included in the final grade expressed on a scale of one hundred and ten. These career speed points are awarded to students who graduate on time, without intermediate delays or interruptions/suspensions of their studies, and who enroll in the first year of the Economics and Management of Innovation and Sustainability – Integrated Digital program, even with transfer from another university or course transfer without shortening their study duration. In the latter case, transfers from other



universities or course changes must occur without shortening the study period; it is understood that recognition of language certifications does not count as a shortening of the study period.

It is specified that, in case of course transfer within the Bachelor's Degree programs offered by the Department of Economics, with validation of previously taken exams, students will be entitled to receive the 3 career speed points if they complete their degree within the expected timeframe of their study plan. For the purpose of awarding these points, years will be counted starting from the academic year of enrollment (without suspensions, interruptions, or being classified as a “repeater”).

Any situations not covered by the above criteria will be evaluated by the Student Affairs Committee only upon submission of a formal request by the interested students. The bonus is awarded to students enrolled in CLEMIS-DI even if they choose to follow a part-time study regime;

an additional 1 point (out of 110) is granted if the candidate has completed a semester of study abroad within the Erasmus+ Study Program, having earned at least the minimum number of credits required by the University Erasmus Study Call.

- grade assigned to the final exam, according to the guidelines related to the different types of thesis, as indicated below:
 - Mode A: score assigned from 0 (satisfactory judgment) up to 4 (excellent);
 - Mode B: score assigned from 0 (satisfactory judgment) up to 2 (excellent);
 - Mode C: score assigned from 0 (satisfactory judgment) up to 2 (excellent).

Honors can be awarded unanimously by the Committee in consideration of the mastery of basic tools, knowledge, and critical ability to apply the acquired knowledge. Honors cannot be requested if the average grade is below 103/110.

Upon graduation, a Diploma Supplement is issued. The Diploma Supplement (DS) is an additional document to the degree that provides a description of the nature, level, context, content, and status of the studies undertaken and completed by the student. More information is available at the following link:

<https://www.uninsubria.it/servizi/tutti-i-servizi/domanda-di-laurea>



PLANNED TEACHING – COHORT

FULL-TIME STUDENTS

| 1 st YEAR mandatory | | | | | | | | | | | |
|--------------------------------|--------------------------------------------------------|--------------|----------------------------------|------------------------|------|----------------------------------------|------|-------------------|-------|-----------------------------------|----------------------|
| SEM. | COURSE title | MODULE title | New ACADEMIC FIELD – DM 639/2024 | ACADEMIC FIELD | | DISCIPLINARY FIELD (TAF) ¹ | | ECTS ² | HOURS | PREPARATORY EXAMS (if applicable) | ASSESSMENT METHODS * |
| | | | | L-18 | L-33 | L-18 | L-33 | | | | |
| I | Public Law | | GIUR-05/A | IUS/09 | | Basic 5 ECTS Related/Integrative 1 ECT | Core | 6 | 45 | | V |
| I | Supplementary Teaching for Public Law | | | | | | | | 12 | | |
| I | Management | | ECON-06/A ECON-07/A | SECS-P/07 SECS-P/08 | | Basic | | 6 6 | 90 | | V |
| I | Supplementary Teaching for Management | | | | | | | | 34 | | |
| I | Economic History | | STEC-01/B | SECS-P/12 | | Basic | | 6 | 45 | | V |
| I-II | Mathematics I | | STAT-04/A | SECS-S/06 | | Basic | | 10 | 75 | | V |
| I-II | Supplementary Teaching for Mathematics I | | | | | | | | 20 | | |
| I | Mathematics Remedial Course | | STAT-04/A | SECS-S/06 | | | | | 20 | | V |
| II | Private Law | | GIUR-01/A | IUS/01 | | Basic | | 8 | 60 | | V |
| II | English Language (Level B2) | | ANGL-01/C | L-LIN/12 | | Language/Final exam | | 4 | 30 | | V |
| II | Supplementary Teaching for English Language (Level B2) | | | | | | | | 8 | | |
| II | Microeconomics | | ECON-01/A | SECS-P/01 | | Basic | | 9 | 68 | | V |
| II | Supplementary Teaching for Microeconomics | | | | | | | | 18 | | |
| | Initial Knowledge Asses Test | | STAT-04/A | SECS-S/06 | | Other activities | | 0 | | | I |

| 2 nd YEAR mandatory | | | | | | | | | | | |
|---------------------------------------|--------------|----------------------------------|------------------------|----------------|------------------|---------------------------------------|-----------------------------|-------------------|-------|-----------------------------------|--------------------|
| COURSE title | MODULE title | New ACADEMIC FIELD – DM 639/2024 | | ACADEMIC FIELD | | DISCIPLINARY FIELD (TAF) ¹ | | ECTS ² | HOURS | PREPARATORY EXAMS (if applicable) | ASSESSMENT METHODS |
| | | L-18 | L-33 | L-18 | L-33 | L-18 | L-33 | | | | |
| Accounting and Financial Reporting | | ECON-06/A | | SECS-P/07 | | Core | | 10 | 75 | Management | V |
| Commercial Law | | GIUR-02/A | GIUR-02/A GIUR-03/A | IUS/04 | IUS/04 IUS/05 | Core | Basic 5 ECTS Core 3 ECTS | | 60 | Private Law | V |
| Economics of Financial Intermediaries | | ECON-09/B | | SECS-P/11 | | Core | | 8 | 60 | | V |



| | | | | | | | | |
|------------------------------------|-----------------------------------|------------------------|------------------------|------|--------|----|----------------|---|
| Political and Industrial Economics | Module 1: Industrial Economics | ECON-01/A | SECS-P/01 | Core | 6 | 45 | | V |
| | Module 2: Macroeconomics | ECON-01/A | SECS-P/01 | Core | 9 | 68 | Microeconomics | |
| Quantitative Methods | Module 1: Statistics | STAT-01/A STAT-04/A | SECS-S/01 SECS-S/06 | Core | 6 3 | 68 | | V |
| | Module 2: Mathematics II | STAT-04/A | SECS-S/06 | Core | 9 | 68 | Mathematics I | |

Students enrolled in the third year will not be allowed to take the third-year exams unless they have passed all first-year exams. Furthermore, students enrolled in the Management and Innovation track (L18) will not be allowed to take third-year exams unless they have passed:

- Quantitative Methods - Mod. 2 Mathematics II
- Accounting and Financial Statements

3rd YEAR mandatory – L-18 Track “Management and Innovation”

| COURSE title | MODULE title | New ACADEMIC FIELD – DM 639/2024 | ACADEMIC FIELD | DISCIPLINARY FIELD (TAF) ¹ | ECTS | HOURS | PREPARATORY EXAMS (if applicable) | ASSESSMENT METHODS * |
|-----------------------|--------------|----------------------------------|----------------|-------------------------------------------|------|-------|-----------------------------------|----------------------|
| Tax Law | | GIUR-08/A | IUS/12 | Core 4 ECTS Related/Integrative 2 ECTS | 6 | 45 | | V |
| Corporate Finance | | ECON-09/A | SECS-P/09 | Core 3 ECTS Related/Integrative 3 ECTS | 6 | 45 | | V |
| Innovation Management | | ECON-07/A | SECS-P/08 | Core | 6 | 45 | | V |
| Business Organization | | ECON-08/A | SECS-P/10 | Related/Integrative | 6 | 45 | | V |
| Planning and Control | | ECON-06/A | SECS-P/07 | Related/Integrative | 6 | 45 | | V |
| Public Finance | | ECON-03/A | SECS-P/03 | Related/Integrative | 6 | 45 | | V |
| | | | | | | | | |
| Student's choice* | | NN | NN | Student's choice | 12 | | | V |
| Internship** | | NN | NN | Training and orientation internships | 3 | 250 | | I |
| Final exam | | NN | NN | Final project | 3 | | | G |

3rd YEAR elective – No. of elective ECTS credits

| COURSE title | MODULE title | New ACADEMIC FIELD – DM 639/2024 | ACADEMIC FIELD | DISCIPLINARY FIELD (TAF) ¹ | ECTS ² | HOURS | PREPARATORY EXAMS (if applicable) | ASSESSMENT METHODS * |
|-------------------------------------------------|--------------|----------------------------------|------------------------|---------------------------------------|-------------------|-------|-----------------------------------|----------------------|
| 1 course to be chosen from: | | | | | | | | |
| European Union Law | | GIUR-10/A | IUS/14 | Related/Integrative | 6 | 45 | | V |
| Rights and Politics on the Web and Social Media | | GIUR-06/A | IUS/10 | Related/Integrative | 6 | 45 | | V |
| 1 course to be chosen from: | | | | | | | | |
| Marketing | | ECON-07/A | SECS-P/08 | Core | 6 | 45 | | V |
| Sustainable Finance and Non-Financial Reporting | | ECON-06/A ECON-09/A | SECS-P/07 SECS-P/09 | Core | 3 3 | 45 | | V |



| | | | | | | | | |
|----------------------------------------------------------|--|-----------|-----------|------|---|----|--|---|
| Information Systems and Soft Skills for Digital Business | | ECON-08/A | SECS-P/10 | Core | 6 | 45 | | V |
| Management Control | | ECON-06/A | SECS-P/07 | Core | 6 | 45 | | V |

Students enrolled in the third year will not be allowed to take third-year exams unless they have passed all first-year exams. Furthermore, students enrolled in the Economics and Sustainability track (L33) will not be allowed to take third-year exams unless they have passed:

- Quantitative Methods - Mod. 1 Statistics
- Economics and Industrial Policy - Mod. 1 Industrial Economics

3rd YEAR mandatory – L-33 Track “Economics and Sustainability”

| COURSE title | MODULE title | New ACADEMIC FIELD – DM 639/2024 | ACADEMIC FIELD | DISCIPLINARY FIELD (TAF) ¹ | ECTS ² | HOURS | PREPARATORY EXAMS (if applicable) | ASSESSMENT METHODS* |
|--------------------------------------|--------------|----------------------------------|----------------|-------------------------------------------|-------------------|-------|-----------------------------------|---------------------|
| Bioeconomy and Innovation | | ECON-04/A | SECS-P/06 | Core 3 ECTS Related/Integrative 3 ECTS | 6 | 45 | | V |
| Tax Law | | GIUR-08/A | IUS/12 | Related/Integrative | 6 | 45 | | V |
| Econometrics and Big Data | | ECON-05/A | SECS-P/05 | Related/Integrative | 6 | 45 | | V |
| Business Organization | | ECON-08/A | SECS-P/10 | Related/Integrative | 6 | 45 | | V |
| Economic Policies for Sustainability | | ECON-02/A | SECS-P/02 | Core 4 ECTS Related/Integrative 2 ECTS | 6 | 45 | | V |
| Public Finance | | ECON-03/A | SECS-P/03 | Related/Integrative | 6 | 45 | | V |
| | | | | | | | | |
| Student's choice* | | NN | NN | Student's choice | 12 | | | V |
| Internship** | | NN | NN | Training and orientation internships | 3 | 250 | | I |
| Final exam | | NN | NN | Final project | 3 | | | G |

3rd YEAR elective – No. of elective ECTS credits

| COURSE title | MODULE title | New ACADEMIC FIELD – DM 639/2024 | ACADEMIC FIELD | DISCIPLINARY FIELD (TAF) ¹ | ECTS | HOURS | PREPARATORY EXAMS (if applicable) | ASSESSMENT METHODS* |
|-----------------------------------------------------|--------------|----------------------------------|----------------|---------------------------------------|------|-------|-----------------------------------|---------------------|
| 1 course to be chosen from: | | | | | | | | |
| Fundamentals of Data Analytics | | STAT-02/A | SECS-S/03 | Related/Integrative | 6 | 45 | | V |
| Methods and Models for Economic Decision-Making | | STAT-04/A | SECS-S/06 | Related/Integrative | 6 | 45 | | V |
| 1 course to be chosen from: | | | | | | | | |
| Evaluation of Development Policies | | ECON-02/A | SECS-P/02 | Core | 6 | 45 | | V |
| Environmental Economics and Sustainable Development | | ECON-04/A | SECS-P/06 | Core | 6 | 45 | | V |
| Economics of Inequality | | ECON-03/A | SECS-P/03 | Core | 6 | 45 | | V |
| Economics of Globalization | | ECON-01/A | SECS-P/01 | Core | 6 | 45 | | V |

*G – EVALUATION V – EXAM I – PASS/FAIL ASSESSMENT F – ATTENDANCE



¹**TAF:** **a)** basic education **b)** core education **c)** related and integrative education **d)** elective courses chosen by the student **e)** final exam and foreign language **f)** other activities – Art. 10, paragraph 5, letter

2

12 ECTS credits in the third year must be chosen from the courses offered by the Degree Program, provided they have not already been selected as compulsory courses, or from any course offered by the Department of Economics or other Departments within the University.

3 ECTS credits in the third year must be chosen between an internship or other educational activities organized by the Department of Economics or by other Departments within the University.

For the internship, please refer to the Regulations for Curricular Internships:

https://www.uninsubria.it/sites/default/files/2024-04/Regolamento_Tiordini_Curriculari_19.03.2024.pdf

3

The delivery method for individual activities is planned to be blended: at least 1/3 through in-person lessons; the remaining 2/3 can be delivered online.

The online teaching will be provided for a percentage of ETCS/hours not less than 60%, through live synchronous video lessons (streaming), and for no more than 40%, through materials available on the e-learning platform accessible asynchronously, such as: recorded lessons, video clips, case studies/additional materials, assignments, group work, self-assessment tests, glossaries, forums, etc.

PART-TIME STUDENTS

| 1 st YEAR mandatory | | | | | | | | | | | |
|--------------------------------|--------------------------------------------------------|--------------|----------------------------------|------------------------|----------------------------------------|---------------------------------------|--------|-------------------|-------|-----------------------------------|----------------------|
| SEM. | COURSE title | MODULE title | New ACADEMIC FIELD – DM 639/2024 | ACADEMIC FIELD | | DISCIPLINARY FIELD (TAF) ¹ | | ECTS ² | HOURS | PREPARATORY EXAMS (if applicable) | ASSESSMENT METHODS * |
| | | | | L-18 | L-33 | L-18 | L-33 | | | | |
| I | Public Law | | GIUR-05/A | IUS/09 | Basic 5 ECTS Related/Integrative 1 ECT | Core | 6 | 45 | | V | |
| I | Supplementary Teaching for Public Law | | | | | | | 12 | | | |
| I | Management | | ECON-06/A ECON-07/A | SECS-P/07 SECS-P/08 | Basic | | 6 6 | 90 | | V | |
| I | Supplementary Teaching for Management | | | | | | | 34 | | | |
| I | Economic History | | STEC-01/B | SECS-P/12 | Basic | | 6 | 45 | | V | |
| I-II | Mathematics I | | STAT-04/A | SECS-S/06 | Basic | | 10 | 75 | | V | |
| I-II | Supplementary Teaching for Mathematics I | | | | | | | 20 | | | |
| I | Mathematics Remedial Course | | STAT-04/A | SECS-S/06 | | | | 20 | | V | |
| II | English Language (Level B2) | | ANGL-01/C | L-LIN/12 | Language/Final exam | | 4 | 30 | | V | |
| II | Supplementary Teaching for English Language (Level B2) | | | | | | | 8 | | | |
| II | Microeconomics | | ECON-01/A | SECS-P/01 | Basic | | 9 | 68 | | V | |



| | | | | | | | | | |
|----|-------------------------------------------|--|-----------|-----------|------------------|---|----|--|---|
| II | Supplementary Teaching for Microeconomics | | | | | | 18 | | |
| | Initial Knowledge Assessment | | STAT-04/A | SECS-S/06 | Other activities | 0 | | | I |

| 2 nd YEAR mandatory | | | | | | | | | | | |
|------------------------------------|--------------------------------|----------------------------------|------|------------------------|------|---------------------------------------|------|-------------------|-------|-----------------------------------|--------------------|
| COURSE title | MODULE title | New ACADEMIC FIELD – DM 639/2024 | | ACADEMIC FIELD | | DISCIPLINARY FIELD (TAF) ¹ | | ECTS ² | HOURS | PREPARATORY EXAMS (if applicable) | ASSESSMENT METHODS |
| | | L-18 | L-33 | L-18 | L-33 | L-18 | L-33 | | | | |
| Accounting and Financial Reporting | | ECON-06/A | | SECS-P/07 | | Core | | 10 | 75 | Management | V |
| Private Law | | GIUR-01/A | | IUS/01 IUS/01 | | Basic | | 8 | 60 | | V |
| Political and Industrial Economics | Module 1: Industrial Economics | ECON-01/A | | SECS-P/01 | | Core | | 6 | 45 | | V |
| | Module 2: Macroeconomics | ECON-01/A | | SECS-P/01 | | Core | | 9 | 68 | Microeconomics | |
| Quantitative Methods | Module 1: Statistics | STAT-01/A STAT-04/A | | SECS-S/01 SECS-S/06 | | Core | | 6 3 | 68 | | V |

| 3 rd YEAR mandatory | | | | | | | | | | | |
|---------------------------------------|--------------------------|----------------------------------|------------------------|----------------|------------------|--------------------------------------------------|-----------------------------|-------------------|-------|-----------------------------------|----------------------|
| COURSE title | MODULE title | New ACADEMIC FIELD – DM 639/2024 | | ACADEMIC FIELD | | DISCIPLINARY FIELD (TAF) ¹ | | ECTS ² | HOURS | PREPARATORY EXAMS (if applicable) | ASSESSMENT METHODS * |
| | | L-18 | L-33 | L-18 | L-33 | L-18 | L-33 | | | | |
| Commercial Law | | GIUR-02/A | GIUR-02/A GIUR-03/A | IUS/04 | IUS/04 IUS/05 | Core | Basic 5 ECTS Core 3 ECTS | 8 | 60 | Private Law | V |
| Tax Law | | GIUR-08/A | | IUS/12 | | Core 4 ECTS Related/ Integrative 2 ECTS | | 6 | 45 | | V |
| Economics of Financial Intermediaries | | ECON-09/B | | SECS-P/11 | | Core | | 8 | 60 | | V |
| Quantitative Methods | Module 2: Mathematics II | STAT-04/A | | SECS-S/06 | | Core | | 9 | 68 | Mathematics I | V |
| Business Organization | | ECON-08/A | | SECS-P/10 | | Related/ Integrative | | 6 | 45 | | V |
| Public Finance | | ECON-03/A | | SECS-P/03 | | Related/ Integrative | | 6 | 45 | | V |
| | | | | | | | | | | | |
| Internship** | | NN | | NN | | Training and orientation internships | | 3 | 250 | | I |

Students enrolled in the fourth year will not be allowed to take the fourth-year exams unless they have passed all first-year exams. Furthermore, students enrolled in the Management and Innovation track (L18) will not be allowed to take fourth-year exams unless they have passed:

- Quantitative Methods - Mod. 2 Mathematics II
- Accounting and Financial Statements



4th YEAR mandatory – L-18 Track “Management and Innovation”

| COURSE title | MODULE title | New ACADEMIC FIELD – DM 639/2024 | ACADEMIC FIELD | DISCIPLINARY FIELD (TAF) ¹ | ECTS ² | HOURS | PREPARATORY EXAMS (if applicable) | ASSESSMENT METHODS * |
|-----------------------|--------------|----------------------------------|----------------|-----------------------------------------------|-------------------|-------|-----------------------------------|----------------------|
| Corporate Finance | | ECON-09/A | SECS-P/09 | Core 3 ECTS Related/ Integrative 3 ECTS | 6 | 45 | | V |
| Innovation Management | | ECON-07/A | SECS-P/08 | Core | 6 | 45 | | V |
| Planning and Control | | ECON-06/A | SECS-P/07 | Related/ Integrative | 6 | 45 | | V |
| | | | | | | | | |
| Student's choice* | | NN | NN | Student's choice | 12 | | | V |
| Final exam | | NN | NN | Final project | 3 | | | G |

4th YEAR elective – No. of elective ECTS credits

| COURSE title | MODULE title | New ACADEMIC FIELD – DM 639/2024 | ACADEMIC FIELD | DISCIPLINARY FIELD (TAF) ¹ | ECTS ² | HOURS | PREPARATORY EXAMS (if applicable) | ASSESSMENT METHODS * |
|----------------------------------------------------------|--------------|----------------------------------|------------------------|---------------------------------------|-------------------|-------|-----------------------------------|----------------------|
| 1 course to be chosen from: | | | | | | | | |
| European Union Law | | GIUR-10/A | IUS/14 | Related/Integrative | 6 | 45 | | V |
| Rights and Politics on the Web and Social Media | | GIUR-06/A | IUS/10 | Related/Integrative | 6 | 45 | | V |
| 1 course to be chosen from: | | | | | | | | |
| Marketing | | ECON-07/A | SECS-P/08 | Core | 6 | 45 | | V |
| Sustainable Finance and Non-Financial Reporting | | ECON-06/A ECON-09/A | SECS-P/07 SECS-P/09 | Core | 3 3 | 45 | | V |
| Information Systems and Soft Skills for Digital Business | | ECON-08/A | SECS-P/10 | Core | 6 | 45 | | V |
| Management Control | | ECON-06/A | SECS-P/07 | Core | 6 | 45 | | V |

Students enrolled in the fourth year will not be allowed to take fourth-year exams unless they have passed all first-year exams. Furthermore, students enrolled in the Economics and Sustainability track (L33) will not be allowed to take fourth-year exams unless they have passed:

- Quantitative Methods - Mod. 1 Statistics
- Economics and Industrial Policy - Mod. 1 Industrial Economics

4th YEAR mandatory – L-33 Track “Economics and Sustainability”

| COURSE title | MODULE title | New ACADEMIC FIELD – DM 639/2024 | ACADEMIC FIELD | DISCIPLINARY FIELD (TAF) ¹ | ECTS ² | HOURS | PREPARATORY EXAMS (if applicable) | ASSESSMENT METHODS * |
|--------------|--------------|----------------------------------|----------------|---------------------------------------|-------------------|-------|-----------------------------------|----------------------|
| | | | | | | | | |



| | | | | | | | | |
|--------------------------------------|--|-----------|-----------|-------------------------------------------|----|----|--|---|
| Bioeconomy and Innovation | | ECON-04/A | SECS-P/06 | Core 3 ECTS Related/Integrative 3 ECTS | 6 | 45 | | V |
| Econometrics and Big Data | | ECON-05/A | SECS-P/05 | Related/Integrative | 6 | 45 | | V |
| Economic Policies for Sustainability | | ECON-02/A | SECS-P/02 | Core 4 ECTS Related/Integrative 2 ECTS | 6 | 45 | | V |
| | | | | | | | | |
| Student's choice* | | NN | NN | Student's choice | 12 | | | V |

| 4 th YEAR elective – No. of elective ECTS credits | | | | | | | | |
|--------------------------------------------------------------|--------------|----------------------------------|----------------|---------------------------------------|------|-------|-----------------------------------|----------------------|
| COURSE title | MODULE title | New ACADEMIC FIELD – DM 639/2024 | ACADEMIC FIELD | DISCIPLINARY FIELD (TAF) ¹ | ECTS | HOURS | PREPARATORY EXAMS (if applicable) | ASSESSMENT METHODS * |
| 1 course to be chosen from: | | | | | | | | |
| Fundamentals of Data Analytics | | STAT-02/A | SECS-S/03 | Related/Integrative | 6 | 45 | | V |
| Methods and Models for Economic Decision-Making | | STAT-04/A | SECS-S/06 | Related/Integrative | 6 | 45 | | V |
| 1 course to be chosen from: | | | | | | | | |
| Evaluation of Development Policies | | ECON-02/A | SECS-P/02 | Core | 6 | 45 | | V |
| Environmental Economics and Sustainable Development | | ECON-04/A | SECS-P/06 | Core | 6 | 45 | | V |
| Economics of Inequality | | ECON-03/A | SECS-P/03 | Core | 6 | 45 | | V |
| Economics of Globalization | | ECON-01/A | SECS-P/01 | Core | 6 | 45 | | V |

*G – EVALUATION V – EXAM I – PASS/FAIL ASSESSMENT F – ATTENDANCE

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