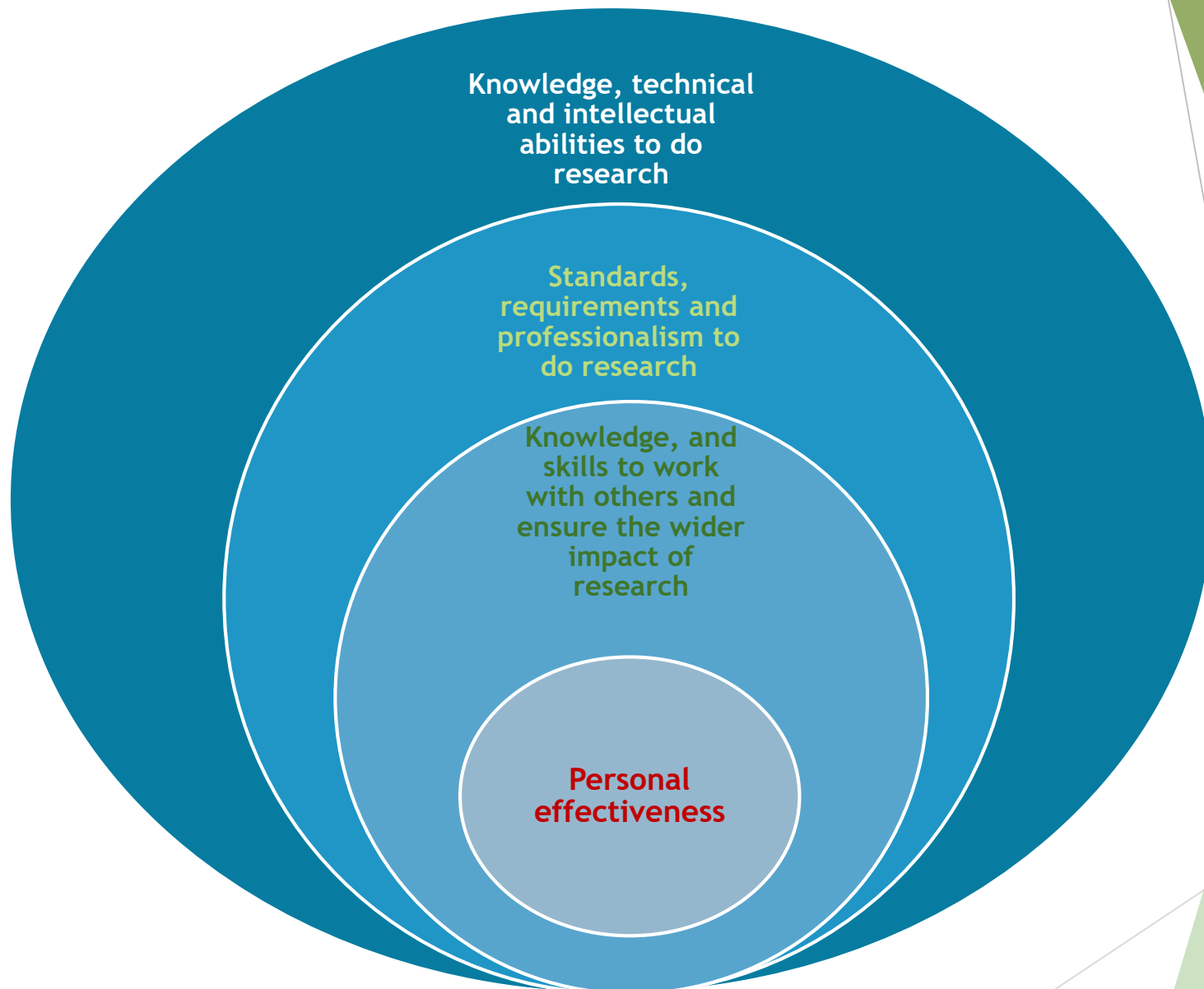


# Training Plan for Researchers @ Uninsubria 2024-2027



HR EXCELLENCE IN RESEARCH

# Researcher Development Framework



At least 1 course per year in each framework to be chosen between basic and advanced courses

## Basic Courses

ID	Topic	Framework	Responsible Unit	Target	Methodology
1	<b>Academic writing</b> in Social Sciences and Humanities (SSH)	Knowledge, technical and intellectual abilities to do research	To be defined	R1-R2	seminars and/or online
2	<b>Academic writing</b> in Life Sciences, Physical Sciences and Engineering (LS + PE)	Knowledge, technical and intellectual abilities to do research	To be defined	R1-R2	seminars and/or online
3	<b>Italian for international researchers</b>	Knowledge, technical and intellectual abilities to do research	International Relations Office	R1-R2-R3-R4	seminars and/or online
4	<b>Innovation Camp:</b> From the business idea to the execution	Standards, requirements and professionalism to do research	Research and Innovation Office	R1	2 sessions face to face + 1 workshop/lab
5	<b>Writing a successful proposal</b> in H2020 and Horizon Europe (+ focus on inner procedures)	Standards, requirements and professionalism to do research	Research and Innovation Office through APRE	R1-R2-R3-R4	seminars and/or online
6	<b>Managing research grant</b> (+ focus on inner procedures)	Standards, requirements and professionalism to do research	Research and Innovation Office through APRE	R1-R2-R3-R4	seminars and/or online
7	<b>IPR and entrepreneurship</b> (+ focus on inner procedures)	Standards, requirements and professionalism to do research	Research and Innovation Office through DayOne	R1-R2-R3-R4	seminars and/or online
8	<b>Info day: Funding researchers and research projects</b>	Standards, requirements and professionalism to do research	Research and Innovation Office	R1-R2-R3-R4	seminars and/or online
9	<b>Selection Committees' Members Tutorial</b>	Standards, requirements and professionalism to do research	HR Service	R1-R2-R3-R4	Tutorial
10	<b>Animal welfare and protection</b> in research activities and laboratories	Standards, requirements and professionalism to do research	Applied Research Office - OPBA	R1-R2-R3-R4	seminars and/or online
11	<b>University teaching:</b> course content and syllabus design, lessons planning, teaching, methods, e-learning	Knowledge and skills to work with others and ensure the wider impact on research	Teaching Committee - USAQ	R3-R4	seminars and/or online
12	<b>Supervising and mentoring</b>	Knowledge and skills to work with others and ensure the wider impact on research	To be defined	R3-R4	seminars and/or online - Tutorial
13	What we already do @Uninsubria for « <b>Communication of the research and Public engagement</b> »	Knowledge and skills to work with others and ensure the wider impact on research	To be defined	R1-R2-R3-R4	seminars and/or online - Tutorial

# Advanced Courses

ID	Topic	Framework	Responsible Unit	Target	Methodology
1	<b>Scientific English</b>	Knowledge, technical and intellectual abilities to do research	To be defined	R1-R2	seminars and/or online - Tutorial
2	<b>Bibliography literacy</b>	Knowledge, technical and intellectual abilities to do research	To be defined	R1-R2	seminars and/or online - Tutorial
3	<b>Research methodology</b>	Knowledge, technical and intellectual abilities to do research	To be defined	R1-R2	seminars and/or online - Tutorial
4	<b>Time management</b>	Knowledge, technical and intellectual abilities to do research	To be defined	R1-R2-R3-R4	seminars and/or online - Tutorial
5	<b>Research Data management and Applied statistics</b>	Standards, requirements and professionalism to do research	To be defined	R1-R2-R3-R4	seminars and/or online - Tutorial
6	<b>New Ethical Code:</b> integrity of research, plagiarism, ethical committee on research projects, biobanks	Standards, requirements and professionalism to do research	To be defined	R1-R2-R3-R4	seminars and/or online - Tutorial
7	<b>Teaching and lecturing skills</b> - starting level	Knowledge and skills to work with others and ensure the wider impact on research	To be defined	R1-R2	seminars and/or online - Tutorial
8	<b>Public speaking</b>	Knowledge and skills to work with others and ensure the wider impact on research	To be defined	R1-R2-R3-R4	seminars and/or online - Tutorial
9	<b>Communication of the research and Public engagement</b>	Knowledge and skills to work with others and ensure the wider impact on research	To be defined	R1-R2-R3-R4	seminars and/or online - Tutorial
10	<b>Equality and gender measures</b>	Knowledge and skills to work with others and ensure the wider impact on research	To be defined	R1-R2-R3-R4	seminars and/or online - Tutorial
11	<b>Innovating University teaching:</b> Innovation in training and didactic planning, Learning processes and active methodologies, Student involvement, Learning disorders, Evaluation	Knowledge and skills to work with others and ensure the wider impact on research	Teaching Committee - USAQ Quality Assurance System Office	R3	seminars and/or online -