## RECRUITING AND TRAINING PHYSICIANS-SCIENTISTS TO EMPOWER TRANSLATIONAL RESEARCH A MULTILEVEL TRANSDISCIPLINARY APPROACH FOCUSSED ON METHODOLOGY, ETHICS AND INTEGRITY IN











(max 500 characters, spaces included)

| RESEARCH TRAINING PROGRAM  |
|--|
| I. General Information   |
| Title of the research project:   |
| Tracking disease progression in neurodegenerative diseases   |
| Name and address of the department:  |
| Department of Translational Medicine, Section of Neurology, Maggiore Hospital, Novara and S.   |
| Andrea Hospital Vercelli, Italy  |
| Student's supervisor:  |
| Prof. Cristoforo Comi  |
| II. Description of the project   |
| (max 1500 characters, spaces included)   |
| Background   |
| Neurodegenerative diseases (NDs) are frequent and disabling conditions, whose progression cannot be currently arrested by pharmacological treatment. |
| Such overwhelming scenario calls for specific efforts aimed at ameliorating the standards of   |
| translational research in NDs. In this context, to establish an effective tracking of NDs evolution,   |
| taking advantage of both clinical and biological data collection, is of utmost importance to identify  |
| the molecular determinants on one side and potential pharmacological interventions on the  |
| other.   |
| What is the aim of the project?  |
| Our project is aimed at putting together clinical and biological data to get insights into NDs   |
| pathophysiology.   |
| What techniques and methods are used?  |
| Identification and collection of outcome measures; sample collection and storage; sample   |
| preparation and basic lab work.  |
| When did the department start working on this project? (2006)  |
| Type of research project:  |
| ☐ Basic science ☐ Clinical research without lab work x Clinical research with lab work   |
|  |
| III. Student's involvement   |
| The student will mainly observe  |
| The student will observe the experiments but will be involved in data analysis YES x NO  |
| The student will take active part in experiments ("lab work") x YES NO   |
| The student will take active part in clinical examination (clinical research) x YES NO   |
| The student will be allowed to work with patients x YES NO   |
| What are the tasks expected to be accomplished by the student?   |

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The student will learn patients' assessment, collection and recording of clinical data. Sample collection will also be involved. Acquisition of some basic laboratory techniques and a good level of communication and networking with lab staff will be mandatory.

| What is expected from/what will be the general outcome of the student?  x To prepare a poster / presentation / scientific report / abstract  The student's name will be mentioned in a future publication  Opportunity to present together with the supervisor the results on a conference  No specific outcome is expected |
|---|
| IV. Requirements  |
| What skills are required from the student?  |
| (max 500 characters, spaces included)   |
| Ability to work in team, collaboration and communication skills, knowledge of Scientific English.   |
| Is there any special knowledge or a certain level of studies needed?  |
| x Subjects passed:  |
| _Immunology and genetics required, neurology preferred  |
| ☐ Previous experience with:   |
| ☐ Certificate of:   |
| □ None  |
| Are there any legal limitations in the student's involvement in the project? $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$  |
| For the use of students considering participating in the project, further information can be found  |

from the following references:

- 1: Vecchio D, Crespi I, Virgilio E, Naldi P, Campisi MP, Serino R, Dianzani U, Bellomo G, Cantello R, Comi C. Kappa free light chains could predict early disease course in multiple sclerosis. Mult Scler Relat Disord 2019;30:81-84.
- 2: Kustrimovic N, Comi C, Magistrelli L, Rasini E, Legnaro M, Bombelli R, Aleksic I, Blandini F, Minafra B, Riboldazzi G, Sturchio A, Mauri M, Bono G, Marino F, Cosentino M. Parkinson's disease patients have a complex phenotypic and functional Th1 bias: cross-sectional studies of CD4+ Th1/Th2/T17 and Treg in drug-naïve and drug-treated patients. J Neuroinflammation. 2018 Jul 12;15(1):205.

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3: Corrado L, De Marchi F, Tunesi S, Oggioni GD, Carecchio M, Magistrelli L, Tesei S, Riboldazzi G, Di Fonzo A, Locci C, Trezzi I, Zangaglia R, Cereda C, D'Alfonso S, Magnani C, Comi GP, Bono G, Pacchetti C, Cantello R, Goldwurm S, Comi C. The Length of SNCA Rep1 Microsatellite May Influence Cognitive Evolution in Parkinson's Disease. Front Neurol. 2018 Mar 29;9:213.

| V. Schedule   |                  |                   |                 |                   |                         |   |
|---------------|------------------|-------------------|-----------------|-------------------|-------------------------|---|
| Duration of   | the project:     |                   |                 |                   |                         |   |
| x 1 month     | x 2 months       | x 3 months        |                 |                   |                         |   |
| There are ap  | oproximately     | 6 hours of        | f work per day  | <b>y</b> .        |                         |   |
| Available m   | onths:           |                   |                 |                   |                         |   |
| x January     | x February       | x March           | x April         | x May             | x June                  |   |
| x July        | x August         | x September       | x October       | x November        | x December              |   |
| How many s    | students can yo  | u accept to the   | project at the  | same time?        | _2 Sep-May, 1 June-Aug_ |   |
| Special remo  | arks:            |                   |                 |                   |                         |   |
| (e.g., studer | nts should bring | a stethoscope     | and a white o   | coat, any vaccina | ations required, etc.)  |   |
|               | students shou    | ld bring a steth  | oscope and a    | white coat        |                         |   |
|               | -                | -                 | •               |                   |                         |   |
|               | NOTE: 2          | sciontific roport | t is required a | at the end of the | nrogram                 | _ |